

KSHS Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Kesteven & Sleaford High School
Number of pupils in school	758
Proportion (%) of pupil premium eligible pupils	6.6%
Academic year/years that our current pupil premium strategy plan covers	2021.2022
Date this statement was published	December 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Josephine Smith
Pupil premium lead	Lucy Moncur
Governor / Trustee lead	Claudia Nell (Local Governing Body)

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£48,705
Recovery premium funding allocation this academic year	£7,250
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total Budget for this this academic year	£55,955

Part A: Pupil premium strategy plan

Statement of intent

Our intention is that all students, irrespective of their background, leave having achieved their academic potential as well as being fully prepared for the next stage of education, or for work, and having acquired the enthusiasm for lifelong learning.

The school provides a broad, balanced and relevant curriculum to offer the very best academic (and, where appropriate, vocational) progression pathways and to ensure that the learning needs of all students are considered. We want to ensure that all students, irrespective of the challenge they may face, make good progress and achieve high attainment across the curriculum, particularly in EBacc subjects.

High-quality teaching is at the heart of our approach, as per our teacher's performance management criteria and current CPD focus, with a focus on feedback, practice and retrieval, which disadvantaged pupils require the most support in. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our commitment is to offer a broad range of opportunities for Pupil Premium students to gain experiences, learning outside the classroom as well as within.

As a result of our strategy, our key aims (linked to our school development plan) are to:

- Provide targeted academic support by improving progress in core subjects to close any attainment gaps identified
- To ensure that staff have a high level of awareness of the needs of disadvantaged pupils in their classrooms
- Improve attendance of pupils eligible for pupil premium so that they lose less learning time and benefit from greater access to high quality teaching, intervention and access to enrichment
- Further increase the participation of Pupil Premium pupils in extra-curricular and enrichment activities
- Increase the participation of able Pupil Premium pupils in the 11+ selection process

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low aspiration/perception of selves as less able within a selective setting
2	Lower self-confidence and less academic and pastoral resilience
3	Lack of access to technology and resources, particularly during the early stages of lockdown, leading to gaps in knowledge
4	Study skills less secure and can lack personal organisation
5	Less experience of travel/higher education and opportunity to participate in extra-curricular activities

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Able PP pupils from Sleaford and surrounding areas continue to participate in 11+ process	Increased participation compared to previous year. In September 2021, 7.5% of pupils taking 11+ were PP. Of those who met the required standard, 2.7% were PP
PP pupils make good progress and feel supported in lessons and outside	93% (3 year average from 2017-2019) achieve Grade 4 and above in 5 subjects, including English & Maths
Improvement in attendance of PP pupils	Attendance improves from June 2021 figure of 89.8%
The wellbeing of PP pupils is supported appropriately to ensure conditions are in place for them to thrive	<p>PP pupils know how to access support for their good mental health and wellbeing and feel that they are supported and make progress, despite any obstacles in their way</p> <p>PP pupils access and engage with the five tiers of wellbeing support in the school. Parents feel they have the skills to support their child's wellbeing</p>
PP pupils have greater involvement in extra-curricular activities	<p>Increased uptake of the following by PP students:</p> <ul style="list-style-type: none"> • 15% of PP pupils take up Music lessons • 20% of PP pupils take up The Duke of Edinburgh scheme

	<ul style="list-style-type: none"> • 40% of PP pupils attend some form of extra-curricular club in school
Destinations continue to show PP students applying for Higher Education courses	Destination data for PP students continues to be in line with or above cohort

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 29,656

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Develop excellence in classroom practice so that lessons optimise students' learning</p> <p>Resources</p> <ul style="list-style-type: none"> • Staff coaching time and development • CPD reading resources • Subject specific training courses • £12,975 	<p>Using CPD process to coach teaching staff through Teaching and Learning communities at staff training days in best pedagogical practice</p> <p>Pedagogy and curriculum reading expanded through CPD reading group opportunities</p> <p>Subject based professional learning and evaluation</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf</p>	<p>1, 2</p>
<p>PP student progress exceeds that nationally of 'other' students and over 2017-2019 three year trend for 'other' KSHS pupils</p> <p>Resources</p> <ul style="list-style-type: none"> • Staff coaching programmes • Support time for 'back on track' and 'summer support' administration • Learning Mentor team hours allocated to Tas • £7,414 	<p>Effective use of intervention programmes such as 'Back on Track' in KS4 and Summer Support programmes in KS3&KS4</p> <p>GCSE learning gap stands at 22.7 months for the most persistently disadvantaged (sec-ed.co.uk)</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf</p>	<p>1, 2</p>

<p>Staff awareness – continue to update staff with students who are in receipt of PP funding. Deliver PP session at staff Inset day 09/21</p> <p>Resources</p> <ul style="list-style-type: none"> • Development time of senior staff on preparing surveys and analysing data • Bromcom new MIS training and updates • £5,561 	<p>Senior Leadership promotes promote awareness of PP students through Bromcom coding laminates</p> <p>Subject Leads develop greater awareness of PP students and track progress in line link meetings and QA documentation, identifying PP data on a subject specific basis</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	<p>1, 2, 5</p>
<p>Funding of teaching materials to support pupil premium progress</p> <p>Resources</p> <ul style="list-style-type: none"> • MathsWatch (Maths) • Educake (Science) • Unifrog (Post 16) • £3,706 	<p>Continued provision and regular usage of subject specific support materials, with a specific focus on creating awareness of availability to PP pupils</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	<p>3, 4</p>

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £16,787

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>PP pupils' progress exceeds that nationally of 'other' pupils and is in line with the progress of 'other' KSHS pupils</p> <p>Resources</p>	<p>Swift identification of whether PP pupils are making relevant progress in line with peers at regular tracking points</p> <p>CATS data for Y7 and report to parents. Termly tracking point data, particularly against 2017-2019 three-year average</p>	<p>1, 2</p>

<ul style="list-style-type: none"> Tracking point data administration CAT data administration for Yr 7 parents 1:1 Tutor funding for Maths, English & Science. £6,715 	<p>Widening attainment gap shows need for more Covid recovery funds (sec-ed.co.uk)</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	
<p>Ensuring access to revision resources</p> <p>Resources</p> <ul style="list-style-type: none"> MathsWatch subscription Educake subscription Hard copy revision resources/key texts as appropriate given directly to PP students in Yr 11 £2,518 	<p>Termly tracking point data, particularly against 2017-2019 three-year average and subsequent gap analysis</p> <p>Widening attainment gap shows need for more Covid recovery funds (sec-ed.co.uk)</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	3, 4
<p>English & Maths intervention</p> <p>Resources</p> <ul style="list-style-type: none"> Additional funding for classroom support and extra sessions £4,197 	<p>Termly tracking point data, particularly against 2017-2019 three-year average and subsequent gap analysis</p> <p>Widening attainment gap shows need for more Covid recovery funds (sec-ed.co.uk)</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	1, 2
<p>School led tutoring</p> <p>Resources</p> <ul style="list-style-type: none"> Employment of tutors across English, Maths and Science to work with small groups of 3 or 4 £2,518 	<p>Termly tracking point data, particularly against 2017-2019 three-year average and subsequent gap analysis</p> <p>Widening attainment gap shows need for more Covid recovery funds (sec-ed.co.uk)</p>	1, 2

	EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)	
<p>Learning mentors</p> <p>Resources</p> <ul style="list-style-type: none"> • 1.5 FTE x Academic Mentors • £839 	EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)	1, 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £9,512

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Increasing number of PP pupils sit 11+, undertake familiarisation tests and apply for a place at KSHS</p> <p>Resources</p> <ul style="list-style-type: none"> • Familiarisation tests • Primary school engagement • Taster days/Open days • Frog subscription • £679 	<p>Admission data, information from county admissions team, anecdotal feedback from prospective parents at open days, attendance at familiarisation events and registration for 11+ process</p> <p>LCGS Report on 11+ and Pupil Premium Students – May 2021</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	<p>1, 2</p>
<p>PP pupils have access to technology/equipment</p> <p>Resources</p> <ul style="list-style-type: none"> • Laptop provision • £100 per PP student available directly to parents with receipts for funding towards school uniform • £8,153 	<p>Deprived families describe “impossible choices” over remote education (sec-ed.co.uk)</p> <p>Lockdown 2.0: Engagement with remote education is up but significant poverty gaps remain (sec-ed.co.uk)</p> <p>School uniforms - GOV.UK (www.gov.uk)</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	<p>3</p>
<p>Provision of suitable learning environment</p> <p>Resources</p> <ul style="list-style-type: none"> • Library provision and staffing 	<p>Homework strategy from the EEF teacher toolkit “<i>Homework has a positive impact on average (+ 5 months), particularly with pupils in secondary schools. Homework has a positive impact on average (+ 5</i></p>	<p>3, 4</p>

<ul style="list-style-type: none"> • After school homework club until 4.30pm • £272 	<p><i>months), particularly with pupils in secondary schools.”</i></p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	
<p>Pastoral and well being support</p> <p>Resources</p> <ul style="list-style-type: none"> • 1 x Pastoral Support • Bromcom software • 1:1 catch up tutors for Maths, Science and English • CASY Counselling • Wellbeing Ambassador training • Mental Health First Aid training for staff • £272 	<p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	2
<p>Access and engagement in extra curricular opportunities</p> <p>Resources</p> <ul style="list-style-type: none"> • D of E funding per student – 50% of cost of level • Access to funding trips once recommence • 50% contribution towards music tuition Can you say how much?) • £68 	<p>School inspection reports and the status of outdoor learning, residential experiences and adventurous activities in Scottish schools Council for Learning Outside the Classroom (lotc.org.uk)</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	2
<p>Improved attendance of PP pupils in school</p>	<p>Using the Pupil Premium to boost attendance - Attendance Matters</p>	1

<p>Resources</p> <ul style="list-style-type: none"> • Administration of attendance data • 1 x Pastoral Support • £34 	<p>Magazine (attencemattersmagonline.co.uk)</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	
<p>Promotion of wider opportunities post 16 and post 18</p> <p>Resources</p> <ul style="list-style-type: none"> • 1 x P/T Careers advisor • 1:1 Careers interviews for Y11& Y13 students • £34 	<p>Reference to Gatsby Benchmarks - Addressing the needs of each pupil Gatsby (goodcareerguidance.org.uk)</p> <p>EEF Blog: The Pupil Premium and school segregation – an... EEF (educationendowmentfoundation.org.uk)</p> <p>EEF-Guide-to-the-Pupil-Premium-Autumn-2021.pdf (d2tic4wvo1iusb.cloudfront.net)</p>	5

Total budgeted cost: £ £55,955

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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From a summary of overall assessments completed in November, March and May with Year 11:

- 100% of Year 11 Pupil Premium students achieved 5 GCSE at grade 4 or more (average for the whole year was 100%)
- 100% of Year 11 Pupil Premium students achieved 5 GCSE at grade 4 or more, including English and Maths (average for the whole year was 100%)
- 100% of Year 11 Pupil Premium students achieved grade 4 or above in English (average for the whole year was 100%)
- 100% of Year 11 Pupil Premium students achieved grade 5 or above in English (average for the whole year was 98.1%)
- 100% of Year 11 Pupil Premium students achieved grade 4 or above in Maths (average for the whole year was 100%)
- 100% of Year 11 Pupil Premium students achieved grade 5 or above in English (average for the whole year was 96.2%)
- 62.5% of Year 11 Pupil Premium students achieved grade 7 or above in 5 or more subjects (average for the whole year was 57.1%)
- Average point score at end of summer term for Year 10 PP pupils was 5.32, compared to overall average point score for year group of 5.94
- 100% of Year 13 Pupil Premium students moved onto university (average for the whole year was 84%)
- 100% of PP pupils engaged in summer support programmes
- 100% of PP students engaged in Maximise your Potential half day study skills session
- 100% of staff identified PP students accessed CASY counselling sessions
- 11% of PP pupils engaged with D of E programmes
- 28% of PP parents accessed uniform support funding
- 13% of PP parents accessed transport support funding

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Educake (Science)	Educake
MathsWatch (Maths)	MathsWatch
UniFrog (Careers/Post 18)	Unifrog
Study Skills workshops	Maximise your Potential
CAT testing	GL Assessment
Frog (11+ familiarisation materials)	Frog