

KSHS Challenge Awards



The KSHS Challenge Awards

The aim of these awards is to challenge you to embrace the opportunities available across the school, and to add to your cultural capital, as well as develop skills that will prepare you for the next steps in your lives. These challenges focus on activities that happen outside of the classroom, as enrichment opportunities extend classroom education and personal growth.

The Challenge Awards allow you to complete challenges which:

- Aid personal development
- Support your well-being
- Stretch your talents, and encourage you to discover new ones
- Provide new experiences
- Raise aspirations
- Increase Cultural Capital

This booklet will also allow you to track your successes throughout the year. This can be helpful for writing personal statements, applications and to show progress to others such as your Form Tutor, Head of Year, and other members of staff.

Completing the Challenge Award Passport

The Challenge Award passport follows our 3 Academy Values – Respect, Commitment and Trust. These have been split into 4 categories: Respect, Resilience, Aspiration and Responsibility and Community. There are tasks at different levels (Junior, Intermediate and Senior) within each category:

- Year 8 - Complete three Junior tasks in each category to achieve the KSHS Junior Challenge Award
- Year 9 - Complete all the Junior Award plus three silver level tasks in each category to achieve the KSHS Intermediate Challenge Award
- Year 10 – Complete the Intermediate Award plus two Senior level tasks in each category to achieve the KSHS Senior Challenge Award

There are tasks at each level to choose from but do note that some tasks are mandatory and already entered into the grid for that value. We have these tasks to ensure that you engage with a good balance and range of activities as part of your Challenge Award Passport.

Responsibility and Community								
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RESPECT

Acting in a kind way to people and the environment.

OPTIONAL CHOICES:

JUNIOR

- Participate in a charity fundraiser
- Volunteer to help at a School event e.g. Open Evenings, Transition events, Options Evening
- Listen to a friend when they confide in you (keep their name anonymous)
- Hold a door open for someone at least 5 times
- 1 Respect Subject Challenge

INTERMEDIATE

- Read 2 non-fiction texts
- Represent the Academy at a School event e.g. Open Evenings, Transition events, Options Evening
- Provide care or help someone who needs it at school or at home
- 2 Respect Subject Challenges (can include the one completed for the Junior Challenge)

SENIOR

- Consistently volunteer your time at a charity or in the local community
- Help improve the school environment through extra-curricular clubs

- 3 Respect Subject Challenges (can include ones completed for Bronze and Silver)

	Activity	Date & Signature
J u n i o r	Receive 2 merits for doing something a member of staff describes as respectful e.g. Always polite, holding a door open, always helping out in lessons etc.	
I n t e r m e d i a t e	Support a member of staff to run an extra-curricular club e.g. a task, making posters, organising resources etc.	
S e n i o r		

RESILIENCE

The capacity to overcome challenges and never give up or in.

OPTIONAL CHOICES:

JUNIOR

- Independently improve a piece of work after receiving feedback
- Overcome a challenge e.g., not understanding work in class, making friends
- Learn 5 facts about self-care and act on 2 of these for 4 weeks
- Practise meditation
- 1 Resilience Subject Challenge

INTERMEDIATE

- Undertake an online or in person course/workshop in a subject
- 2 Resilience Subject Challenges (can include the one completed for the Junior Challenge Award)
- Take on a School role e.g. Student Council/Form Prefect, coming up with new ideas and suggestions

SENIOR

- 3 Resilience Subject Challenges (can include ones completed for Junior and Intermediate Challenge Awards)
- Participate in an extra-curricular club for at least 4 half terms
- Participate in an extra-curricular activity outside of school

	Activity	Date & Signature
J u n i o r	Try a new extra-curricular activity and attend for at least 1 term	
I n t e r m e d i a t e	Try a new extra-curricular activity and attend for at least 2 terms	
S e n i o r		

ASPIRATION

A hope or ambition of achieving something.

OPTIONAL CHOICES:

JUNIOR

- Receive a Silver Merit Certificate
- Take part in an additional subject competition e.g. Maths challenge
- Go on a school trip in the UK
- 1 Aspiration Subject Challenge

INTERMEDIATE

- Represent the school at a match or tournament
- Gain a certificate or achievement for an activity
- Volunteer for an organisation outside of school
- Achieve a Grade 3 in a performing arts exam e.g. guitar, ballet
- 2 Aspiration Subject Challenges (can include the one completed for Junior Challenge Award)

SENIOR

- 3 Aspiration Subject Challenges (can include ones completed for Junior and Intermediate Challenge Awards)
- Read 8 books suitable for your year group
- Run an extra-curricular activity or create a task for others to take part in during their extra-curricular activity
- Complete a peer listening or mental health course

	Activity	Date & Signature
J u n i o r	Read 6 books suitable for your year group	
I n t e r m e d i a t e	Hit target grades in at least 4 subjects or make progress towards them	
S e n i o r		

RESPONSIBILITY AND COMMUNITY

Doing things you are supposed to do and accepting the results of your actions in service of and to improve your school and the wider world

OPTIONAL CHOICES:

JUNIOR

- Take part in a charity event
- Welcome a visitor to the school
- Represent the form e.g. Form Captain, Student Council
- Participate in an event or activity to improve your local community

INTERMEDIATE

- Help organise a charity event
- Help to welcome visitors to the school
- Become a Librarian or support the library
- Take part in an assembly
- Volunteer in school

SENIOR

- Take the lead in an event
- Take part in an assembly
- Volunteer for at least 2 terms in your local community
- Take part in a whole school event

Activity	Date & Signature
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J u n i o r	Be part of the duty form when you are asked	
I n t e r m e d i a t e	Represent your form or the school either on the student council, by being part of an extra-curricular club that supports the school/wider community, or by representing the school in a team, academically or in a performance.	
S e n i o r		

SUBJECT CHALLENGES

	Respect	Resilience	Aspiration
Art	Contribute to a class discussion or peer assessment in lessons	Enter a piece of your own artwork into an exhibition	Attend an art club either in school or in your local community
DT	Provide constructive feedback to one of your peers	Persevere to solve a problem and/or fix something that is broken	Produce a high quality visual of a product
Drama	Review a peer's performance either inside or outside of the school and provide feedback to support their progress	Audition for a drama performance/production inside or outside school	Complete a role in a production or act out a scene for an audience
English	Read a book that is recommended to you by a teacher	Volunteer to prepare a section of a text in advance then read out loud to the class	Write a persuasive article on an issue that motivates, upsets, or delights you
Geography	Do something to show you care for the environment	Create a revision aid to improve your grade	Enter an external Geography competition
	Respect	Resilience	Aspiration
History	Research and create a report on who has made the	Find an example of an individual in history who goes on to make	Engage with History outside of the classroom e.g. independent

	greatest contribution to enhancing equality or human rights	a significant contribution despite having to overcome adversity	reading, visiting a museum or an historical site
Computing	Help a peer with a computing task	Overcome a problem you are having with a piece of software	Learn to use a new computing tool
Languages	Research a tradition, custom or festival from a Francophone or German speaking country and make a poster to show how it is celebrated	Achieve a streak of one month on Duolingo	Using a streaming platform, watch a whole episode of a series or a full film in French or German
Maths	Review a peer's assessed piece of work and provide feedback to support their improvement	Create a maths problem for the rest of the class to solve	Complete the weekly Maths conundrum 6 weeks in a row
	Respect	Resilience	Aspiration
Music	Review a peer's performance and provide feedback to support their progress	Audition for a music performance or musical theatre production inside or outside of school	Be a regular member of a school music ensemble group and take part in a performance

PE	Display sportsmanship during a performance or match	Overcome your barriers and have a go at a new sport in or out of the Academy	Represent the school or yourself/external club in a competitive sports event
EP	Research a religious leader who demonstrated respect and write a poem or short story about them	Research any of the following to discover how they have shown resilience (Malala Yousafzai, Nelson Mandela, Gandhi)	Design an advertisement that encourages students to study EP
Science	Teach one of your peers a new scientific skill, technique or procedure	Create a revision resource which can be shared with the class for others to use	Research a scientific concept that interests you, and present your findings to your teacher