

KESTEVEN AND SLEAFORD HIGH SCHOOL

PSHE Scheme of Learning

Year 8 – Term 1

Intent – Rationale

to develop students' understanding of the positive and negative effects of drugs in society and how to manage the associated risks

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • Drugs, alcohol and tobacco are taught in KS2 • Rules and laws in Year 7 • A Healthy Lifestyle in Year 7 	<ul style="list-style-type: none"> • Personal Safety – Year 8 • Risks to health – Year 9 • Long-term effects of drug use – Year 10 • Risky behaviour – Year 11 	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • Science – drugs and their effects on the body • Citizenship – laws and the legal system • RS – cultural use of drugs • Geography – the drugs trail 	<ul style="list-style-type: none"> • SP1/2/3/4 • M1/2/3 • SO1/3 • C1/2 	<ul style="list-style-type: none"> • BV2/3/4/5 • GB4a/b/c/d/e/f/g
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Reading statements / facts • Matching definitions to key vocabulary 	<ul style="list-style-type: none"> • 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>what the law says about the supply and use of tobacco the names of some medicinal, legal (social) and illegal drugs what the law says about the use of alcohol</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge of the effects of smoking to consider risk management strategies knowledge about the law regarding drugs to decide about the use of those regularly debated in society knowledge about the uses of alcohol in the community to consider the effects</p> <p style="text-align: center;"><u>Extend</u></p> <p>debating skills to consider my attitude to smoking in general / my attitude to social / soft drugs decision making skills to decide whether the positives outweigh the negatives</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • vaping • Stimulants • Addiction • Soft drugs • Hallucinogenic • Psychological / physical dependence • Depressants • Withdrawal symptoms • Hard drugs • Tolerance • legalisation / illegalisation 	<ul style="list-style-type: none"> • Students’ roleplay about the effects of tobacco, nicotine and smoking on different people show their knowledge and understanding • Students’ debate about the positive and negative effects of drugs in society

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Smoking	Consider the law related to tobacco and the effects of smoking on myself and others	Consider peer pressure and risk management strategies	
Drugs	Understand the law in relation to all drug types / classes	Consider the positive and negative effects of drugs in society	
Alcohol	Understand the law in relation to the purchase and consumption of alcohol in society	Consider the positive and negative effects of alcohol in society and decide which outweighs the other	