Kesteven and Sleaford High School

Kesteven and Sleaford High School Accessibility and Disability Equality Scheme.

This plan should be read in conjunction with the RCT Accessibility Policy, available on the Trust's website, [Robert Carre Trust - Policies](#).

Part 1: Current provision

Access to Premises.   The current provision within the school for disability access is:

- Two parking bays for disabled drivers.
- Three ground floor toilets for disabled use – Kesteven Block with ramp access, Cattermole Block and Sports Hall.
- Automatic door access to reception.
- Lifts in Cattermole and Vidal Blocks for access to upper floor
- Ramp access to sports hall and dance studio and Language block and School House via the 6th Form common room
- Ground floor shower facilities.
- Illuminated fire exits.
- Zumtobel lighting in the Cattermole building and Communication centre.
- Contrasting paintwork in the Cattermole building.
- Contrasting colour strips on stairs.
- Evacuation Chairs are now positioned adjacent to lifts to be used when evacuating via the stairs.
- Most KSHS computer rooms are either on the Ground Floor (some with a small step) or accessible by a lift,
- This has increased accessibility in school to all classroom facilities from 62.48% in 2019 to 71% in 2020. This figure may increase further and will be considered at the next accessibility review.

Student Identification.   The school maintains a Special Educational Needs Register and implements agreed levels of support at both Support (SEN K) and EHCP (SEN E).   Individual Education Plans are completed in consultation with the student and parents or guardians. One to One assistants are employed, where necessary, to ensure full access to the curriculum. Student needs are identified in the following ways:

- Feeder school records.
- Baseline data on entry and at key points throughout their school career.
- Achievement and attainment data through the school tracking process.
- Parental information.
- Medical information.
- External agency input.

Access to Curriculum.   The school makes reasonable adjustments to ensure all students have inclusivity. All students have access to the Curriculum at KS3, KS4 and KS5 with the curriculum tailored to suit individual need and resources adapted as necessary. All students

are actively encouraged to participate in extra-curricular activities. Teaching styles and methodology are adapted to cater for student needs. CPD is organised for staff training.

Access to Communications.   Communication within the school is strong and enables the needs of individual students to be identified.

Date of last review: April 2023

Part 2: Accessibility Audit

Planning duty 1: Curriculum

Issue	What	Who	When	Outcome	Review
The curriculum offered at each school in the Trust should be accessible to all students (11-16) on roll at individual schools or all students in the Trust (16-18) including those with SEND	Audit of the curriculum	Headteacher, Senior Leader i/c Curriculum Subject Leaders, Teachers, SENCO/ SEN Manager	Throughout the academic year	Management and teaching staff are aware of the accessibility needs when planning the curriculum and scheduling the timetable to deliver it.	Each academic year ready for roll out in September
Staff members have the skills to support students with SEND	INSET provided to staff members. Training for teachers on adaptive teaching methods in their subjects	Headteacher, UPS staff external advisors, SENCO/SEN Manager	Throughout the academic year Planned as part fo the CPD offer annually	Staff members have the skills to support students with SEND	Each academic year ready for roll out in September
School trips and or extra-curricular opportunities take into account students with SEND in order to facilitate their participation	Needs of students with SEND are incorporated into the planning process for all school trips. Paperwork reviewed by EVC to ensure this Adjustments are made in liaison with the parents and SEND student to ensure	The Educational Visits Coordinator (EVC) Trip Leaders Teachers, SENCO/ SEN Manager SLT	At the planning stages of each individual educational visit/club	Planning of school trips/clubs takes into account students with SEND	Processes Reviewed as part of the Educational Visits Policy by the EVC in line with the policy review schedule

	appropriate access wherever possible Clubs and activities are checked by SLT to ensure accessibility				
Students with SEND require additional resources to support their learning	Provide resources (e.g.tablets, coloured overlays, hearing impairment aids etc) to ensure adjustments for students with SEND	Headteacher, ICT manager, SENCO/ SEND manager	Throughout the academic year	Students with SEND can access lessons	Each academic year ready for roll out in September and at key transition points for the SEND student as part of the student profile/IEP review

Planning duty 2: Physical environment

Issue	What	Who	When	Outcome	Review
The physical environment at each school in the Trust is accessible	Audit of physical environment	Arion and RCT Ops Manager	**June 2023**	School is aware of accessibility barriers to its physical environment and has a plan, subject to finance, to address them	**June 2024**
Children with physical disabilities (wheelchair user) cannot access all school buildings	Construction work has already been undertaken to make improvements at both RCT schools	Site teams and local ground workers.	**July 2020**	KSHS overall accessibility is now 72%. CGS overall accessibility is now 59%	**June 2024**
There are accessible toilets	Audit current level against expected number for	Arion, RCT Site Manager	**June 2023**	Accessible number of toilets may be increased. Results shared with SLT	**June 2024**

Issue	What	Who	When	Outcome	Review
	size of school roll				
The RCT school classrooms are not 100% accessible to a wheelchair user. (Aspirational)	Get quotations for work which is required. Possibly 3 lifts needed as a minimum	RCT Site Team, RCT Operations Manager	**July 2023**	Exec Head, Head of School, Finance Director are aware of the costs involved to make the schools 100% fully accessible.	**July 2024**
Learning environment of students with visual impairments is not accessible	Audit the incorporation of appropriate colour schemes	Arion, SENCo and RCT Ops Manager	**June 2023**	Some learning environments is accessible to students with visual impairments. Results shared with SLT	**June 2024**
Children with physical disabilities (wheelchair user) cannot access all school buildings	The timetable and rooms used to teach lessons can be reviewed to incorporate lessons on the ground floor in accessible rooms.	Cover Manager/ Time tabler.	**On-going**	Students are taught through reasonable adjustments.	**On-going**

Planning duty 3: Information

Issue	What	Who	When	Outcome	Review
School information is accessible to all parents and governors with SEND/disabilities	Audit of information and delivery procedures	SENCO, ICT manager	Spring 20**23**	School is aware of accessibility gaps to its information delivery procedures	Summer 20**23**
School does not know how to make written information accessible	Schools seeks advice from external advisors	SENCO	Summer 20**23**	School is aware of local services for converting written information into alternative formats	Autumn 20**23**

Issue	What	Who	When	Outcome	Review
School website is not accessible to users with SEND	Audit of website Website is fully accessible .	ICT manager	Summer 2023	Website is fully accessible All 3 Trust websites are developed/hosted externally and are designed to be accessible, including a 'High Visibility Version'	Autumn 2023

Monitoring and review

This plan will be reviewed every two years by the governing board and senior staff.

The next scheduled review date for this plan is **February 2025** Any changes to this plan will be communicated to all staff members and relevant stakeholders.

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