

KESTEVEN AND SLEAFORD HIGH SCHOOL

Careers Scheme of Learning

Year 8 - Term 6

Intent – Rationale

To build and enhance career-related skills and link future career choice to lifestyle choices

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">• Work related vocabulary builds on the identification of skills and attributes identified in year 7.	<ul style="list-style-type: none">• Face to Face encounters with Employers in year 9• Subjects and careers
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">• Subject links to English (vocabulary) and Mathematics (earnings and income and expenditure)	<ul style="list-style-type: none">• SP2• GB1 GB2 GB4
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none">• Matching Career related words to meanings	<ul style="list-style-type: none">• Learners will understand the terminology ‘Budget Planning’ for Income and expenditure. Credit and Debit to balance accounts.

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

Learners will understand work-related terminology and when and where it is used
 Learners will find out how their chosen career will have a life-long impact on their income.
 Learners will understand the concept of Budget Planning and how this is used in daily life.

Apply

In future careers lessons, the vocabulary learnt will be used again and learners therefore will have a better understanding of the world of work.
 Learners will be able to apply the knowledge that different types of career can attract higher pay and therefore they should strive to be the best they can be.
 Learners will be able to apply Budget Planning to their everyday life.

Extend

Learners will continue to build on their career related learning by applying terminology and skills to specific Jobs / Careers and how different ways of working suit different people's lifestyles.
 Learners will go on to understand the skills employers are looking for.

What subject specific language will be used and developed in this topic?

- Self-employment
- Employer
- Contract and contracted hours
- Salary / Pay
- Budget Planning
- Shift Patterns /Flexi working

What opportunities are available for assessing the progress of students?

- GCSE choices - Greater understanding for the learner to challenge themselves and choose GCSE subjects that will support their aspirations.

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Exploring Work	Relate terminology with different work sectors.	Relate specific careers with income potential.	www.How2become.com www.icould.com www.prospects.ac.uk/ www.healthcarecareers.nhs.uk www.nationalcareersservice.direct.gov.uk www.gov.uk/startingupabusiness View the short video below to see how Shell-Livewire can help new small businesses https://www.livewire.shell/what-is-shell-livewire.html
My Ideal Lifestyle Lifestyle Costs Earnings 2/3 lessons	To relate Careers to Income	Understanding Income Vs expenditure. Investigate house prices locally or in a chosen location, Holiday costs and day-to-day expenditure.	Compete a Budget planner; www.rightmove.co.uk www.zoopla.co.uk www.purplebricks.co.uk www.onthemarket.co.uk www.travelsupermarket.com www.Tui.co.uk