



11 December 2020

www.kshs.uk



Useful Dates

12 Dec	DofE Year 9 Girls Training Day - classroom based
13 Dec	DofE Year 9 Boys Training Day - classroom based
17 Dec	Last day of Term 2 - school closes to students at 12.45pm
5 Jan	First Day of Term 3
6 Jan	Year 11 Parents Evening
13 Jan	Year 9 PSHE Day
14 Jan	Year 9 Parents Evening
15 Jan	Years 7, 9, 11 and 12 School Photographs
16 Jan	DofE drop in day - all students at CGS

Dear Parent/Carer

I hope you received my letter last Friday which detailed the end of term arrangements. A reminder that the last day of term sees several Covid safe opportunities for students to celebrate the end of an eventful Autumn term, both with the formality of our virtual carol service and with the informality of some celebrations as a form group. A reminder that school finishes at 12.45pm on Thursday, 17 December and all buses leave from 1pm onwards. Any parents requiring supervision for their child until 3.30pm must pre-arrange this by completing the Weduc form sent with the letter on Friday 4 December.

I very much hope that your families stay safe and well over the festive break. Please follow the instructions below should your child test Covid Positive during the school holidays.

Teachers are back in school for staff training on 4 January and we look forward to welcoming all students back on Tuesday 5 January.

Wishing you a very Merry Christmas and a Happy new Year

Mrs J Smith
Head of School

Year 11 Personal, Social, Health and Economic (PSHE) Education Day

On Friday 27 November we welcomed a number of guests to work with our Year 11 students on a PSHE day around the theme of living safe and healthy lives. Our students attended 4 different workshops on the day on the following themes:

- First Aid training (provided by Ian Tomlinson from LIVES)
- STI Awareness (provided by Kate Wooley from Edukate)
- Contraception (provided by Gemma Grant from Positive Health Lincs)
- Risky Behaviour (provided by Alice Solari from Positive Health Lincs)

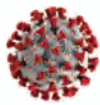
The external providers were able to provide our students with up-to-date and relevant workshops around these key areas that help to keep themselves (and others) safe and healthy.

Students provided some great feedback about the day. "It was all very good and felt relevant and helpful", "It just reminded me what I should do in that situation" and "It made me feel more confident if faced with an emergency situation".

The day was a real success and our thanks go to the students for engaging so well in the day and to our external providers who brought relevant and timely messages to our students.



Mr A Shivas
PSHE Co-ordinator



RCT Parent Guide to notification of Covid Positive test result to the school during the holidays



Date	Parents alert School		Parents complete the data collection form generated by the email	Actions
	Phone	email		
14 Dec	√	√	√	The school will inform parents of the need for their child to self-isolate if they have been in close contact with a Covid positive student Tel: 07702899413 Email: covid19@kshs.uk
15 Dec	√	√	√	
16 Dec	√	√	√	
17 Dec	√	√	√	
18 Dec	√	√	√	
19 Dec	√	√	√	
20 Dec	*	*	*	
21 Dec	*	*	*	
22 Dec	*	*	*	
23 Dec	*	*	*	
24 Dec	X	X	X	
25 Dec	X	X	X	
26 Dec	X	√	X	Your child should self-isolate and only return to school when their self-isolation period is over. Please let us know the return date of your child before the start of term by emailing enquiries@kshs.uk
27 Dec	X	√	X	
28 Dec	X	√	X	
29 Dec	X	√	X	
30 Dec	X	√	X	
31 Dec	X	√	X	
1 Jan	X	√	X	
2 Jan	X	√	X	
3 Jan	X	√	X	
4 Jan	X	√	X	

GEOGRAPHY NEWS



Year 11 Geographers welcomed Mr Green, the Robert Carre Trust Director of Finance into their Geography lessons this week. Mr Green is a trustee of a charity 'Go Make a Difference' (GOMAD) which enables volunteers to get involved in a wide range of community projects in East Africa such as building schools, clean water supplies and providing vital medical and social care. The students were able to appreciate from Mr Green's personal experience the challenges facing rural areas in Tanzania. They learnt about the benefits of using appropriate technology to build water tanks and the success of projects such as 'Goat Aid.' Students were also able to develop their understanding of why malaria is such a threat to communities and how it can be treated.

The Geography Department would like to thank Mr Green for raising our awareness of these issues, his talk really supported the teaching of the GCSE Geography topic of 'Development'. For more information about the charity please visit the website www.gomakeadifference.co.uk.

Mrs S Livingstone

Subject Lead - Geography



Exciting New Initiatives from the PTA

The PTA are pleased to announce two new initiatives providing additional ways for our community to support our school and students.

The Giving Machine

We have relaunched The Giving Machine account. This enables parents/carers and friends to donate to the school PTA, without cost, just by clicking on the Giving Machine app or website when shopping online. Sign up is quick and easy – visit: www.thegivingmachine.co.uk/causes/kesteven-and-sleaford-high-school or use sign up code 39507.

You can claim a free daily bonus donation without the need to shop too!



Pre-Loved Uniform Collection / Sale

To support the school, our students, the PTA and the environment, we will be running a Pre-Loved Uniform Sale early in 2021. Please hold on to any pre-loved uniform that you would like to donate until the New Year. We will then give further information about our Covid-19 safe drop off arrangements.

The uniform will ultimately be available to purchase, for a small suggested donation either online, or, in the future at selected school events.

Mrs B Fleming
PTA Co-ordinator



Our KSHS Catch Up Strategy Part Three: Promoting good mental health and wellbeing in our students as a response to the Pandemic

Some Context

Before we reopened fully in September, senior staff and middle leaders spent time equipping themselves with the knowledge and training about the potential effects of Covid-19 on our Children and Young People (CYP). Children and Young People will have experienced a variety of emotions in response to the Covid-19 outbreak such as anxiety, stress or low mood whilst others will be fine and just be happy to be back in school with their friends. It is important to contextualise these feelings as normal responses to an abnormal situation.

We knew that some may simply need a listening ear or welcome reassurance to re-adjust to school; others may have enjoyed being at home and be reluctant to return to school; some may be showing signs of more severe anxiety or depression. Some children and young people will be more affected than others by recent events.

How mental health or wellbeing issues might increasingly be displayed during the pandemic

We understood that there could be a wide range of impacts to our Young People and their mental health and wellbeing and these could include: -

- Possibly more students feeling anxious will as small number not wanting to attend school (anxiety-based school refusal – ABSR)
- Students being back in school who are de-regulated e.g.: they lacked regular routines / expectations
- A small number may have found the period of lockdown extremely stressful and traumatic. Some students may feel anger and frustration over national or local events they can't control
- Some students will be less 'secondary school' ready

Some of the more extreme emotions being felt during the Covid-19 pandemic can be likened to those experienced during grief and loss; it may be the loss of a loved one, loss of routine, loss of friendship, loss of certainty or loss of safety; or 'anticipatory grief' – not knowing whether the situation will worsen.

There is a lot of evidence from recent natural disasters that the impact of the current situation can

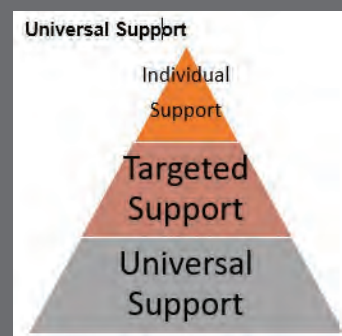
be lessened as we transition to a different way of going about our lives by adopting 'trauma-informed practice'. A trauma-informed school encourages a universal response (support for all students) so it is more likely to be able to respond to whatever 'comes up' as school re-opens; re-connecting fractured relationships, re-building trust, confidence and safety. This is our overarching principle in helping our students through this difficult time.

Our KSHS Wellbeing and Mental Health Strategy

From the outset we felt it was important that staff were trained in aspects of what is referred to as 'trauma informed' practice. As part of staff training key pastoral staff have also been trained to understand the experiences that might arise out of trauma.

Our KSHS Strategy - A Graduated Approach

Using this and other training and through the work with our partners in mental health we use a graduated approach to mental health and wellbeing at KSHS.



We start with a positive and universal focus on wellbeing for all students and staff and we have worked with staff to create a supportive school and classroom climate and ethos where all young people feel supported.

We work together with parents and carers to identify difficulties and intervene early. Through our **student voice and surveys**, we are able to gauge wellbeing and work with students to help them through times of change and transition. We work towards building resilience in our young people and help to foster resilience in ourselves and others with self-care programmes.

The KSHS Wellbeing Wednesday programme promotes a range of strategies that support self-care and promote the wellbeing agenda to students. The acceptance that we may sometimes feel angry and sad is natural and we must also accept that we cannot always eliminate risk from young people's lives but help them understand and foster positive relationships and promote resilience. **Our programme of assemblies, PSHE lessons and 'drop down days'** along with the use of **tutor time** all support the key components of universal support.

Targeted Support

In our targeted support programme, we create **bespoke sessions for tutor groups** where there might be a common theme around mental health and wellbeing. Senior staff and middle leaders have been undergoing a series of training with Healthy Minds Lincolnshire. **Healthy Minds Lincolnshire (HML)** provide emotional wellbeing support for children and young people up to 19 years old. In addition to these agencies we have and will be hosting **events for year groups** to help build resilience. We have employed the services of **Maximise Your Potential** who offer high-impact study skills seminars for students in Years 7 – 13, we have already had a successful day with Year 11 students this academic year with more **planned later in next year for other year groups**.

Individual Support

Our Heads of Year and Student Support team are all on hand to support individuals when they face specific or ongoing difficulties. In addition **Healthy Minds Lincolnshire** provides early support to individuals when students start to feel that life is getting out of control and they need some **personalised help** to cope. Their teams are made up of a variety of professionals. All their staff are referred to as HML Practitioners and have a nursing, social work, counsellor, teaching, or mental health background. We will refer students into these services where we feel the need for additional support from an HML Practitioner would be required.

As part of our Covid-19 response We are also working with an adolescent counselling service called CASY.

More details about CASY can be found at:
<http://www.casy.org.uk/>



CASY Counselling gives young people the opportunity to talk about everything that is important to them, whatever that is. CASY counsellors are not there to offer advice or to make judgements; they are there to listen and support, and to try to understand feelings and thoughts. Our counsellor provides a safe space for young people to discover the things that matter to them, talk through, and explore difficult feelings and the counsellor is there to help find different options and strategies. Counselling is delivered with complete confidentiality except under exceptional circumstances where there may be a risk of harm to the young person or others. This means CASY counsellors will not give any feedback on or any reports regarding their sessions with the young person. These sessions are for a limited number of students and take place on a Friday in school. It is our most personalised in school support.

Mrs J Smith
Head of School

One Student's **Top Tips** on how to stay connected with loved ones

Lockdown has been a difficult time for most people. It has affected our daily life dramatically. During these unprecedented circumstances, it is vital that we remain in contact with the people we love, whether that be friends, an elderly relative, or a neighbour who lives alone. We all need to look after each other to maintain our mental wellbeing. Here are my top tips on how to communicate in a socially distanced manner:

1) **Handwritten letters**

Whilst letters tend to be associated with older generations, you may be surprised by how much people, despite their age, cherish receiving personalised letters. They are a fun method of communication and are easily customisable. You could make them look even better by decorating with glitter pens, sparkles, drawings, or you could opt for a simpler approach by including only writing instead. No matter how you design your letter, it will surely brighten the recipient's day.

2) **Organised video calls**

Whether it be via WhatsApp, Zoom, Skype or Facetime, video calls have become increasingly popular this year. Although a quick phone call has the same concept, being able to see your loved one smiling and their expressions can be more heartfelt and you can feel closer to them. There are also other benefits to video calls; you can create a weekly group of friends and can do Kahoots together. Alternatively, you could also bring your family together virtually for special events: birthdays, celebrations, or just for a regular chat. If this lockdown continues, why not organise a family Christmas quiz to play in the holidays. Maybe you could all dress in festive attire and have a laugh together.

3) **Social media**

Many people view social media in a negative light; however, it has proven extremely helpful in the current situation. Even sending small messages via text or Facebook messenger like "Hi, how are you? x" to extended family shows that you are thinking of them. This can be a lovely way to let them know you are there for them.

Small gestures from the heart can make such a large impact on those you care about. Showing appreciation and kindness towards everybody, not only people you are close with, is essential to keep us all united. From smiling at strangers, thanking supermarket workers, and not complaining about social distanced queues for shops can all go a long way. Keep in mind that a variety of people are all working so hard for your safety, and you should show your support.

We need to get through this together.

By Hannah-May Sadler 8APO

How to help your child online over the Christmas break



As we move towards the Christmas holidays and with most of the region being in Tier 3, it is inevitable that Children and Young People will be spending more time online. What do you need to know as parents/carers about this? Below is a series of pieces that can help you understand some of the issues associated with greater use of social media platforms and also gives you links to help you both monitor and support your child whilst online. There is a brief introduction to the Calm Harm App which has been recently recommended to us by Healthy Minds Lincolnshire, if you are worried about your child self-harming, this tool can offer strategies to support you and your child.

Social Media

There has been another round of highly inappropriate horror-based content on various social media platforms, and no doubt there will continue to be periodically. It is important that children and young people feel confident in disclosing to adults when they see or experience something which upsets them or makes them feel uncomfortable – whether that is to talk to a trusted teacher, family member or through Childline or Kooth – and that do not feel worried that the app will just be taken away from them. Please be mindful that this sort of thing exists and to always be available to talk to about it and reassure them and to always discuss when they feel uncomfortable online. Please use the support material below on parental controls for apps such as YouTube, Netflix, Xbox, PlayStation and a variety of other popular services presented by Internet Matters and also a reminder that TikTok has recently updated their parental controls so

parents/carers can have more control over what their children are doing online.

<https://www.internetmatters.org/parental-controls/>

<https://www.bbc.co.uk/news/technology-54974813>

A news article on parental control updated by TikTok from last week

<https://www.tiktok.com/safety/resources/for-parents?lang=en&appLaunch=web>

This has info on how to 'pair' and account (to allow monitoring)

<https://www.kooth.com/>

Kooth is your online mental wellbeing community

Horror Film – Viral on TikTok

One of our local police forces has informed us of complaints reported to them, of a video called 'Megan is Missing', that has gone viral. It is a fictional video about internet predators and child abduction. The intention is that people watch it and then post pictures of themselves, having seen it – needless to say the video is extremely violent and is intended to shock in an extreme manner. It is proving initially popular with young people but as some have described it as 'torture porn' it is having devastating effects on some young people who are not prepared for such violence. This link will not take you to the video but shows an article written about the site:

<https://www.insider.com/megan-is-missing-where-watch-tiktok-horror-story-barrel-scene-2020-11>



Tik Tok

Calm Harm

About Calm Harm: the urge to self-harm is like a wave. It feels the most powerful when you start wanting to do it. The App helps Children and Young People to learn to ride the wave with the free Calm Harm app using these activities:

Comfort, Distract, Express Yourself, Release, Random and Breathe.

When you ride the wave, the urge to self-harm will fade.

Calm Harm is an award-winning app developed for teenage mental health charity stem4 by Dr Nihara Krause, Consultant Clinical Psychologist, using the basic principles of an evidence-based therapy called Dialectical Behavioural Therapy (DBT).

Calm Harm provides tasks to help children and young people resist or manage the urge to self-harm. It can be made private by setting a password, and the app can also be personalised, you are also able to track progress and notice change.

Staying safe online at Christmas

With Christmas only few weeks away, many of you will be using social media to share your excitement. The attached guide gives 12 online safety tips, particularly aimed at Children and Young People who might be receiving new devices for Christmas. Please do have a read and help your child's use of social media.

Mrs D Collett
Assistant Head, Pastoral and Wellbeing

Library News

"The rooms were very still while the pages were softly turned, and the winter sunshine crept in to touch the bright heads and serious faces with a Christmas greeting"

*Louisa May Alcott,
Little Women.*

With daylight hours becoming so few and the holiday almost upon us, the conditions are perfect for snuggling down with a good book. Many students are starting to plan what they will read over the festive break as they eagerly anticipate the opportunity to binge on books. It is clear that KSHS is a school that loves to read and with the library continuing to be an essential and popular hub for our students, reading remains key to enhancing successful learning outcomes and maintaining resilient and positive mindsets.

Students may borrow up to four library books over the Christmas break and also take advantage of the free eBook App should they wish to read from a device. A reminder on how to access the App will be sent out to

students in the last week of term. Public Libraries will remain open but please do check for opening hours and a reduced service dependent on tier restrictions.

Finally, as we all face the possibility of a quieter Christmas, why not form a book club within your chosen festive bubble. Spend time together discussing what you are reading and make some recommendations; you may be surprised to discover a new author or genre that you hadn't previously considered. Challenge everyone to a game of Bookflix- If you watch a film or series, keep score of how many of them were books before making it onto the screen- the total number may surprise you.

I hope there will be plenty of books and book tokens in stockings, and many content readers this Christmas time.

Mrs C Gibson
Learning Resource Centre Manager



Duke of Edinburgh

Please return all
items of DofE
equipment before 17
December 2020.

Thank you.

2021 Big Conversation Conference

If a young person (aged
between 14-25) in your
household would like to work
with the Lincolnshire Youth
Commission on Police, Crime
and Safer Communities by
having their voices heard on

important issues within Lincolnshire they can, by contributing anonymously to the
following surveys:

Survey on Mental Health:

https://docs.google.com/forms/d/e/1FAIpQLSeQ-fKxd5pXY52teFhuyZE-ZcEk9tkW95TgOJIRrbYKFyOYQ/viewform?usp=sf_link

Survey on Relationships with the Police:

https://docs.google.com/forms/d/e/1FAIpQLSe8eiGG0WGdh2CqUARdz0bxUSS9K75HdqUku0cOdQ2t-zaxpg/viewform?usp=sf_link

Survey on Hate Crime:

https://docs.google.com/forms/d/e/1FAIpQLSeKvqKgfZ92SNUgmcZP4ZcLinqSfjrj4LmnX7RxOwr5rzZz7g/viewform?usp=sf_link

Survey on Abusive Relationships:

https://docs.google.com/forms/d/e/1FAIpQLSe1x5rF9hqQq11xxb_grdnOCX7gJULVR1-9VuVcRt5sYRTmXQ/viewform?usp=sf_link

Survey on Night-Time Safety:

https://docs.google.com/forms/d/e/1FAIpQLSfzAlb4WfgrIRVpdkUH1oK7QB_kVK5OxHrov0bH2ZO09LIL7g/viewform?usp=sf_link

Students will be able to use this in their CV's or personal statements, to say they have
been involved with the Lincolnshire Youth Commission and participated in the 'Big
Conversation'.

Mrs D Collett
Assistant Head, Pastoral and Wellbeing

Future Chef?

Something fun to keep you busy over the holidays!



Flipz Bakez Competition – closing date 11 January 2021.
The updated terms and conditions can be found at
<https://futurechef.co.uk.net/flipz>

Any students under the age of 13 years old will need
their parents/carers consent. A student account will
need to be created which can take 24 hours to upload.
The form to complete is:

<https://futurechef.co.uk.net/information/competitors/parental-consent>

The student will be sent their username and password
once their account has been created.

Good Luck

Mrs J Pankhurst
Design & Technology Lead

KSHS Year 11 and 13 Study Support sessions Timetable



Spring Term 3 - 2020

	Study Support Session	Location	Time	Year Group	Staff
Monday	English	M10/Library if wet	Break one	11	Mr Cassidy
After School	Drama	Drama Studio	3.45 - 5pm every week	11	Mrs Thomas
	A Level Chemistry	S5	3.45 - 4.45pm Week 1	13	Mrs Cook
	Practical PE	Sports Hall	3.40 - 4.30pm every week	11	Mrs Stacey
	Food Preparation & Nutrition	Food Room	3.45 - 4.45pm every week	11	Mrs Pankhurst
Tuesday	Statistics	V5	Break 1	13	Mrs White
	French Foundation Writing Support	Tbc	Break 1	11	Mr Shivas
	Wider Listening	V1	Break 2, Week 1	11	Mrs Kasperczyk
After School					
Wednesday	English	M10/Library if wet	Break one	11	Mr Cassidy
	Business Support	V4	11.15am (week 2)	11	Mrs Moncur/Mrs Pankhurst
	D&T Textiles	M2	Break 1	13	Mr Fleming
	Maths Support	V5	Break 1	11	Miss Duffy/Mrs White
	French Vocab Booster	K3	Break 1	11	Miss Beckitt
	Chemistry	C5	Break 1 Week 1	11	Miss Powell
After School	Literature coursework	Library	3.45 - 4.45pm	13	Mrs Cowell
	PE NEA	K3	3.40 - 4.30pm every week	11	Mrs McGann
Thursday	Chemistry	S7	Break 1 Week 2	11	Mr Periam
After School	PE Theory	V5	3.40 - 4.30pm every week	11	Mrs McGann
Friday	D&T Textiles	M2	Break 1	11	Mrs Fleming
	Maths Topic Enhancer	V4	Break 1	11	Maths Department
	Physics	S4 / S9	Break 1	11	Mr Norris/Mr Stone
	Biology	Week 1 S1 Week 2 S2	Break 2	11	Mrs Fairhead/Mrs Martin
After School	Psychology Revision	M5	3:45 - 4.30pm	13	Mrs Brooks
Each Day After School					

Spotlight on Sport



Pony Club news

Amelie and Hope recently completed their C+ Pony Club examination. This was a 4 hour exam which involved them being examined in both their practical riding ability and their theory knowledge. Prior to the exam they had completed 6 weeks of training and on the day were assessed by two external examiners who really challenged them to ensure they had the required knowledge. They were both really pleased to pass and were the youngest two within their group.

Football fixtures returning in Term 3

We look forward to restarting extra-curricular clubs next term and the football teams will be the first to return to fixtures. As we enter the ESFA (English Schools Football Association) competitions the fixtures are due to be played by the following deadlines. We are waiting to confirm these with our opponents and will update you when we know more.

U13: Year 7 and 8

Bye to round 2 awaiting result of St Georges Academy vs Priory Ruskin
Deadline: 6 Feb

U15: Year 9 and 10
Lincoln Minster AWAY
Deadline: 23 Jan

U16: Year 10 and 11
East Leake HOME
Deadline: 13 Feb



Fartlek Friday

Staff continued their wellbeing activities with another Fartlek Friday. The 30 minutes continuous run with varied intensities meant all were able to work at their own pace but experienced the benefits both physically and mentally of the exercise. We hope all keep it up over the Christmas break - we might need it again when we return in January!

Sport Daily

Why Physical Exercise is Good for Mental Health and Wellbeing by Jessica 7F - please see below.

SPORT DAILY 18.11.20

IS SPORT / EXERCISE GOOD FOR MENTAL HEALTH?

For a short answer,
YES!

It is important because if you have a healthy body it helps with your mental health. A relaxing walk on the beach could clear your mind. Or a sport game could take your mind off of something that may be making you sad / angry.

To add to this, Coronavirus effects the lungs, so people who are overweight (with breathing issues caused by their weight) may have a harder impact, if they get the deadly virus.

Recently, it is extra important to keep healthy, and not just by keeping your body healthy. Due to the current lockdown, you can't leave the house; unless for education, essential food items and for EXERCISE.

HEALTHY BODY HEALTHY MIND

BY: JESSICA K.

GROWTH MINDSET NOMINATIONS

12 November to 4 December 2020

Staff are invited to nominate students who have demonstrated a Growth Mindset in the past few weeks. This might have been in lessons, in clubs, in tutor time or simply around school.

Please note we already award bi-annual subject badges and merits for good academic work, effort and improvement. These Growth Mindset nominations recognise those who show resilience (academic or otherwise); who aren't afraid to get things wrong and learn from it; those who have a go, take themselves out of their comfort zone or show that even if a task is tough they will persevere.



23 November to 4 December			
Subject area	Student being nominated	Tutor Group	Staff nominating
Business	Agatha Redgrave	10L	Mrs L Moncur
Business	Isabella Osborn	10L	Mrs L Moncur
Business	Isobelle Hanwell	10F	Mrs L Moncur
Common Room	Jess Reed	12	Mrs D Collett
Computing	Ellie Vasquez	8KMB	Miss N Byrne
Drama	Scarlett Enright	11	Mrs T Thomas
English	Anya Hand	9F	Miss N Willers
English	Ellie Burkitt	9F	Mr J Cassidy
English	Erin Taylor	8KB	Mr J Cassidy
English	Grace Addison	9F	Mr J Cassidy
English	Holly Marshall	10L	Miss N Willers
English	Julia Orr	10L	Miss N Willers
English	Lily Burgess	9F	Mr J Cassidy
English	Phoebe Harrison	7L	Mrs K Cowell
English	Tabitha Hodson	9F	Miss N Willers
Food	Alice Stanway	9W	Mrs J Pankhurst
Food	Nusaiba Al-Yasa	8MC	Mrs J Pankhurst
Food	Amelie Collier	10L	Mrs J Pankhurst
Food & Business	Maddy Wighton	11W	Mrs J Pankhurst
Form	Keira Beeson	11A	Miss N Byrne
French	Amelie Green	10F	Miss A Beckitt
French	Freya Plumley	10L	Miss A Beckitt
French	Megan Griffiths	11F	Mrs L Samworth
French	Ruby Coates	10F	Miss A Beckitt
French	Violet Lingard-Handley	10F	Miss A Beckitt
Geography	Hilal Gibson	13	Mrs D Collett
Geography	Isabel Collier	10A	Mrs S Livingstone
Geography	Lauren Ball	13	Mrs D Collett
German	Abi Harrison	9F	Mr L Rooke
German	Evie Hardbattle	11F	Mr L Rooke
German	Isabel Collier	10A	Mr L Rooke
German	Isla McQuade-Smith	8KDU	Mr L Rooke
German	Lilli Fraser	10F	Mr L Rooke
HOY	Lottie Wells	11W	Mrs A Hunt
Maths	Alexandra Leeson	7F	Mrs C Tipper
Maths	Amelia Gibbs	8BM	Miss N Byrne
Maths	Amelie Hickinbottom	7F	Mrs C Tipper
Maths	Annabelle Watts	7W	Miss N Byrne
Maths	Charlotte Webster	8KB	Mrs C Tipper
Maths	Emily Burkitt	9A	Miss K Brown
Maths	Emily Steadman	8KB	Mrs C Tipper
Maths	Evissa Williamson	7W	Miss K Brown
Maths	Faith White	9W	Miss K Brown
Maths	Hannah Wilson	8KB	Mrs C Tipper
Maths	Keisha Lambert	9F	Miss K Brown
Maths	Lola Thursby	8KB	Mrs C Tipper
Maths	Lucie Owen	7L	Miss K Brown
Maths	Rachael Aldridge	9A	Miss K Brown
Maths	Evie Gore	10F	Mrs K Duffy
Maths	Katie Gelsthorpe	10F	Mrs K Duffy
Maths	Lauren Bavin	8MC	Mrs K Duffy
Maths	Alice Taylor	8MC	Mrs K Duffy
Maths	Flo Birkby	8MC	Mrs K Duffy
Maths	Shannon Henry	10F	Mrs K Duffy
Pastoral	Bella Hesketh	7F	Mrs J Pankhurst
Pastoral	Lily Doran	9A	Mrs M Watts
Pastoral	Phoebe Harrison	7L	Mrs J Pankhurst
PE	Chloe Mulhall	10L	Mrs A Hunt
PE	Niamh Cairns	10F	Mrs A Hunt
PE	Cecilia Ruskin	10L	Mrs A Hunt
Tutor	Jessie Lynch	8KDU	Mrs K Duffy
Physics	Sophie Malkin	11	Mr S Norris
Textiles	Emily Toft-Brown	9W	Mrs B Fleming
Textiles	Hope Mussell	9L	Mrs B Fleming
Tutor	Emma Morris	7L	Mrs J Pankhurst
Tutor	Sophie Morris	8KDU	Mrs K Duffy



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(part of The Robert Carre Trust)

Tel: 01529 414044

DESIGN & TECHNOLOGY TECHNICIAN

Permanent, Term time only - 15 hours per week
NJC 7-11 (£20,092-£21,748 pro rata £6,757-£7,478)

Rated 'Good' by Ofsted and in the top 100 state schools nationally at GCSE, we are a friendly, high achieving girls' grammar school and part of the mixed Sleaford Joint Sixth Form.

The successful candidate will:

- Support the Design & Technology department to deliver and foster outstanding teaching and learning.
- Be responsible for the maintenance of workshop resources and machinery.
- Be capable of preparing resistant materials for use in the workshop.

We offer:

- A warm, welcoming, collegiate atmosphere.
- Highly motivated, intelligent students who are a pleasure to work with.
- A genuinely committed, successful team of supportive staff.
- The benefits and opportunities of being part of the Robert Carre Trust.

Please return application forms available on our website: www.kshs.co.uk to Mrs Y Edwards, PA to the Headteacher (email: Yvette.edwards@kshs.uk) by midday, Wednesday, 6 January 2021. Visits to the school welcome by arrangement.

Kesteven & Sleaford High School is committed to safeguarding and promoting the welfare of students and young people and rigorous Child Protection procedures are in place. The post is, therefore, subject to an enhanced Disclosure and Barring Service (DBS) check. Kesteven & Sleaford High School is an Equal Opportunities employer.