



PSHE Scheme of Learning

8.2: Careers – Living in the Wider World

Intent – Rationale

This unit fits within the *Living in the Wider World* theme. This short series of lessons will enable students to further develop their knowledge of key areas of careers education, such as our understanding of careers terminology and our personal definition of success.

Within this unit of work students will be taught how to explore their future career options.

The topic will allow for positive whole class discussions and IT-based research into their own interests and skills.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?		
<ul style="list-style-type: none"> 7.3 in PSHE 	<ul style="list-style-type: none"> 'Experience the world of work' day in year 9 Yr 9 dropdown careers day 10.2 in PSHE 		
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?		
<ul style="list-style-type: none"> Personal development – knowing themselves and their skill sets, growth mindset IT – research skills Geography – location of future jobs, the job market 	<ul style="list-style-type: none"> SP (L1, L2, L3) M (L3) SO (L1; L2, L3) 	<ul style="list-style-type: none"> BV2 BV4 	<ul style="list-style-type: none"> GB all
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?		
<ul style="list-style-type: none"> Possibility to share age-appropriate articles from the media 	<ul style="list-style-type: none"> Use of statistics when looking at the job market 		



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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <ul style="list-style-type: none"> • How to navigate Unifrog (a recap from year 7) • How to make decisions about their future careers / jobs • Important terminology relating to job searching <p style="text-align: center;"><u>Apply</u></p> <ul style="list-style-type: none"> • Students will be able to apply their research skills to seek out career opportunities • Students will be able to evaluate the different career opportunities according to their skill sets • Students will be able to describe the different advantages / disadvantages of certain careers <p style="text-align: center;"><u>Extend</u></p> <p style="text-align: center;">Develop a unique plan to work towards their personal career goals</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • Career • Job • Competency • Skills • Digital literacy 	<ul style="list-style-type: none"> • Each lesson typically begins with a baseline assessment that is then returned to during the lesson which allows misconceptions to be identified and addressed.

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
8.2.5 – Recap of Unifrog	To recap how to navigate Unifrog	To update our personal goals – views / goals might have changed since year 7	Lesson 8.2.5 on Staff Drive
8.2.6 – Career Terminology	To know the definitions of career terminology	To be apply to use career terminology confidently in written applications	Lesson 8.2.6 on Staff Drive
8.2.7 – Meaning of Success	To know and understand our personal meaning of success	To evaluate different career choices to see which fits most closely with our personal definition of success	Lesson 8.2.7 on Staff Drive