

KESTEVEN AND SLEAFORD HIGH SCHOOL

PSHE Scheme of Learning Year 7 – Term 1

Intent – Rationale

to enable students to make a smooth transition into secondary school life

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • KS1/2 learning about friendships, rules in different scenarios and law making / application 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Further work on friendships and developing relationships • Further work on laws and government 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • Learner types link with all other subject areas • Pastoral – friends / friendship / rules 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP1/2/3/4 • M1/2 • SO1/3 	<ul style="list-style-type: none"> • BV2/3/4/5 • GB4a/b/c/d/e/f/g
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading multiple choice questions • Defining vocabulary 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • 	

KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>how to email a teacher how to manage my homework some qualities of a positive friendship what a rule and a law are</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge about learner types to develop my learning skills through SMART target setting knowledge about friendships to solve problems in a relationship knowledge of rules and laws to consider why we have rules in school / classrooms</p> <p style="text-align: center;"><u>Extend</u></p> <p>range of skills for dealing with different friendship issues knowledge of rules to create a list for PSHE lessons</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • visual / auditory / kinaesthetic learner • transition • positive relationship • rule • law 	<ul style="list-style-type: none"> • Student questions about transition • Student targets for being a better learner • Student responses to friendship issue scenarios • Student lists of rules for PSHE

KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Moving to Secondary School	Considering myself as a learner	Considering different strategies to enable a smoother transition	
Friends & Friendship	Considering myself as a friend	Considering how to deal with friendship issues	
Rules & Laws	Understand the difference between a rule and a law	Considering the importance of school rules	