



Which route to take?

University

Apprenticeship

Employment

Students are also encouraged to explore:

- School leaver programmes which offer the chance to work towards a degree and/or professional qualification (e.g. Marks and Spencer)
- Higher and degree level apprenticeships
- Gap years
- Distance learning
- Studying abroad



Post-18 Options (RCT Students)

In 2022:

- √ 90% of students chose to go to University
- √ 10% of students chose to enter the workplace or start an apprenticeship

Of those that applied to university:

- √ 87% accessed their first choice university (Firm Choice)
- √ 6% took up their second choice university (Insurance Choice)
- √ 5% took up their place through Clearing
- √ 2% decided to withdraw or defer their place

Students are advised to <u>cast a wide net</u>, where they consider all routes and options before selecting the most appropriate route for them. Support is available for all types of post-18 routes.

Types of Apprenticeship				
	Туре	Entry Requirement	Leads to Equivalent of	
Level 2	Intermediate		5 GCSEs	
Level 3	Advanced	5 GCSEs	2 A-Levels	
Level 4 & 5	Higher	A-Levels/NVQ Level 3	HNC/Foundation Degree/HND	
Level 6	Degree	3+ A-Levels	Bachelor's Degree	
Level 7	Masters	Bachelors Degree	Master's Degree	





What is UCAS?

350+ universities and colleges:

4 in Northern Ireland

15 in Wales

19 in Scotland

324 in England

35,000+ courses available



HIGHER EDUCATION



APPRENTICESHIPS / TRAINEESHIPS



STUDYING ABROAD



GAP YEAR



GETTING A JOB

Explore the possibilities at ucas.com



Why higher education?

Opportunities while studying:

- Chance to study a subject they are passionate about.
- Achieve a qualification that could lead to their chosen career.
- Grow in confidence, make lifelong friends, and gain independence and important life skills that will widen their prospects.

With a degree, they'll have:

- the opportunity to follow their career path
- better job prospects, as many employers target graduates the graduate premium
- higher earning potential



Choosing the right university for you

- Style from the traditional, with a focus on subject-based courses and research, to modern universities, with a greater focus on vocational courses.
- Location some are based in large cities, others in smaller towns a major influence on the environment and lifestyle.
- Size larger universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- Culture and facilities influenced by a range of factors, including the diversity of students who attend.
- What graduates do all universities collect destination statistics. It can be interesting to find out the types of jobs or further study students go on to.
- Tuition fees can vary between course providers. Check if there are any scholarships or bursaries available.
- Living costs accommodation, transport, and food can vary enormously.



Choosing the right course for you

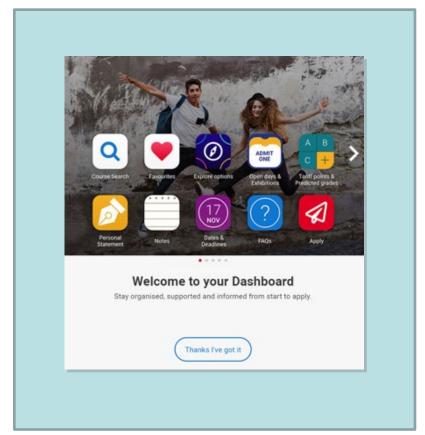
- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to your career aspirations?
- See if the course or university/college offers any internship, placement, or study abroad opportunities.
- How is the course taught structured teaching, or more independent research?
 How many lectures are there, and how much group work will be done in
 seminars?
- How is the course assessed?



Before you apply...

Register in the UCAS Hub to explore your options, such as:

- explore careers, subjects, universities and apprenticeships
- find and favourite over 35,000 courses
- search for virtual tours and online events
- turn predicted grades into Tariff points
- speak to those in the know using <u>Unibuddy</u>





'I'm overwhelmed by all the choice...'

Get organised:

Tools to search, favourite, shortlist, reflect, diary, and build application.

Define what's important:

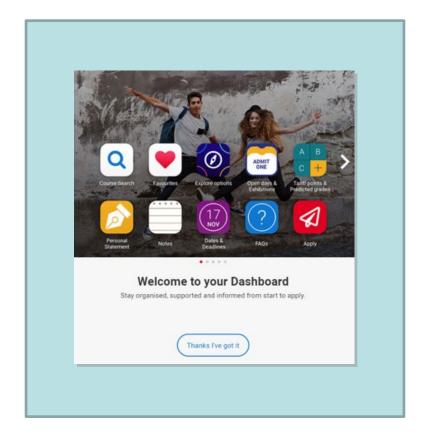
Distance from home, teaching satisfaction, work experience options, job outcomes...

Make it yours:

Organise tools, remove the ones they don't need, and tick off their to do list. It's their space, and their future.

You might not have thought of...

Expand horizons by pushing options they might not have considered.





Research

New - Accommodation Search-



accommodation is high on the list when considering where you want to study, but it's not always easy to compare what's on offer. Understand what options there are using our new Accompation search.



Join our UCAS Hub lives and Facebook

ives -each live session is hosted by an expert panel to give you what you need to make an informed decision.



UCAS Futures - a chance to explore courses you're interested in and speak to universities and colleges from around the UK. You can talk to subject and admissions experts, discover apprenticeships, get advice on personal statements, applying through UCAS, and more.



UCAS







Research



- Learning from others <u>chat to</u> university students (<u>student videos</u> and <u>blogs</u>).
- <u>Career options</u> use the <u>job profiles</u> to explore different career roles and pathways.
- Take the <u>Buzz quiz</u> to find out more about individual strengths, and what roles may suit you.
- The <u>Career Finder tool</u> is ideal for considering options after education, including searching for <u>apprenticeships</u>.
- HEAP guide, Times Good University Guide, Student Planner (pages 131-155).
- Unifrog



Unifrog

• The unifrog tools:

Exploring pathways

Searching for opportunities

Recording what you've done

Drafting application materials

Making applications

Careers library

UK universities

Activities

Personal Statement

Post 16/18 Intentions

Subjects library

US universities

Competencies

CV / Resumé

Locker

Know-how library

European universities

Interactions

Teacher References

Common App Essay

Applications list

MOOC

Oxbridge

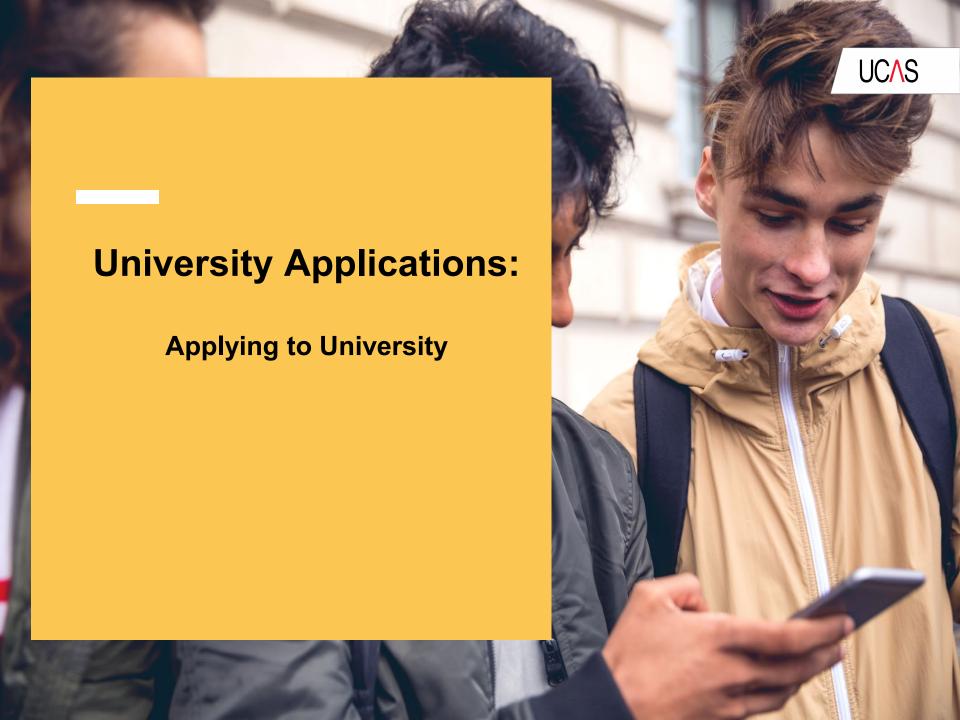
Apprenticeships

College/ Sixth Form

Canadian universities

Asian universities

Special Opportunities





Apply key facts

- It's an online application
- Maximum of FIVE choices
- Choice restrictions:
 - medicine, veterinary medicine/science, dentistry (maximum of four)
 - Oxford or Cambridge
- Simple application cost:
 - one to five choices £27.50
 (No single application fee will be applicable)
- Equal consideration
- 'Invisibility'



When to apply for 2024 entry

16 May
 UCAS Undergraduate Apply opens for 2024 entry.

12 July UCAS Conservatoires application opens.

5 September First day for receipt of completed applications.

2 October Deadline for practical music courses through UCAS

conservatoires

16 October* Application deadline for courses in medicine, veterinary

medicine/science and dentistry, and courses at Oxford or

Cambridge. Early applicant deadline.

15 December School deadline to guarantee UCAS form is processed,

thoroughly checked and submitted on time.

31 January* Equal consideration application deadline.

All other courses deadline.

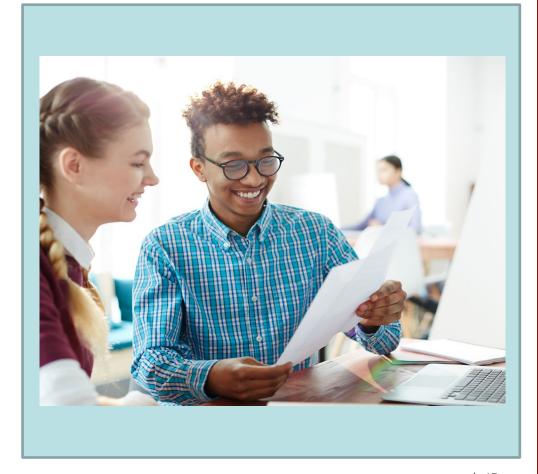


Making a UCAS application

Begin at <u>ucas.com/apply</u>.

Sections to be completed:

- Personal details
- Choices make up to five
- Education
- Employment
- Personal statement
- Reference





Completing the UCAS application

A student registers at: ucas.com/apply



Sections to complete:

- 1. Personal details
- 2. Additional information
- 3. Student finance
- 4. Choices
- 5. Education
- 6. Employment
- 7. Personal statement
- 8. Referee details



Teacher/ adviser adds their reference



Applications are sent to UCAS



Universities/ colleges make their decisions



The Personal Statement



The only section you have full control over



Your only chance to market yourself individually



The same for all of your choices



A maximum of 4,000 characters, or 47 lines



A minimum of 1,000 characters



There isn't a spelling or grammar check



No formatting is allowed

UCAS' similarity detection service:
every personal statement is run through software to check for plagiarism.



Decisions

Universities and colleges will review the:

And make one of three decisions:



personal statement



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qualifications



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reference



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Tracking applications

Track allows applicants to:

- follow the progress of their application 24/7
- see their choices and personal information
- view their offers
- reply to offers online



In Track, a student can hold up to two offers:

- firm if they meet the conditions of the offer, they will be placed here
- **insurance** –if they are not placed with their firm choice, they may be placed with their insurance choice.



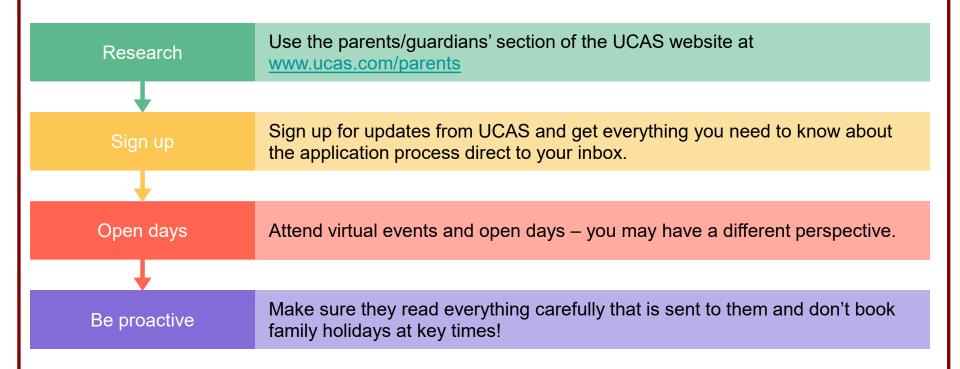
What should your child be doing now?

- research
- extracurricular activities
- work experience
- go beyond the syllabus
- focus on this year's studies
- Start to complete their UCAS application form ('apply').
- Buzzword required (available in school)
- Start planning the Personal Statement (use Unifrog as a support tool)





How can you support them?



UCAS provide a Parent Guide in the 'Parent Section' of their website.



Meeting Our School Deadlines

The final UCAS deadline is 31 January but the school need time to check and process the application form. Therefore, students should:

- 1. Registration: register with UCAS (June)
- 2. Personal details, education, employment, student finance & additional information sections (June/July)
- 3. Choices (by September)
- 4. Tutor reference requested (September)
- 5. Personal statement completed and checked (October)
- 6. Meeting with tutor to check for errors (October/November)
- 7. Pay and send (November)
- 8. Meet the Sixth Form Team to send form to UCAS (November/December)
 School deadline to ensure the UCAS form is thoroughly checked and processed is

 15 December.



Early Applicant Deadlines

The final UCAS deadline is 16 October but the school need time to check and process the application form. Therefore, students should:

- 1. Registration: register with UCAS (June)
- 2. Personal details, education, employment, student finance and additional information sections (June)
- 3. Confirm which tests you'll need to take (August/September)
- 4. Tutor reference requested (July)
- 5. Choices (September)
- 6. Personal statement (September)
- 7. Meeting with tutor to check for errors (September/October)
- 8. Pay and send (October)
- 9. Meet the Sixth Form Team to send form to UCAS (October)
- 10. Admissions Tests (September/October)
- 11. Written work– check if required for your course (October)
- 12. Interviews (usually December)
- 13. Decisions made by universities (January/March)

'Early Applicants' include students choosing to apply to/for:

- Oxford
- Cambridge
- Medicine
- Veterinary science/medicine
- Dentistry



University Finance

- Tuition Loans cover the full cost of the tuition fees and are available to all eligible first time students. They are paid directly to the university every year by Student Finance England (provided by the Student Loans Company).
 Maximum of £9,250 per year.
- Maintenance Loans available to help cover the cost of rent, food and bills and the amount received is means tested (usually based on parents' income).
 All students are eligible for at least 65% of the maximum).
 (£8,700 outside of London, £11,354 in London, £7324 if living at home)
- Bursaries & Scholarships provided by some charities and businesses which
 you don't have to pay back. Not everyone is eligible. More information at:
 http://www.scholarship-search.org.uk



Repaying the Loan

- Based on how much you earn once you graduate.
- You repay 9% of everything you earn annually above £25,000 of pre-tax salary.
- <u>Example</u>: if you earn £26,000 per year, you would repay £90 per year (£7.50 per month).

if you earn £30,000 per year, you would repay £450 per year (£37.50 per month).

- The loan is wiped out 30 years after a student graduates.
- Student loans do not go on your credit file.





Apprenticeship advice

UCAS has <u>apprenticeship advice</u> to help students make informed decisions about their post-16 and post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process

Go to <u>ucas.com/understanding-apprenticeships</u>

25%

of applicants
declining all offers in
2018 told UCAS they
had chosen an
apprenticeship
instead.



Why an apprenticeship?

Opportunities while studying:

- Hands on training, putting skills into practice (receiving recognised qualifications)
- Gain independence, while benefitting from ongoing and personalised support
- Receive an annual salary (earn while you learn)
- Tuition fees will be paid in degree level apprenticeships no debt
- Benefit from the same student discounts as university students

What apprenticeships are available?

Each levels has different entry requirements, and each vacancy will specify what these are.

- Intermediate (Level 2 GCSE level)
- Advanced (Level 3 A-level)
- Higher (Level 4 and above)
- Degree (Levels 5-7)



Choosing the right apprenticeship for you

- Set Non-Negotiables draw up a list of the roles of interest, focusing on the work and career pathways available.
- **Research** research apprenticeship advertisement platforms and set up alerts for apprenticeships that are of interest. A starting point:
 - Apprenticeship jobs (ucas.com)
 - Find an apprenticeship (findapprenticeship.service.gov.uk)
 - Apps Framesworks-150319.pdf (publishing.service.gov.uk)
- Employer Expectations achieve highly academically and at work, managing time & adjusting to longer hours.

Please refer to the 'Useful Links' document for websites signposting you to further information.



Before you apply...

Finding the right apprenticeship is not easy and takes considerable time, patience and perseverance. Students should:

- explore careers, subjects, universities and apprenticeships
- find out about the employer
- identify what qualifications and grades are needed
- find out about the training provider involved
- identify the essential/desirable skills and experience requested, and the qualities they're looking for
- find out whether there's a need to relocate
- investigate the salary, benefits and facilities available, and whether a degree is accessible (either now or in the future!)





Seek advice & guidance

- Form tutor(s)
- Head of Careers Mr Scholefield (CGS)/
 - Miss Chant (KSHS)
 - Careers appointments can be organised on request
- Head of Sixth Form/Head of Year
- Jess Dennett at The Network Lincoln
 - Jess is The Network's careers advisor for the Sleaford area. She specialises in signposting people to apprenticeship and employment opportunities.

Contact information for Conor and Jess accessible via Mr Smith.



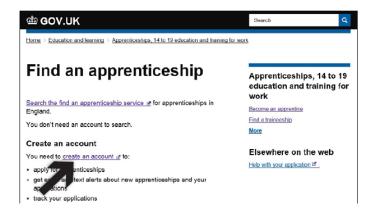


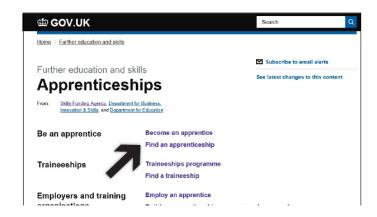
Registering on 'Find an Apprenticeship'

 Registering on 'Find an Apprenticeship' is completely free of charge. To start your search you need to visit the website:

www.gov.uk/further-educationskills/apprenticeships

- From the home page, click on 'Find an Apprenticeship'.
- You'll be asked to make an account.







Signing In & Searching

- Once an account has been validated and the process has been completed, students can now log in to their account and start searching!
- You will see a search box and account options at the top right of the screen.
- To start searching for vacancies, enter a key word and your location. Select the apprenticeship level and click search.



Search Browse Saved searches		
Scarcii Dibwac Saveracaidica		
Keywords (optional)		
Can include job title, employer or refere	nce number	
All 🔟		
Your location		
Enter postcode, town or city or use curre	ent location	
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Apply for an Apprenticeship

- It is important that you enter details thoroughly and accurately, as when you're ready to apply for a vacancy, you just click 'apply'.
- You will see 'your details' are entered, so check these are correct and update if they are not. Then you will add:
 - Your education details
 - Qualifications
 - Work experience details
 - Three questions about you
 - Two additional questions (where employers have asked for more information).

Apply for apprenticeship



Finding and using 'buzzwords'

- The job advert needs to be the starting point for your 'strengths' section. By reading it carefully, you can start to identify the skills and attributes that the employer is looking for.
- The first place to look for 'buzz words' is in the apprenticeship summary within the job advert. This information will contain information about the kinds of tasks that you would be expected to complete.
- TIP: print the job advert off and circle the buzz words so that you can work them into your application.
- Ask your form tutor to check your application!

Apprenticeship summary £150.00 customer gueries either via telephone or face to face as well as writing reports and attending client meetings. This is a fun office based environment where no two days will ever be the same with Working week 9:15am to 5:45pm (37.5 hours your wide varied job role. If you are eager, organised and confident then apply now for this role and kick start your career with MTF over 5 days) Below are some of the roles you will carry out: Apprenticeship duration · Working on the reception area of the office 24 months · Meeting and greeting visitors who enter the office Possible start dat · Answering internal and external telephone calls Date posted · Processing and dealing with all queries from clients 5 days ago · Researching on the internet Apprenticeship level · Using the internal diary and computer system Intermediate Level Apprenticeship · Sending and receiving emails and letters to clients · Scanning, printing and photocopying documents VAC000822114 · Storing and retrieving of information

· Organising, inputting and reporting data on to the compan

Requirements and prospects			
Desired skills	Future prospects		
We are looking for applications from individuals who have the following skills:	Full time position for the right apprentice.		
You need to be confident and have the ability to	Things to consider		
work independent partitions the need for close supervision. Communication skills are vital in this role: successful applicants will begrel spokes) with a clear and professional lelephone manner. *You must have \$1000 time management skills you must be a punctual parson and be on time for work and any meetings.	Can you travel there? Please check links below that //new traveline info. Or wow! transportinest.info * This role involves liaking with both internal and external customers, you must be confident when deali with people at all levels. This role may involve unsociable hours — you must have a fexible approach to your work. * Travel costs will be incurred to get to work, and to		
Qualifications required No formal qualifications required.	access the training. You must have a customer focused approach whilst handling a large volume of queries.		



Visit Company Websites Regularly

- Jaguar Land Rover for example only advertise their vacancies on their website, with little advertisement that they are being released. They want their apprentices to be proactive by regularly checking when they are available.
- Companies often offer a range of vacancies for apprentices. At Jaguar Land Rover for instance, they offer:
 - Advanced and higher apprenticeships in manufacturing
 - Digital and technology solutions
 - Applied professional engineering
 - Finance
- Social media is a great resource to receive alerts to apprenticeships!

WHAT WE OFFER **ENTICESHIP** DIGITAL AND TECHNOLOGY APPLIED PROFESSION SOLUTIONS DEGREE ENGINEERING APPRE APPRENTICESHIP PROGRAMME **PROGRAMME** ose between education Ready to shape how the world moves? Let's Work and learn and grow a nd an apprenticeship go. You'll work on groundbreaking projects, engineering experts. Develour Advanced alongside expert minds. And whether you opt to-the-minute specialist kr for Software Engineering, Software nufacturing. We'll open job and, thanks to your stue of automotive Engineering with Data, Network Engineering of Warwick, back it up with or Data Analytics, your course at University of need. Choose from four pat actively contribute to Product Development and ifying possible Warwick will teach the programming skills roving working you need, plus the theory you learn here and prepare yourself to ma and procedures. means you'll make an ever-greater contribution to our busines contribution and have in-demand skills. Duration: Duration: 4 years 4 years c. £20,000 c. £20,000 Entry requirements: Entry requiremen GCSEs: Five Level 5 (C) or above. Level 4 (C) or above. GCSEs: Five Level A-Levels: Two grade C (B for Data A-Levels: Maths g pathways) or above. another A level gr t required.

CAREERS AT JAC



When to apply for an apprenticeship

Apprenticeships differ from university applications as UCAS have definitive deadlines to meet, whereas apprenticeship applications are determined by when companies choose to advertise their vacancies. Our suggested timescale would be:

- Register with apprenticeship alert platforms (by June)
- 2. Completion of CV and covering letter and sent to tutor to check (by October)
- 3. Tutor reference requested (November)
- 4. Searching for apprenticeships (ongoing)
 - Remember to search via national search engines, local agencies and on company websites.
- 5. (When ready to apply for a vacancy) ask form tutor(s) to check application form and support application process (interview preparation, ensuring covering letter has hit essential skills from advertisement etc)

