



Physical Education Scheme of Learning

Year 9 Rounders

Intent – Rationale

In this unit pupil will demonstrate timing and fluency in the replication of techniques for batting, bowling and fielding. Pupils will work on improving the skill of outwitting opponents. In striking and fielding games, players achieve this by striking the ball so fielders are deceived or avoided, and then running around bases to score runs. Students should be able to accurately score and officiate games.

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Developed a range of batting and fielding skills • Developed a range of tactics • Understanding positions in rounders • Umpired small sided games 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Year 10 rounders
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • Communication and teamwork – drama 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • GB4 a, b, e, f • M • SO
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Students will be required to communicate with teammates 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Students will be required to score • Angles of release



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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>Can select and accurately replicate a very good range of skills to outwit an opponent (bat, bowl and field displaying reasonable control and accuracy). Can vary bowling technique to outwit batter. Can place the ball when batting through anticipation and adjustment of position. Can analyse and make suggestions, which will improve individual play. Can conduct a suitable warm up and explain why exercise is good for health and a sustainable life.</p>	
<p style="text-align: center;"><u>Apply</u></p> <p>Very good skill replication and shows control and timing in batting & bowling execution. Bowling is consistently accurate. Ground fielding is good and throws are precise. Can complete an appropriate warm up for rounders. Becoming more influential in a game consistently outwit opponents. Evaluate performance of self and others using correct terminology. Know how different type of exercise helps with health and fitness and can suggest ways of warming up and cooling down.</p>	
<p style="text-align: center;"><u>Extend</u></p> <p>Can use and replicate an excellent range of skills to outwit an opponent. An advanced level of skill and consistent technique when batting and accuracy & timing when bowling. Can analyse their own opponent's skills using sound technical knowledge, and plan ways to improve team and individual performance. Can plan their own exercise and activity programme to suit their specific needs and carry it out.</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Through activities in this unit pupils will be able to understand, use and spell correctly words relating to:</p> <ul style="list-style-type: none"> tactics and techniques, <i>eg stance, body position, follow-through, mechanics of movement, no ball, batting order, bowling techniques, field placements, coaching, officiating/umpiring, anticipation</i> <p>Speaking and listening – through the activities pupils could:</p> <ul style="list-style-type: none"> listen for a specific purpose, note the main points and consider their relevance and validity 	<ul style="list-style-type: none"> Formative and summative assessment Peer assessment



Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Throwing/catching/fielding	To accurately replicate fielding skills and use effectively in a game. To develop communication skills, teamwork through rounders game play.	To develop creative thinking & outwitting opponents with the placement of the ball. To be able to play game and apply batting/fielding tactics.	Warm up – Student led pulse raiser + stretches. In pairs, jog round rounders pitch, throwing and catching ball to each other. Point for each catch. Q&A knowledge on barrier position + fielding. 4's. 1 batter, 3 fielders focusing on retrieving and passing ball effectively and quickly. Batter to focus on aiming for fielder. Rounders game. 2 teams- Rules: contact with posts, obstruction, no balls, running between bases.
Bowling development	To accurately replicate a legal bowling technique. To develop the ability to add disguise + power into bowling action. To understand rules involving bowling. <i>i.e. stopping running once held.</i>	To incorporate bowling, batting, fielding technique into a full game of rounders.	Warm up – Student led. 1 group passes ball round circle. Group 2 must run round pitch 3 times. How many passes in this time. Can other group beat it? T.P's; under arm, pass between shoulder and knee, how do we create speed/power? 4's – batter, bowler, backstop, retriever. Aim towards hands of backstop. Rules-bowling box. Full rounders game. 2 teams. Recap rules. How do you score ½ a rounder + full rounder. Non-participants to umpire.
Batting development	To develop batting technique incorporating power and placement. To develop strategic concepts when batting.	To show a confident understanding of umpire calls/rules and batting/bowling infringements. To analyse individual strengths and make tactics changes to the fielding positions as a result.	Warm up – Student led. In pairs. Jogging and throwing the ball. Add a clap in between. Practice one handed catches. Recap batting technique (grip, stance, action) T.P's; Bat out to side of body & sideways on. Pairs – underarm throw, hit back directly to partner. 4's – bowler, batter, backstop and retriever. Batter aims to hit ball through a coned target. Hit target= 1 point. Rules about stepping out of batting square. Rounders game. 2 teams. Non-participants to umpire.
Fielding roles/outwit opponents	To discover fielding roles at each point. To develop knowledge & understanding of where pupils can outwit opponents.	To make decisions about field positioning in response to batter analyse. To gain an understanding about exercise importance & healthy lifestyles.	Warm up – Student led + stretches. 3 vs 3 keep ball in small grid. 4's-3 fielders, 1 batter. How can fielders support each other? Judge/anticipate batters hit + create tactics to outwit opposition. Link to full game. Roles of fielding positions, who to pass to and when, awareness of other players. 1 pupil from each team to umpire. Swap roles. Full Rounders game. 2 teams- work on communication between bases.

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<p>Evaluation of tactics/peer assessment</p>	<p>To perform and replicate a combination of skills to implement tactics & to outwit opponents. To make effective evaluations of strength and weaknesses of pupils performance.</p>	<p>To develop the ability to become a reflective learner & suggest fitness needs of rounders players.</p>	<p>Warm up – Student led pulse raiser + stretches. In 5's 1 batter, bowler, backstop, base and fielder. Set up 2 posts. Explore ways to outwit 4 fielders. How were pupils successful? Fielders to peer assess batter. Full rounders game. Pupils choose a partner from opposite team who they will observe when batting and fielding. 2 teams–5 minute innings. After 1st innings discuss good points and improvements to be made about performance of person evaluated.</p>
<p>Assessment</p>	<p>To demonstrate a variety of tactics based on the opposition. To demonstrate the ability to outwit an opponent in a game situation use a range of batting, bowling and fielding techniques.</p>	<p>To demonstrate a confident understanding of the rules of rounders. To demonstrate effective communication & leadership skills.</p>	<p>Warm up – Student led pulse raiser + stretches. Discuss assessment criteria. 4's-3 fielders, 1 batter. Batter to hit + run to base and back. Swap roles. Full rounders game. Pupils to provide rules to group. 2 teams – 5 minute innings. After 1st innings – allow team talk. Discuss good points and improvements to team tactics. Non-participants to umpire. Teacher grades against learning pathways.</p>