



## Useful Dates

7 Mar	D of E Award Bronze Kit Day (Yr 9)
9 Mar	D of E Award Bronze Practice Paperwork Deadline
9 Mar	Year 9 & 10 Box Clever Romeo & Juliet
9 Mar	PTA Meeting 7pm
10 Mar	Year 8, 10 & 13 Photographs
11 Mar	Year 9 STEM Day
11 Mar	Year 10 & 12 Drama Trip Blood Brothers
12 Mar	Year 12 EP Conference Cambridge
12 Mar	Year 10 Parents' Evening
13 Mar	Year 7 Big Bang Fair Trip
14 Mar	D of E Award Bronze (Yr10) & Silver (Yr11) Kit Day
16 Mar	D of E Award Silver Practice Paperwork Deadline
18-20 Mar	Year 11 Mock Exams
18 Mar	Year 12 & 13 Employment Fair at St George's Academy
20-22 Mar	Mongolia Expedition Training Weekend
20 Mar	Year 12 Oxbridge Students Trip to LSST

Dear Parent/Guardian,

## Coronavirus Update

The media is full of information and advice about the spread of the Coronavirus and by the time you read the information enclosed it may well have been superseded. You may be interested to know however the following:

- We receive regular updates from both Public Health England and the Department for Education.
- They provide advice for pupils, students, staff and parents or carers regarding:

- \* the novel Coronavirus, COVID-19
- \* how to help prevent spread of all respiratory infections including COVID-19
- \* what to do if someone confirmed or suspected to have COVID-19 has been in a school or other educational setting
- \* what advice to give to individuals who have travelled to specified countries and areas within the last 14 days
- \* The following link will take you to that advice:

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>

So far in school we have had two KSHS students self-isolating after their siblings who attended the St George's Academy half term ski trip to Northern Italy felt unwell. The ski trip did not stay in any of the 10 small towns in Lombardy and one in Veneto and the journey did not involve stopping off in Italy. The ski trip did, however, stay in Northern Italy and so the guidance given to students if they developed any symptoms, however mild, was to stay indoors at home, avoid contact with other people immediately and call NHS 111. This advice did not need following if students had no symptoms.

The advice to all parents therefore remains:

If your child displays any symptoms of Coronavirus, then you must self-isolate them immediately and call NHS 111 who will advise and support.

If a student or member of staff at the school is confirmed as having the Coronavirus, the school will be contacted by the local Public Health England Team who will advise us on our next steps. Consequently, if you do not hear from us directly then we do not have any confirmed cases of Coronavirus. We will obviously keep you updated.

Please take a moment to look at the poster included in the newsletter and discuss with your child how they can stop the virus spreading.

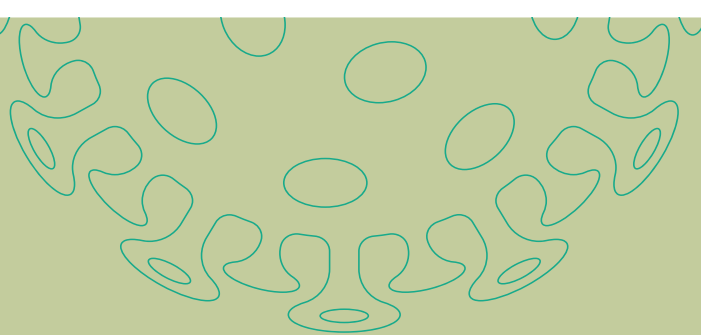
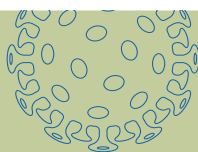
A new helpline to answer questions about COVID-19 related to education was launched on Monday. Staff, parents and young people can contact the helpline as follows:

Phone: 0800 046 8687

Email: [DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk)

Opening hours: 8am to 6pm (Monday to Friday)

Mrs J Smith  
Head of School



# Advice on the coronavirus for places of education

## How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

## How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

## How can you stop coronaviruses spreading?

### If you need to cough or sneeze



Catch it with a tissue



Bin it



Kill it by washing your hands with soap & water or hand sanitiser

### You should wash hands with soap & water or hand sanitiser



After breaks & sport activities



Before cooking & eating



On arrival at any childcare or educational setting



After using the toilet



Before leaving home



Try not to touch your eyes, nose, and mouth with unwashed hands



Do not share items that come into contact with your mouth such as cups & bottles



If unwell do not share items such as bedding, dishes, pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: [campaignresources.phe.gov.uk/schools](https://campaignresources.phe.gov.uk/schools)

## What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings [gov.uk/government/publications/guidance-to-educational-settings-about-covid-19](https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19). Parents can visit [NHS.UK](https://www.nhs.uk) to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days. See [NHS.UK](https://www.nhs.uk) for advice on coronavirus.

If there is an emergency, call 999 immediately



# Y10 Geography Fieldtrip to Birmingham: 25th February 2020

The Year 10 Geographers have been studying urban change in the city of Birmingham. To support their learning, we ventured out of Lincolnshire to spend a busy day visiting the city and exploring evidence of urban change. Our first observation was the proposed site for the HS2 terminal at Curzon Street where we considered the impact that this infrastructural development would have on people and the urban environment. The students then spent time in the Birmingham Museum and Art Gallery where they learnt about the history of the city. We then headed off on a walking tour to the recently built library and admired the views of the urban landscape from level 7 'The Secret Garden' which provides green space in the heart of the city. The students particularly enjoyed visiting the Gas Street Basin where they witnessed clear evidence of urban regeneration.



Back on the coach we travelled to Longbridge which is a suburb of Birmingham where the MG Rover factory closed in 2005. Subsequent reinvestment has transformed the urban landscape into a new mixed land use development. The students saw Bourneville College and the new technology park as well as the new shopping outlets. We were grateful to Steve, a security guard who provided a first-hand description of the changes he had observed in the last twenty years. The students carried out questionnaires with member of the general public and completed environmental quality surveys.

We managed to avoid the heavy rain showers and returned to Sleaford with a greater knowledge and understanding of the challenges and opportunities facing the city.

Mrs S Livingstone  
Subject Leader Geography



## YOUNG CHEF COMPETITION

A few months ago, I competed in the Young Chef competition 2019/2020. The brief of the competition was to cook a two-course meal that was under £10. In the first round I and other participants cooked our meal for two lucky teachers, I chose Mrs Milnes and Mr Dennis. For my main course I cooked a Lebanese inspired dish which was spicy herb fish with vegetable bulgar wheat and spiced chickpeas. For my dessert I cooked a lemon and rose water tart with a sweet raspberry coulis. At the competition we were marked for our table presentation, skill, organisation and taste. The following two rounds were held in Sleaford competing against St George's Academy. Having won the next rounds with other successful winners, I managed to get through to the district final in Peterborough! Unfortunately, I didn't get placed but after talking with the judges I got some great feedback. From entering the competition in the past few years, I have learnt many new skills and would like to thank teachers, family members and judges. I would definitely recommend entering the competition next year!

Alice (8A)



## Othello

If you said the name “Othello” to me three months ago I would’ve known it was a play by Shakespeare, and that its main conflict revolved around a handkerchief covered in tiny little strawberries. Ask me now, however, after having seen a thought-provoking adaptation of the play at Cambridge Arts Theatre, and I still have more questions than answers.

All hilarity and slight confusion aside, the production that the A-Level English Literature students (and Year 12 Drama department) went to watch was, in essence, really quite good, if not a little unconventional. The minimalistic staging and lighting was a brave choice that ended up creating a tense, almost claustrophobic atmosphere, which, whether this was the intention or not, seemed effective, and the acting couldn't be faulted – except for the general consensus that Iago, for all his villainy in Shakespeare's original, lacked that little bit of malevolence. Moreover, helping appeal to the predominantly student audience were much-appreciated fragments of modernity, embedded within the flowery language and iambic pentameter; one such example was the “party” scene, wherein characters danced and drank to the electric “Mr Brightside.” It was obvious that this moment was well and truly valued, because the incessant whispering behind us appeared to settle, just for a while. Overall, it was a production that I didn't come out of wishing that I'd stayed home instead – in fact, it was a production that put a stupid smile on my face, partly in that I wasn't entirely sure what I'd just watched but mostly because I thought it was all very well done indeed.

Daisy Couture (12F)





## Why World Book Day is so much more than dressing up:

On Thursday 5th March we celebrated World Book Day, but how many of us are aware of the origins of World Book Day? This global celebration takes place in over 100 countries and is designated by UNESCO as a worldwide celebration of books and reading. It began in 1995 and continues to inspire children every year to pick up a book and to develop and share in a love of reading.

World Book Day is a registered charity, with the principal aim of encouraging children to explore the pleasures of reading, whilst also giving every child the opportunity to have a book of their own. Your child will have received a World Book Day token which can be redeemed in one of the following three ways:

- Use the token in exchange for a World Book Day book. (WHSmith amongst other retailers will have this stock).
- Use as a voucher to get £1.00 off a book or audio book costing more than £2.99 at participating booksellers.
- Save and use as a voucher at the Scholastic Book Fair that is visiting our Library from Wednesday 25th March.

## Scholastic Book Fair:

This year the Scholastic Book Fair will be visiting the KSHS Library from 25th March to 1st April. It will be open to students during break, lunchtime and after school. This is a fantastic opportunity to view or purchase the very latest titles in teenage fiction and nonfiction, with prices starting from £2.99. Parents wishing to view the range can follow the link: <https://bookfairs.scholastic.co.uk>.

## Tri-School Kids Lit Quiz:

Teams are currently being selected for the annual literary quiz which this year takes place on Thursday 30th April at St George's Academy (Sleaford campus). Teams from KSHS, Carre's and St George's Academy will pit their literary wits against each other in this friendly competition and as defending champions, one of the three teams representing KSHS will be hoping to bring home the tri-school trophy once more. The English Department are collaborating with the Library and running a lunchtime club on Tuesdays at 1.00pm for students in Years 7 and 8 wishing to be considered for a place in a team. The final teams will be announced before we break for Easter.

Mrs C Gibson

Learning Resource Centre Manager

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## PTA News

### Easter Bunny Quingo

As part of our programme of fundraising for the school we are building on previous success and are hosting a fun packed Family Quingo night (a cross between a Quiz and Bingo) to celebrate St Patrick's Day and Easter on the evening of, Thursday 2nd April 2020 from 7.00pm to 9.30pm in the school hall. Last years' event was very successful and we raised over £500. We would like to try and beat that total this year.

There will be prizes of Easter Eggs and a bar will be available selling soft drinks, sweet treats and snacks. We are also going to hold a raffle. Bingo cards and Quiz sheets will be sold on the night at £1.00 each and we will be playing a number of games during the evening.

We would like an estimate of numbers interested in attending and we hope parents and students of all ages will come along and take part. If you would like to reserve a seat, seats or a table of 6, please complete the slip sent out to parents via Weduc and return it to reception by Friday 20th March. Places will be available on the night, but reserving a table will help us with our catering and guarantee you a place.

If you are unable to attend but would like to contribute a raffle prize for the evening please fill in the slip sent out to parents via Weduc. Raffle prizes should be delivered to school during the week commencing 30th March and clearly labelled for the PTA raffle, these can they be handed in at Reception.

Thank you for your continued support.

Mrs B Fleming  
PTA Chairman





## Netball - Year 9 Sisters in Sport National Plate Semi-Final

Year 9 travelled to Cheshire to play The Grange School in the National Plate semi-final. The team played exceptionally well but unfortunately lost. They did considerably well to get to this level within the competition and travelled possibly the furthest any of our school teams have ventured before. Well done to all involved!



Results			Score	Place
Age Group	Opposition	Date		
<b>Football</b>				
U16	County match at William Farr, Lincoln	Thursday 13 <sup>th</sup> February @ William Farr	3-0	Won
<b>Netball</b>				
Year 9	Grange School, Cheshire	Monday 2 <sup>nd</sup> March @ Grange School	80-14	Lost
Year 8	Priory Academy	Thursday 27 <sup>th</sup> February @ St George's Academy	9-6	Won
Year 9	Priory Academy	Thursday 27 <sup>th</sup> February @ St George's Academy	20-6	Won

Upcoming Fixtures		
Age Group	Opposition	Date
<b>Netball</b>		
Year 7 A & B	Walton	Thursday 12 <sup>th</sup> March @ home
Year 7 A & B	KGGS	Tuesday 17 <sup>th</sup> March @ home
Year 7 A & B	KSSA tournament	Thursday 26 <sup>th</sup> March @ Walton
U13	KSSA tournament	Thursday 19 <sup>th</sup> March @ St George's Academy
U15	KSSA tournament	Thursday 19 <sup>th</sup> March @ St George's Academy
<b>Volleyball</b>		
KS4	KSSA Tournament	Thursday 26 <sup>th</sup> March @ Carre's



## Student Sporting Success Phoebe (11W) - County Cricket

Congratulations to Phoebe who received the Coaches' Player of the Year award for Lincolnshire County Cricket.'

Well done Phoebe!



## Holly (9L) - County Swimming

The last three weekends have been very busy competing at the Lincolnshire County Swimming Championships. It was a great series of competitions and all the hard work from training really came together which was good. Over the three weekends, I swam 16 events and won 15 medals for my age group. I also won 4 trophies for winning the Lincolnshire junior girls open categories too.

I have now qualified for the East Midlands Swimming Championships taking place in April and May at Corby and Nottingham. I am also hoping that I may qualify to compete in the National Championships later in the year at Pond Forge Sheffield - fingers crossed!

Holly (9L)

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Would you like to be part of the school Equestrian Team?

Would you like to compete for your school in a range of disciplines including dressage, show jumping and eventing from Grassroots to National level as a team or individual?

For more information please see Mrs McGann (Subject Leader PE) or contact Julie Corrigan (Team Manager) on 07977 121731.

Dates of events included are:

- Eventer Challenge, 8 March, Epworth
- One day event, 26 April
- Grassroots Dressage & Show Jumping, 14 June



# GROWTH MINDSET NOMINATIONS

27th January to 28th February 2020



Staff are invited to nominate students who have demonstrated a Growth Mindset in the past few weeks. This might have been in lessons, in clubs, in tutor time or simply around school.

Please note we already award bi-annual subject badges and merits for good academic work, effort and improvement. These Growth Mindset nominations recognise those who show resilience (academic or otherwise); who aren't afraid to get things wrong and learn from it; those who have a go, take themselves out of their comfort zone or show that even if a task is tough they will persevere.

<b>Subject area</b>	<b>Student being nominated</b>	<b>Tutor Group</b>	<b>Staff nominating</b>
Art	Lillian Bill	7MC	Mr M Clifford
Art	Emily Burkitt	8A	Mrs T Milnes
Biology	Lily Gregory	11F	Mrs L Martin
Biology	Bethany Lenton	11F	Mrs L Martin
Biology	Evie Rogerson	11L	Mrs L Martin
Biology	Amelia Snell	11W	Mrs L Martin
Food	Chloe Errington	10F	Mrs J Pankhurst
French	Yasemin Kussan	8F	Miss A Beckitt
French	Amelie Sainsbury	9W	Miss A Beckitt
French	Abbie Wilkinson	10W	Miss A Beckitt
Geography	Kitty Cameron	7MC	Mrs S Livingstone
German	Amelia Thompson	11W	Mr L Rooke
Graphic Comms	Victoria Rayner	11L	Mr M Clifford
Graphic Comms	Lauren Roberts	11L	Mr M Clifford
Graphic Comms	Amelia Snell	11W	Mr M Clifford
Science	Rosie Clark	7BM	Mrs K Fairhead
Science	Nell Cunnington	7BM	Mrs K Fairhead
Science	Lee Sinclair	7SFE	Mrs K Fairhead
Science	Phoebe Smith	7SFE	Mrs K Fairhead
Science	Moira Taylor	7SFE	Mrs K Fairhead
Science	Olivia Valentine	7SFE	Mrs K Fairhead
Science	Kitty Wall	7SFE	Mrs K Fairhead





Dear Parent/Guardian,

NCS (National Citizen Service) are working with your teen's school to promote an amazing opportunity for them this summer. NCS is a nationally recognized government initiative for those aged 16-17 which takes place during non-term time.

**Exams will be over and there will be twelve weeks to fill! We have a fantastic solution that will help your teenager to:**

<b>Gain independence</b>	<b>Meet incredible people</b>	<b>Improve their confidence</b>	<b>Help their communities</b>
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## What is NCS?

Designed specially for 16 and 17 year olds, the NCS experience will give your teen a clearer idea of what they want from their future.

We'll help them realise that big, exciting things can come from feeling a little bit overwhelmed! We want them to know how incredible they are and show the world and themselves, exactly what they're made of!

NCS can boost their CVs, college applications and UCAS statements, showing that they have a wider range of skills and experience.

## Burning Questions!

They can come with their mates	Phase 1 and 2 covers food, accommodation and activities so they won't need any extra. There are snacks available if they want to bring £££s though!	It depends what NCS experience you take part in, not all places have WiFi and plug sockets.	Phone are allowed! They need to snap their experiences!
There is a 'lights out' time but it's only so they feel refreshed for a busy day ahead!		Your teen will never be forced to do anything they don't want to	They can bring makeup and straighteners, we want everyone to feel comfortable, so they can bring what they need...within reason of course!