Silver Assessment/Gold

Practice



19 July Sports Day w/c 19 July Year 12 progress grades to parents/carers 19-21 July Year 12 Work Experience 21 July Years 7, 8, 9 and 10: Celebration Assemblies 21 July Last day of Term 6 24-27 July Year 11 DofE Silver Assessment/Gold **Practice** 31 July DofE Kit return day 10 August A Level / BTEC results day 12 August GCSE results day Library News Horowitz and David Baddiel. Michael Rosen and Children's Laureate Cressida Cowell also made special appearances, and the whole event was a wonderful celebration of children's literature. Congratulations to Eve, Amelie, Imogen, Florence and Remi who will be receiving their prizes from Mrs Smith and Mr Cassidy in a special presentation ceremony in the library towards the end of term. Summertime reading is a great way to relax, and although the school library is closed over the summer break, there are plenty of other ways to access great reading material. Our eBook reading App-Wheelers offers a great collection of books to downloaded for free. Students can access this resource by following the online learning link via the school website. Visit your local library where you will find a large selection of fiction and nonfiction, manga and more. Many libraries run summer reading incentives, which might be of particular interest to younger students. If buying books is your thing then why not visit a National Trust property and explore one of the well-stocked second-hand book shops that are increasingly popping up. TOP TIPS FOR SUMMERTIME READING • Create your very own reading corner, indoors or outside - find that special quiet place to curl up with a book and relax. • Recommend to your family and friends. Sharing your good reads is a great way to discover new books.

developed in the light of this week's government guidance. Until then I hope you will be as impressed as I am by the achievements of our young people over the last week or so. It's fantastic to see so many of them seizing opportunities to be active team players and representing themselves and the school so brilliantly. Click here to view Mrs J Smith Head of School Congratulations to our fantastic team of dedicated readers who came joint 9th out of the 550 teams to take part in the National Reading Champions Quiz 2021. The grand final had ten rounds of tricky questions with some extra special guest quiz masters including Charlie Higson, Anthony

our young people's achievements and resilience.

The PE department are planning a fantastic Sports Day and

we look forward to celebrating academic effort, growth

mindset and achievement at our adapted Junior Prize

Giving events on the last day of term. I will, of course, write

to you with our plans and updates for September as they are

• Don't forget that if you binged on a boxset it was probably an even better book first! • Explore new genres and step beyond your reading comfort zone. Whatever and wherever you read this summer, remember that reading is great for your mental health and wellbeing, expands your knowledge, empathy and understanding of the wider world and KEEP STUDENTS

Mrs C Gibson Learning Resource Manager ALL SUMMER LONG First Lego League National Finals

• Reading a magazine or newspaper increases your wordcount too.

takes you to places beyond your imagination.

FIRST® LEGO® League is an international robotics competition, where students have to design, build and programme a robot to CHALLENGE autonomously complete a series of missions linked to that year's theme. This season's competition is called RePLAY and is all about exploring how people can become more active in their local communities. Teams are tasked with an innovation project - designing a solution to getting people more active and making sure they have lots of fun in the process! The competition is designed to help students build important life skills and practical, hands on experience that they can use throughout their studies and in their future careers. The students showcase their skills in robotics, computer programming, teamwork, problem solving and communication, demonstrating the FIRST® LEGO® League Core Values, which include teamwork, problem-solving and innovation. On 25 June 2021 a team of students from KSHS took part in the regional heat of this year's Lego League competition. They competed against teams from Lincolnshire, Nottinghamshire, Sheffield, Bradford and Northamptonshire. The day consists of live robot game runs, a presentation for their innovation project and plenty of Q&A through judging panels. The team won the award for Core values, a large aspect of the Lego league experience, as well as finishing runner-up for the day. This meant they qualified for the National

robot game, design and innovation project. The students should be extremely proud of their achievements, with high hopes ahead of next year's competition. The competition is open to all students in Years 7-11. This year all students had to be from the same year group due to restrictions, but hopefully next year a wider range of students will be able to participate. Mr S Norris Teacher of Science, STEM Leader RCT RADIOACTIVE DECAY

tournament for the whole of the UK and Ireland. These events were held virtually through Teams. The National tournament came just a week later on 2 July 2021. Competing in a field of 41 schools, all who have qualified through their own regional events. With just a week to prepare for nationals, the students did an incredible job! The team managed to come runners up in the national Core values section. They showed amazing team work and innovation throughout their

STUDENT'S VIEW OF LONG COVID We are really proud of Liliana 11F who caught Covid-19 in September 2020 resulting in hospitalisation and a slow route to recovery ever since. Despite this she continues to impress us all with her commitment to her studies and her bid to raise awareness of Long Covid in Young People.

By Madeleine B 8KB, Willow T 8KB, Amelia B 8MC and the rest of the team!

BACK UP - JULY SELF CARE SUMMER

more freedoms. The last few months of lockdown have been tough for most of us.

support organisations, workshops and more on the importance of self-care.

https://www.annafreud.org/media/12101/final-selfcaresummer-secondary.pdf

our programme we are encouraging students to be kind to themselves and others.

With the summer holidays approaching we know this will be a time where students can enjoy some

The Anna Freud institute has created a fantastic resource for families to use to over the summer in

This term our focus on Wellbeing Wednesday has been one of gratitude and positivity. As part of

This month's Happiness Calendar theme is all about finding the joy in life, even when things are

difficult. This month's theme is all about resilience and understanding how we can build skills that

will help us to bounce back. We can't always predict or control what life throws at us, but we can

build a range of skills and nurture our resources to help us respond flexibly, effectively deal with

challenges, recover more quickly and even learn and grow as a result. Research has shown that

supporting mental health. Please do have a look at this link which features self-care strategies,

The club will be for Year 8 and Year 9 on Thursdays from 3.35pm-5pm.

many different cooking skills, techniques and equipment.

Please see Mrs Pankhurst if you would like to join in next year.

YEAR 8 FOOD CLUB!

WELLBEING FOR ALL

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, the mes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – so it is possible for a child to be exposed to explicit and age-inappropriate content.

Most videos appearing on a child's feed are

HAZARDOUS VISIBILITY

Connecting with others is simple on Tik Tok including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of

these interactions are harmless, but – beco of its abundance of teen users – TikTok has experienced problems with predators

National

TALK ABOUT ONLINE CONTENT

Safety #WakeUpWednesday

closed in 1959!)

As a class we discussed physical and human

reasons why the site in Sleaford was chosen for the Maltings. These included the fact that Lincolnshire is an agricultural county where barley is grown which is used in the production of malt, a vital ingredient in beer production. There was also a local workforce and good

Greater

tough they will persevere.

Business Studies

Design & Technology

Design & Technology

Design & Technology

Ethics & Philosophy

Ethics & Philosophy

Ethics & Philosophy

Subject area

Biology

Biology

Drama

Drama

English

English

French

French

Geography Geography

Geography

Geography

German

German

History

Maths

Maths

Maths

Maths

Music

Music

Physics

Science

Science

Physical Education

Physical Education

Physical Education

Physical Education

Physical Education

Physical Education

Lincolnshire

Local Enterprise Partnership

EXPLICIT SONGS

ADDICTIVE NATURE

videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and want to imitate any explicit language or suggestive actions.

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the

app's ability to keep you intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay

Advice for

MAINTAIN PRIVACY SETTINGS

TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were cataputted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.

IN-APP PURCHASES

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. Buying coins is now restricted to over-18s – but TikTok doesn't require users to verify their age on sign up, so a young person could easily access this feature if they were determined to.

LEARN ABOUT REPORTING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time an it in the 'Digita' Wellbeing' section. Under 'Screen Time Management', you car limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

AND BLOCKING

about its history and thinking about this

ONLINE

CAREERS FAIR

Wednesday 14th July, 2021

Staff

nominating

L Martin

L Martin

L Moncur **B** Fleming

J Pankhurst

B Fleming

T Thomas

T Thomas

J Cassidy

J Cassidy

J Nutt

J Nutt

M Watts

A Beckitt

A Beckitt

D Collett

L Rooke

L Rooke

N Byrne

K Duffy

C Tipper

H Renard

S Livingstone

E Constantine

S Livingstone

E Constantine

H Kasperczyk

H Kasperczyk

M McGann

J Stacey

J Stacey

J Machin

R Stone

M McGann

K Fairhead

K Fairhead

A Hunt

Tutor

Group

10L

10W

10F

8APO

8BM

8BM

8MC

8MC

10L

10F

8KDU

8KDU

8APO

9W

10A

10L

10A

10A

12F

7F

7F

7F

7L

8BM

8BM

8APO

9A

7L

10W

8APO

8APO

8KDU

12CGS

9F

9W

9L 9L

geographical issue outside the classroom.

Meet our expert Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world. SOURCES: www.tlktok.com www.nationalonlinesafety.com @natonlinesafety f /NationalOnlineSafety (O) @nationalonlinesafety Users of this guide do so at their own discretion. No liability is entered into. Currentas of the date of release: 20.05.2021 Year 8 Geography Trip - Bass Maltings

GREATER LINCOLNSHIRE ONLINE CAREERS FAIR WEDNESDAY 14TH JULY, 10AM-2PM HOSTED BY JOANNE WOODHOUSE ASSISTANT PRINCIPAL, HAVELOCK ACADEMY GRIMSBY, AND CHAIR OF THE GREATER LINCOLNSHIRE ENTERPRISE ADVISER NETWORK STEERING GROUP

LINCHIGHER

National School Sports Week - 'Game Of Our Own' - Football When I volunteered to become a Football Activator, I was unsure of what exactly I was getting into, but I looked forward to it because it sounded sporty, fun and I was up for a challenge. At first, there were around ten of us, and we all gathered and talked about what we would be doing over the next few weeks. Our team aimed to set up two after school sessions (with Year 8 and Year 7) teaching them about different skills required to play football. In the first meeting our Football Activist group had, we wrote down

our ideas about what teamwork is, what leadership is and what we could do to help teach and educate

SPOTLIGHT ON SPORT

our traditional day in light of Covid restrictions. Students have been working on their house haka and organising their team sheets, so every student takes part across the school. We have shared the following guidelines with students to ensure expectations are upheld for the day. Unfortunately we are not able to accept spectators to our Sports Day but hope students share their experiences with you and you support them in following the guidelines. •Normal kit options of skort, shorts or leggings but no requirement for leggings for the day •No Nike Pro hot pant style cycling shorts (PE uniform shorts expected) No fancy dress or coloured socks No glitter, no jewels or transfer tattoos Face paint only on face - to be applied outside only

Student Success

and for talent identification.

Henley Women's Regatta

but unfortunately lost.

Championships in two weekend's time.

next race! series **Notts** at Boston, 100m to 1500m and have also had a go at 75m

•Sun hats could also be worn if the weather requires them B, attended the Henley Women's Regatta in Henley on Thames. Along with the National Schools Regatta and the British Junior Championships, the Henley Women's Regatta is the most prestigious event in the rowing season, with rowers competing from across the country. The Junior Women's Quadruple Sculls for Junior 17-18-year olds, which Emily, Sarah and Phoebe

Molly and her double partner Zoe Neve and Connie Sarah, Emily and Phoebe and Em This is me at my first ever rowing racing regatta! I've been nervous all week as I've only been in a single boat twice which, believe me, is a lot harder than other boats! It was very windy which is bad for rowing and I was getting even more anxious, I also found out it was 1k long and I would be racing against older girls who row twice a day every week (I row 5 days a week). I got into line and waited for the coaches to say go, when I heard the start sound I propelled off into first place and kept it up until half way, my asthma started to kick in and I couldn't breathe but I kept going. As another girl overtook me, I started to feel sick and began to feel a stitch, every part of me was aching and I started to get a bit dizzy. Another older girl slipped in front of me followed by three others, I was begging to slow down and accept that I had come last but all of a sudden I heard my team cheering me on from the side and immediately picked up my pace again. I was pushing myself as hard as I could and managed to get back into 3rd just as I was going over the finish line. I couldn't breathe but I had done it! As I got out of my boat my team were all saying well done and it felt amazing! My coach was so pleased with me I couldn't stop smiling even though it really hurt! It was one of the best experiences I've ever had, and I now can't wait for my

Amelie H 7F Rowing Madeleine B 8KB - Athletics I am a former Sleaford Strider athlete who has recently transferred to Newark AC to gain some track experience, where I train once or twice each week. I have competed in the Tommy Clay Development Mini-League and in the UK Youth Development League. I have run over a variety of distances from

Sophie R 9L

Golf

hurdles, 100m relay and shot put. I have excelled in the 1500m with a PB of 5:44 and the 800m with a PB of 2:48. The leagues are only just getting started so I am hoping to go even quicker.

Hello all Last September, I contracted Covid and experienced the usual symptoms such as a cough and loss of sense of taste and smell until October when I didn't recover and continued to suffer with symptoms daily such as rashes, fatigue, headaches and nausea. After a particularly difficult experience in A&E on Christmas day, I decided to raise awareness about the effects of Long Covid, particularly on children like myself. I started by participating in a zoom interview for BBC Look North in January of 2021 eventually leading to an in-person interview with BBC World Service, which was then released on the national BBC. It's so important for me to raise awareness about Long Covid because it's suggested around 74,000 children suffer from Long Covid in the UK with no medical pathways or referrals open to them and I'm very grateful to be given a platform to speak about my experience in hopes more answers are given to us. Have a look at how Liliana is raising awareness by following these links: https://www.bbc.co.uk/news/av/health-57653791 https://www.bbc.co.uk/news/uk-england-lincolnshire-55666114 https://www.itv.com/news/2021-06-07/the-doctor-told-me-theres-no-such-thing-the-children-livi ng-with-long-covid-every-day - Children with Long Covid: How bad is it and what help is there? https://www.telegraph.co.uk/health-fitness/body/16-year-old-daughter-has-had-long-covid-fivemonths-dont-know/

This year we have made a lot of exciting dishes ranging from savoury to sweet. The

dishes included brownies, cupcakes, cookies, cheese twists, jam tarts, pasta and

chicken / cheese nuggets. Whilst making these dishes we have been introduced to

experiencing positive emotions in a 3-to-1 ratio with negative ones leads to a tipping point beyond which we naturally become more resilient to adversity. You can learn more about the science behind this at Action for Happiness events this month too. Simply go to this link to find out more. https://www.actionforhappiness.org/jump-back-up-july At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed.

This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults. TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, Tik Tok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around 800 million active users worldwide. What Parents & Carers Need to Know About

The Geography Department welcomed the communication links with the railway line to the opportunity to take the Year 8 students out of Midlands. school this week during their Geography We learnt some fieldwork skills by carrying out lessons to visit the Bass Maltings in Sleaford. environmental quality surveys of the site and Here is a description from Jessica in 8KDU drawing annotated sketches. Back in the classroom we will be working in about the purpose of the visit and what she learnt from the experience. groups thinking and discussing how the site of the Bass Maltings could be regenerated in a On the 30 June my classmates and I went on a visit to the Bass Maltings in Sleaford which was sustainable way to meet the needs of different a short walk away. We were stunned to see the groups of people in Sleaford. We already have some creative ideas which include building a imposing buildings towering over us. The walls looked aged and the smashed windows and new school, a community centre, a health pigeons' nests emphasised that the buildings centre/hospital and even a cinema! had not been used for some time (it actually I enjoyed the visit to the Bass Maltings, learning

Hold the Date! The Greater Lincolnshire LEP and partners is hosting a free, Online Careers Fair on Wednesday 14th July, 10am-2pm Students, teachers, parents, carers and careers professionals are invited to join the live event from 10am-2pm. To browse exhibitors, talk to employers, find out about careers in Greater Lincolnshire and much more visit: WWW.GREATERLINCSCAREERSFAIR.CO.UK Click here for further information about Greater Lincolnshire-wide Jobs and Careers Fairs. Contact: jobsfair@lincolnshire.gov.uk GROWTH MINDSET NOMINATIONS Staff are invited to nominate students who have demonstrated a Growth Mindset in the past few weeks. This might have been in lessons, in clubs, in MINDSET tutor time or simply around school.

Please note we already award bi-annual subject badges and merits for good academic work, effort and improvement. These Growth Mindset nominations recognise those who show resilience (academic or otherwise); who aren't afraid to get things wrong and learn from it; those who have a go, take themselves out of their comfort zone or show that even if a task is

Student being

Isabella Osborn

Sophie Warrener

Sophie Flintham

Liv Clase-Martinez

Remi Alexander-Wade

Darcie Silson

Ruby Goy

Alice Bailey

Cecilia Ruskin

Abigail Heywood

Eleanor Webster

Emily Henderson

Mathilda Thompson

Hannah Middleton

Elizabeth Walford

Samantha Jones

Lilly Rose Harris

Rikku Richardson

Josephine Cobb

Madalin Edwards

Phoebe Harrison

Penny Meadows

Mason Pearce

Lois Taylor

Ruth Ryan

Anna Harrison

Emma Purkis

Laurie Wood

Charlie Blair

Amelia Field

Anna Harrison

Indigo Starkie

Aditi Revu

Eve Corrigan

Mason Pearce

Lily Phillips

Ruby Coates

nominated

their understanding about football rules and teamwork whilst keeping it safe and fun. Also, as activists we developed more of our leadership and encouragement skills. Overall, I really enjoyed working with a team of football activists to help others, it has helped me understand more and I would highly recommend sports activism to anyone! By Liv B 9A been unable to take part in any trips for over 18 months.

effort, but unfortunately just missed out on qualifying.

competed in together, missed out on qualifying, but still came 24th out of 34, in one of the toughest events. Molly who competed in the Junior Double Sculls event for Junior 17-18-year olds, put in a great Neve and Connie also competed in the Junior Double Sculls event for Junior 17-18-year olds and qualified on the Saturday morning. Later, in the afternoon they went up against Cheltenham College in their heat, which they won with an incredible lead. Then Sunday morning they were up against Trentham College in the quarter finals. They put up a good fight in what was a tough race Overall, the weekend was a great experience for all, and great preparation for the British Junior



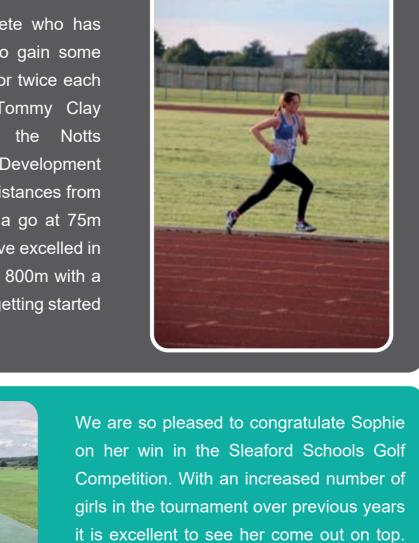
Emily and Kyra Edwards the GB Rower, who qualified for Tokyo 2021 and won the Championship Single this weekend.





younger students about football. These included helping and guiding people as well as making sure everyone would always be included. The next time we met, we discussed and wrote down ideas about what stations we would set up for the Year 7's and Year 8's and how each leader would run them. For example, one of us would run a station for dribbling, the cones would be set up to dribble through which allowed it to be fun and inclusive by adding in mini challenges and races. After that, our team discussed more ways to make it safe, encouraging and enjoyable, for example getting participants to wear shin pads and boots as well as having whistles to help direct them. We also discussed refreshments for the days! Both sessions we ran went very well. We managed to help more Year 7's and Year 8's to broaden

•Ribbons, scrunchies or other hair accessories in house colours will be good to see It is great to see students' commitment to their sport especially as a result of extra-curricular school club links. Following on from two years ago where the PE Department set up a link with Newark Rowing Club and took students after school weekly to establish basic rowing techniques Last weekend six Year 12 students; Connie F, Neve W, Emily B, Sarah D, Phoebe L-M and Molly



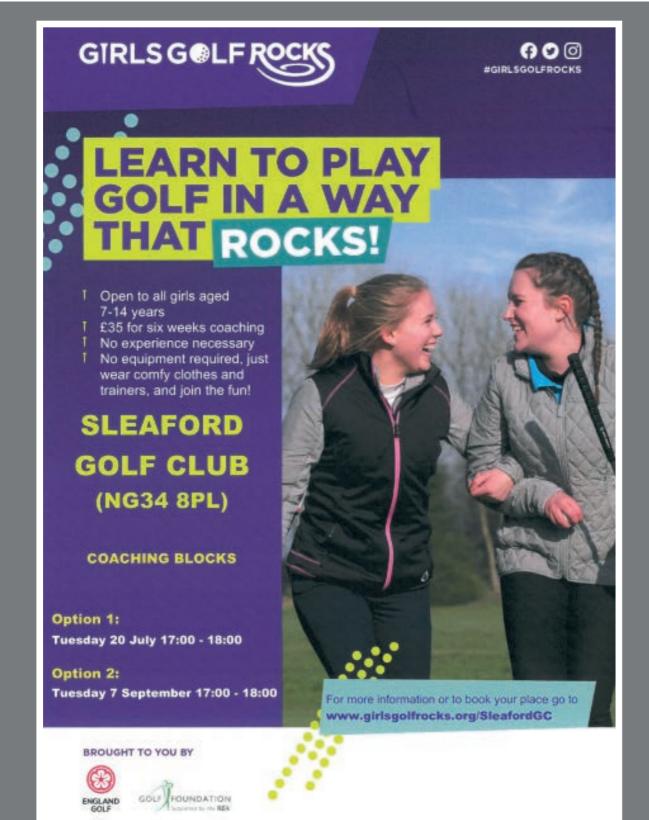
Sophie is a great role model for girls in the

game, and anyone wanting to start playing

or gain more experience in Golf could try out 'Girls Golf Rocks' at Sleaford Golf Club.

More information from the flyer or ask in the

PE department.





KESTEVEN & SLEAFORD HIGH SCHOOL SELECTIVE ACADEMY Jermyn Street, Sleaford, Lincolnshire NG34 7RS

Tel: 01529 414044

11-18 Selective Girls' Academy with a Co-educational Sixth Form

TI-10 Ociociive Giris Academy With a Go-cadeational Gixti Form

EXAM INVIGILATORS REQUIRED

We are seeking to recruit reliable and highly organised individuals to assist with public examinations.

Responsibilities will include greeting and seating candidates, distribution and collection of examination papers, invigilation of examination sessions and ensuring compliance with exam board regulations at all times.

The hours would be by arrangement throughout the examination seasons and be paid at £9.56 per hour. Full training will be given.

Interested applicants should complete the application for support staff form which can be found <a href="https://example.com/here

Headteacher at: yvette.edwards@kshs.uk

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. Rigorous checks will be undertaken of the successful

Please direct any enquiries and return application forms to Mrs Y Edwards, PA to the

applicants' background credentials including enhanced DBS checks.

Kesteven & Sleaford High School Selective Academy is an Equal Opportunities Employer.



Jermyn Street, Sleaford, Lincolnshire NG34 7RS Tel: 01529 414044

11-18 Selective Girls' Academy with a Co-educational Sixth Form

classes to cover short term absence of teachers when called upon.

COVER SUPERVISORS REQUIRED

We are seeking to recruit reliable individuals to join our team and be able to supervise

You will deliver the lesson that has been set by the usual class teacher, taking full account of the school behaviour policy and ensuring the quality of learning experience for students within the class. You should be able to respond to student questions and know where to direct them to gain extra help. As a Cover Supervisor you will need to cover a range of subjects and be able to think on your feet and adapt quickly to the work provided. This role would be suited to those considering a career in teaching or with experience of working with young people.

Rate of pay: £10.75 per hour. Mutually convenient hours available to meet the needs of the school.

Previous experience is desirable but not essential as full training will be given.

Interested applicants should complete the support staff application form which can

Please direct any enquiries and return application forms to Mrs Y Edwards, PA to the

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be found here.

Headteacher at: yvette.edwards@kshs.uk



or scanning this nametag.