#### **KESTEVEN AND SLEAFORD HIGH SCHOOL**

#### **PSHE Scheme of Learning**

### 7.3: Living in the wider world - Careers

#### Intent – Rationale

This unit lies within the Living in the Wider World theme as the third PSHE unit. Students will focus in on typical skills that will be useful to them after education, gain an introduction to the online Unifrog portal and explore their future career options.

This topic allows for online research and whole class discussion, all aimed at developing a better understanding of the world around them and their future choices.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning do	
Students may have considered future jobs and current interests during PSHE / circle time at primary school	<ul> <li>Y8 HT2</li> <li>Y9 Work experience day</li> <li>Y10 HT2</li> <li>KS5 Work experience week</li> </ul>	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Va	
<ul> <li>Personal development – knowing themselves and their skill sets, growth mindset</li> <li>IT – research skills</li> <li>Geography – location of future jobs, the job market</li> </ul>	<mark>Gatsby benchmarks – 2, 3, 4</mark> British values – Individual liberty	
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing	
<ul> <li>Possibility to share age-appropriate articles from the media</li> <li>Reading articles based on their personal interests and skills on Unifrog</li> </ul>	Use of statistics when looking at the job market	



loes this topic feed into? Values and Careers? ing mathematical skills?

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# **PSHE Scheme of Learning**

# 7.3: Living in the wider world - Careers

## Intent – Concepts

What knowledge will students gain and what skill	s will they develop as a consequence of this topic?		
- How to	Know - How to navigate Unifrog - How to use Unifrog to explore possible future career opportunities		
- Important terminolo	ogy relating to job searching		
	pply esearch skills to seek out career opportunities		
- Students will be able to evaluate the difference	- Students will be able to evaluate the different career opportunities according to their skill sets		
<ul> <li>Students will be able to describe the difference</li> </ul>	rent advantages / disadvantages of certain careers		
	end		
- Develop a unique plan to wor	rk towards their personal career goals		
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the		
ola and the second s	• Each lesson typically begins with a baseline assessment that		
• Career	which allows misconceptions to be identified and addressed		
Competency	Opportunities for staff to monitor progress through Unifrog		
• Skill	<ul> <li>End of unit assessment to take place using Microsoft Forms (</li> </ul>		
Digital literacy			



#### the progress of students?

at is then returned to during the lesson ed. 9<mark>8</mark> 18 (via Teams)

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
7.3.12 –	To learn how to use Unifrog	To evaluate the different things that Unifrog could	Lesson 7.3.12 on Staff Drive
		be used for	<ul> <li>Unifrog introduction tasks</li> </ul>
7.3.13 –	To define 'career'	To explore the different resources within the	Lesson 7.3.13 on Staff Drive
	To learn about Unifrog Careers Library	Careers Library to make informed decisions about	<ul> <li>Careers Treasure Hunt task</li> </ul>
		their future	
7.3.14 –	To learn about skills and competencies	To add their own competency to their Unifrog	Lesson 7.3.14 on Staff Drive
		account	<ul> <li>Compare two different written examples of</li> </ul>
			competencies
			<ul> <li>Match skills and their definitions</li> </ul>
			<ul> <li>Two truths and a lie to test listening skills</li> </ul>
7.3.15	To consider personal interests and how they might	To reflect on the results of their interests quiz to	Lesson 7.3.15 on Staff Drive
	relate to the wider world of work	make informed decisions about their future	<ul> <li>Read the interests How-to guide on Unifrog</li> </ul>
			<ul> <li>The interests quiz on Unifrog</li> </ul>

