

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## Careers Scheme of Learning

### Year 9 – Day 2

#### Intent – Rationale

To enable students to choose their GCSE options with future career opportunities in mind

<b>Sequencing – what prior learning does this topic build upon?</b>	<b>Sequencing – what subsequent learning does this topic feed into?</b>
<ul style="list-style-type: none"><li>• Year 7 – Skills for work</li><li>• Year 8 – Matching work-related terminology</li></ul>	<ul style="list-style-type: none"><li>• Rights and Responsibilities in the workplace</li><li>• Looking at Job Adverts</li><li>• CV Writing</li><li>• Interview skills</li></ul>
<b>What are the links with other subjects in the curriculum?</b>	<b>What are the links to SMSC, British Values and Careers?</b>
<ul style="list-style-type: none"><li>• Choosing subjects for GCSE- exploring the content of a new subject.</li><li>• Learning who is available in their network of support</li></ul>	<ul style="list-style-type: none"><li>• GB 1, 2, 3, 4, 5</li></ul>
<b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b>	<b>What are the opportunities for developing mathematical skills?</b>
<ul style="list-style-type: none"><li>• Exploring new subject options and content terminology.</li></ul>	<ul style="list-style-type: none"><li>• Comparing statistics for LMI locally and Nationally</li></ul>

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#### Intent – Concepts

**What knowledge will students gain and what skills will they develop as a consequence of this topic?**

**Know**

What Careers are needed locally and Nationally and what Industries around the country face shortages in specific skilled jobs. Learners will find out what attributes and skills employers are looking for in students from their meaningful encounter with an employer. Learners will understand what subjects are required to do specific Jobs.

**Apply**

Understanding where the Gaps are in today’s job market and researching possible jobs in these areas for themselves. Understand what subjects, skills and attributes employers need for their specific career interest by using the Kudos website. GCSE choices – these should reflect their understanding of the Jobs market

**Extend**

Use their Network of support to help with GCSE option choices – Form Tutors – Subject Leaders/Teachers – Subject Captains - Parents and Family- SLT – Careers Leader

<b>What subject specific language will be used and developed in this topic?</b>	<b>What opportunities are available for assessing the progress of students?</b>
<ul style="list-style-type: none"> <li>• Supply and Demand in relation to LMI</li> <li>• Economic Changes and Reports</li> <li>• Legislation</li> <li>• Sector Skills Councils</li> <li>• Equality and Human Rights commission</li> <li>• The National Census</li> <li>• Chamber of Commerce</li> </ul>	<ul style="list-style-type: none"> <li>• Student Kudos feedback sheets completed after using the on-line programme.</li> </ul>

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## Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Kudos – 2 lessons	Completing the Choice preparation handout (12 questions) prior to using the website. Examples; What do I enjoy doing best? What interests me? Do I like working in a team?	To make sure they choose the right GCSE options for them	<a href="http://www.cascaid.co.uk/kudos">www.cascaid.co.uk/kudos</a>
Employer Encounter (1 or 2 encounters dependant on availability of employers)	To understand what skills and attributes employers are looking for in candidates.	To work on the skills required and question whether a specific career is right for them.	<a href="https://www.myworldofwork.co.uk/what-are-my-skills-0">https://www.myworldofwork.co.uk/what-are-my-skills-0</a> <a href="https://nationalcareers.service.gov.uk/explore-careers">https://nationalcareers.service.gov.uk/explore-careers</a>
LMI (Labour Market Information)	To Understand Supply and Demand	Apply this to their own career Interests	<a href="https://www.lmiforall.org.uk/">https://www.lmiforall.org.uk/</a> <a href="http://www.ons.gov.uk/help/localstatistics">www.ons.gov.uk/help/localstatistics</a> LMI Power-point – copy to students