Physical Education Scheme of Learning

Year 9 Rounders

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Intent – Rationale			
In this unit pupil will demonstrate timing and fluency in the replication of techniques for batting, bowling and fielding. Pupils will work on improving the skill and fielding games, players achieve this by striking the ball so fielders are deceived or avoided, and then running around bases to score runs. Students sho officiate games.			
L			
Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does		
 Developed a range of batting and fielding skills 	Year 10 rounders		
Developed a rage of tactics			
Understanding positions in rounders			
Umpired small sided games			
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Value		
Communication and teamwork – drama	• GB4 a, b, e, f		
	• M		
	• SO		

What are the opportunities for developing literacy skills and developing learner confidence and

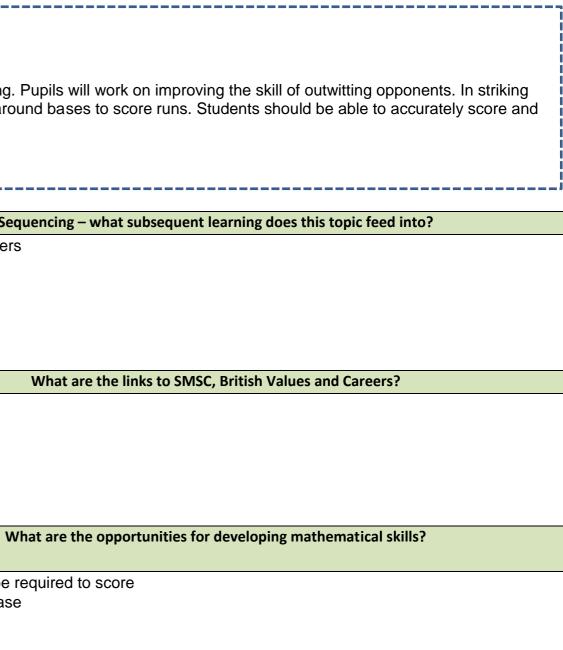
enjoyment in reading?

• Students will be required to communicate with teammates

• Students will be required to score

• Angles of release





Physical Education Scheme of Learning

Year 9 Rounders

Intent – Concepts

<u>Know</u>

Can select and accurately replicate a very good range of skills to outwit an opponent (bat, bowl and field displaying reasonable control and accuracy). Can vary bowling technique to outwit batter. Can place the ball when batting through anticipation and adjustment of position. Can analyse and make suggestions, which will improve individual play. Can conduct a suitable warm up and explain why exercise is good for health and a sustainable life.

Apply

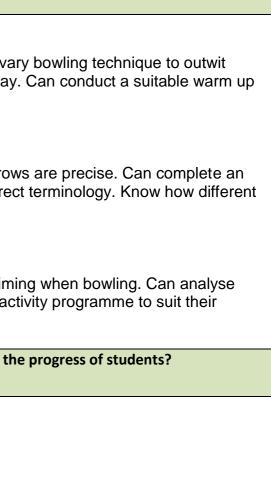
Very good skill replication and shows control and timing in batting & bowling execution. Bowling is consistently accurate. Ground fielding is good and throws are precise. Can complete an appropriate warm up for rounders. Becoming more influential in a game consistently outwit opponents. Evaluate performance of self and others using correct terminology. Know how different type of exercise helps with health and fitness and can suggest ways of warming up and cooling down.

Extend

Can use and replicate an excellent range of skills to outwit an opponent. An advanced level of skill and consistent technique when batting and accuracy & timing when bowling. Can analyse their own opponent's skills using sound technical knowledge, and plan ways to improve team and individual performance. Can plan their own exercise and activity programme to suit their specific needs and carry it out.

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the
 Through activities in this unit pupils will be able to understand, use and spell correctly words relating to: tactics and techniques, eg stance, body position, follow-through, mechanics of movement, no ball, batting order, bowling techniques, field placements, coaching, officiating/umpiring, anticipation Speaking and listening – through the activities pupils could: listen for a specific purpose, note the main points and consider their relevance and validity 	 Formative and summative assessment Peer assessment





Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	S
Throwing/catching/fielding	To accurately replicate fielding skills and use effectively in a game. To develop communication skills, teamwork through rounders game play.	To develop creative thinking & outwitting opponents with the placement of the ball. To be able to play game and apply batting/fielding tactics.	Warm up stretches. throwing a for each c position + focusing c effectively aiming for Rules: cor running be
Bowling development	To accurately replicate a legal bowling technique. To develop the ability to add disguise + power into bowling action. To understand rules involving bowling. <i>i.e.</i> <i>stopping running once held.</i>	To incorporate bowling, batting, fielding technique into a full game of rounders.	Warm up round circ times. How other grou between s speed/pow retriever. / Rules-bow teams. Re rounder + umpire.
Batting development	To develop batting technique incorporating power and placement. To develop strategic concepts when batting.	To show a confident understanding of umpire calls/rules and batting/bowling infringements. To analyse individual strengths and make tactics changes to the fielding positions as a result.	Warm up throwing t Practice o technique to side of underarm 4's – bowl Batter aim Hit target= batting sq Non-partic
Fielding roles/outwit opponents	To discover fielding roles at each point. To develop knowledge & understanding of where pupils can outwit opponents.	To make decisions about field positioning in response to batter analyse. To gain an understanding about exercise importance & healthy lifestyles.	Warm up keep ball i How can f Judge/ant outwit opp fielding pc awarenes team to ur game. 2 te between b



Suggested activities and resources

p – Student led pulse raiser +
s. In pairs, jog round rounders pitch,
g and catching ball to each other. Point
a catch. Q&A knowledge on barrier
+ fielding. 4's. 1 batter, 3 fielders
g on retrieving and passing ball
ely and quickly. Batter to focus on
for fielder. Rounders game. 2 teamscontact with posts, obstruction, no balls,
between bases.

p – Student led. 1 group passes ball
ircle. Group 2 must run round pitch 3
low many passes in this time. Can
roup beat it? T.P's; under arm, pass
n shoulder and knee, how do we create
power? 4's – batter, bowler, backstop,
r. Aim towards hands of backstop.
powling box. Full rounders game. 2
Recap rules. How do you score ½ a
r + full rounder. Non-participants to

ip – Student led. In pairs. Jogging and g the ball. Add a clap in between.
e one handed catches. Recap batting ue (grip, stance, action) T.P's; Bat out of body & sideways on. Pairs – m throw, hit back directly to partner.
owler, batter, backstop and retriever.
isims to hit ball through a coned target.
et= 1 point. Rules about stepping out of square. Rounders game. 2 teams.

up – Student led + stretches. 3 vs 3 all in small grid. 4's-3 fielders, 1 batter. In fielders support each other? Anticipate batters hit + create tactics to opposition. Link to full game. Roles of positions, who to pass to and when, ess of other players. 1 pupil from each umpire. Swap roles. Full Rounders 2 teams- work on communication In bases.

Evaluation of tactics/peer assessment	To perform and replicate a combination of skills to implement tactics & to outwit opponents. To make effective evaluations of strength and weaknesses of pupils performance.	To develop the ability to become a reflective learner & suggest fitness needs of rounders players.	Warm up stretches base and to outwit successf Full roun from opp when bat innings. / and impr performa
Assessment	To demonstrate a variety of tactics based on the opposition. To demonstrate the ability to outwit an opponent in a game situation use a range of batting, bowling and fielding techniques.	To demonstrate a confident understanding of the rules of rounders. To demonstrate effective communication & leadership skills.	Warm up stretches fielders, and back Pupils to minute in talk. Disc team tack Teacher



up – Student led pulse raiser + es. In 5's 1 batter, bowler, backstop, nd fielder. Set up 2 posts. Explore ways vit 4 fielders. How were pupils esful? Fielders to peer assess batter. unders game. Pupils choose a partner oposite team who they will observe batting and fielding. 2 teams–5 minute s. After 1st innings discuss good points provements to be made about nance of person evaluated.

up – Student led pulse raiser + es. Discuss assessment criteria. 4's-3 s, 1 batter. Batter to hit + run to base ick. Swap roles. Full rounders game. to provide rules to group. 2 teams – 5 innings. After 1st innings – allow team iscuss good points and improvements to actics. Non-participants to umpire. er grades against learning pathways.