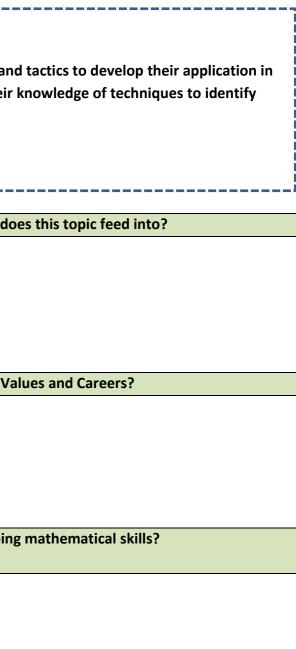
KESTEVEN AND SLEAFORD HIGH SCHOOL

Physical Education Scheme of Learning

Year 8 Rounders

Intent – Rationale Students will build on the fundamental skills developed in Year 7 to improve their performance in Rounders. They will look at skills in isolation, technique points practice and in the full game. Students will increase their knowledge of the rules of the game so they are able to officiate specific parts of the game and use th strengths and weaknesses in performance.		
Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning do	
 Experience of batting and fielding skills Understanding positions in rounders Umpired small sided games 	Year 9 Rounders	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Va	
	 GB4 a, b, e, f M SO 	
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing	
Please fill this in with your own suggestions alternatively the LRC team will provide some suggest titles/links	 Students will be required to score Consider the trajectory of the ball 	





KESTEVEN AND SLEAFORD HIGH SCHOOL

Physical Education Scheme of Learning

Year 8 Rounders

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

<u>Know</u>

To know the correct technique for throwing over different distances. To know the correct bowling technique. To know the correct batting technique. Know correct techniques for fielding the ball both close to and off the posts. Know correct techniques for fielding the ball both close to and off the posts.

Apply

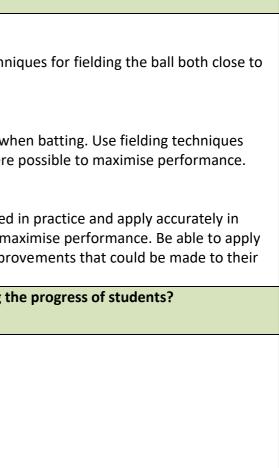
Be able to use these techniques in practice. Be able to identify a 'no ball' when officiating in practice. Be able to strike the ball in practice and begin to use direction when batting. Use fielding techniques consistently in practice situations. Identify strengths and weaknesses in the performance of another student. Demonstrate skills in competition, applying tactics where possible to maximise performance.

Extend

Be able to vary the distance of the throw, catch consistently and be able to use correct throwing techniques in competition. Begin to vary the bowling technique used in practice and apply accurately in competition. Be able to officiate the 'no ball' in games. Be able to strike the ball accurately in games as well as practice, using direction to target points on the pitch to maximise performance. Be able to apply effective fielding techniques in competition, performing accurately under pressure to outwit opponents. Evaluate the performance of another student and suggest improvements that could be made to their game. Evaluate own performance and adjust to maximise performance for assessment.

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the second se
 Through activities in this unit pupils will be able to understand, use and spell correctly words relating to: tactics and techniques, eg stance, body position, follow-through, mechanics of movement, no ball, batting order, bowling techniques, field placements, coaching, officiating/umpiring, anticipation Speaking and listening – through the activities pupils could: listen for a specific purpose, note the main points and consider their relevance and validity 	 Formative and summative assessment Peer assessment





KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	S
Throwing/catching/fielding	To know the correct technique for throwing over different distances. Be able to use these techniques in practice.	Be able to vary the distance of the throw, catch consistently and be able to use correct throwing techniques in competition.	Warm up a catching. F develop ur catching. N opportunit competitic
Bowling development	To know the correct bowling technique, be able to identify a 'no ball' when officiating in practice.	Begin to vary the bowling technique used in practice and apply accurately in competition. Be able to officiate the 'no ball' in games.	Warm up a catching. F develop bo boundarie techniques 'no ball'. F develop bo
Batting development	To know the correct batting technique. Be able to strike the ball in practice and begin to use direction when batting.	Be able to strike the ball accurately in games as well as practice, using direction to target points on the pitch to maximise performance.	Warm up a catching. F develop ba late' style. maximum games to a officiating
Fielding roles/outwit opponents	Know correct techniques for fielding the ball both close to and off the posts. Use fielding techniques consistently in practice situations.	Be able to apply effective fielding techniques in competition, performing accurately under pressure to outwit opponents.	Warm up a catching. F develop th barrier and to allow st fielding. Fu develop pe
Evaluation of tactics/peer assessment	Identify strengths and weaknesses in the performance of another student.	Evaluate the performance of another student and suggest improvements that could be made to their game.	Warm up a catching. N observe ot weaknesse between s opportunit performan
Assessment	Demonstrate skills in competition, applying tactics where possible to maximise performance.	Evaluate own performance and adjust to maximise performance for assessment.	Warm up a catching. F to apply th assessmen



Suggested activities and resources

activities to include throwing and
Recall throwing techniques, activities to underarm and over arm throwing and
Modified games to encourage maximum nity for throwing and catching in tion.

activities to include throwing and
Recall throwing techniques, activities to bowling techniques, highlighting 'no ball' ies. Activities to develop bowling techniques and officiate the Full pitch games to allow students to bowling and officiating in competition.
activities to include throwing and
Recall batting technique, activities to batting techniques, highlighting 'lazy and e. Modified games to allow students mopportunity to hit the ball. Full pitch o allow students to develop batting and officiating and students to develop batting and

activities to include throwing and Recall fielding techniques, activities to these highlighting the long barrier, short nd stumping techniques. Modified games students to maximise opportunity for Full pitch games to encourage students to performance in full game.

o activities to include throwing and . Modified games to allow students to others and identify strengths and ses, opportunity for feedback shared students. Full games to give students nity to apply their feedback in ance.

o activities to include throwing and . Full games to give students opportunity their performance and officiating skills for ent.