

KESTEVEN AND SLEAFORD HIGH SCHOOL

PSHE Scheme of Learning Year 7 – Term 6

Intent – Rationale

to develop students' understanding of key British values and their application in the wider world

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • KS1/2 learning about Citizenship • Year 7 Term 1 focus on school community • Year 6 Term 5 focus on local government 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Citizenship topics in Y8 onwards • Self-esteem in Y8 and beyond 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • RS – communities • English – persuasive speech 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP1/2/3/4 • M1/3 • SO1/3 • C3 	<ul style="list-style-type: none"> • BV1/2/3/4/5 • GB4a/b/d/g
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading about different forms of government • Writing short statements to convince others 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>the different types of election what a democracy needs to function what my strengths are</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge about elections to decide when voting is important knowledge about democracy to consider different forms of government knowledge of my strengths to consider how to raise my self-esteem</p> <p style="text-align: center;"><u>Extend</u></p> <p>debating skills to decide upon a democratic outcome friendship skills to help someone else who is struggling</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • election – a time when a representative is chosen • voting – choosing and nominating someone as a representative • democracy – a system of government when all members are involved in decision making, usually via representatives • free elections – elections which take place without any pressure • civic life – public life; something which affects the people of an area • rule of law – the law is followed by all; nobody is above the law • self-esteem – my own judgment of my worth / abilities 	<ul style="list-style-type: none"> • Students’ responses in various debates / discussions will indicate their understanding of the voting, elections and systems of government discussed

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Voting and Elections	Understand the different types of election	Debate the importance of voting	
Democracy	Understand how a democracy works	Consider the different forms of government and debate their advantages and disadvantages	
My Qualities	Consider my personal strengths as Year 7 ends	Consider how my strengths can enhance my self-esteem and others' self-esteem	