



KESTEVEN AND SLEAFORD HIGH SCHOOL

Kesteven & Sleaford High School

HOME-SCHOOL PARTNERSHIP AGREEMENT

Our school believes that its aims can only be achieved when students, parents, teachers and Governors work in partnership together. This will help create a school where all students are able to fulfil their potential within a supportive and caring atmosphere.

Our Vision

We will provide a safe, stimulating, enjoyable and creative environment where all students flourish and achieve their potential.

Our Values

- Respect - We celebrate all individuals, organisations and cultures
- Commitment to Excellence - We aspire to be the best we can be
- Trust - We underpin all our relationships with trust

Our Aims


We will ensure that every student achieves their potential by:

- Putting our learners at the heart of everything we do
- Creating an enterprising culture in which students and staff will flourish
- Providing a balanced and appropriate curriculum
- Encouraging curiosity and enthusiasm and instilling a life-long love of learning
- Promoting independence, confidence and resilience
- Encouraging self-esteem and respect for others
- Co-operating and collaborating
- Encouraging our students are equipped to meet the challenges of the future



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<p>As Kesteven & Sleaford High School Selective Academy we agree to:</p> <ul style="list-style-type: none"> • Strive to maintain the highest standards of teaching in order to meet the needs of and to challenge pupils. • Create a community where mutual respect, and personal development are encouraged and pupils are valued as individuals. • Inform parents as soon as possible if there are concerns with attendance, punctuality, uniform, work or behaviour and to include parents in discussion about these matters. • Promote good behaviour and make expectations of this clear in the Code of Conduct. • Set appropriate class work and homework, mark it regularly and give praise when deserved, encouragement when needed and set targets for improvement. • Report progress to parents through Parents' Evenings, annual reports and at other times as appropriate. • Provide parents with information on school life through parent communications, newsletters and information evenings. • Welcome parental involvement in all aspects of school life. <p>Signed:  Mrs Josephine Smith Head of School</p>	<p>As Parent(s)/Guardian(s) I/we agree to:</p> <ul style="list-style-type: none"> • Have high yet realistic expectations of my/our daughter's academic progress. • Encourage my/our daughter to have high standards of behaviour at all times. • Encourage my/our daughter to have a positive attitude to the stated aims, ethos and Code of Conduct of the school. • Inform the school of the reasons for absence on the first day of my/our daughter's absence. • Ensure that all holidays are taken during school holiday time. • Do my/our best to ensure my/our daughter attends school regularly, on time, in full school uniform and properly prepared. • Ensure the safe collection of my child promptly at the end of the school day and after school events such as out of school hours educational visits. • Do my/our best to ensure my/our daughter completes homework and coursework on time and monitor and sign the Student Planner weekly. • Provide information for the school on any development affecting my/our daughter's welfare. • Support school events including Parents' Evenings and extracurricular activities as far as I/we are able. • Inform the school promptly of any change in contact details. 	<p>As a Pupil I agree to:</p> <ul style="list-style-type: none"> • Arrive each day ready to do the best I can at all times. • Complete my class work and homework on time and to the best of my ability. • Respect other members of the school and school property. • Communicate with my teachers and/or parents if I have a problem. • Pass to my Parent/Guardian documents that are given to me by the school for their information. • Abide by the school rules as stated in the Code of Conduct. • Attend regularly, arrive punctually, wear the correct uniform and be prepared for lessons. • Take responsibility for my own behaviour and actions. • Convey a positive image of the school to the public. • Support school events and activities as far as I am able.
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