



Music Scheme of Learning

Year 7 – Term 5 Disney Music

Intent – Rationale

We want to get students involved in the subject of Music and many students love the music from Disney films. This topic will enable us to continue to build 2 hand piano skills, singing and ensemble skills through a style of music that a lot of students within this school engage with freely.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<p>Elements of Music The Orchestra 2 hand piano skills</p>	<ul style="list-style-type: none"> • Term 6 (year seven) TV Themes, how music is used in TV to enhance the on screen action • Term 4 (year eight) Film Music, how music is used in TV to enhance the on screen action
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"> • Base the content here on what you already know but there will be time in future to liaise further as part of our collaborative work 	<ul style="list-style-type: none"> • SP, SO, C • 4, 5 • GB4 a, b, f, g, i
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<p>FROM THE LIBRARY <i>Disney Pixar Characters Encyclopaedia; 791</i> <i>1001 Movies You Must See Before Your Die; J. Schnieder-791</i> <i>BBC MUSIC Magazine</i></p>	<ul style="list-style-type: none"> • Rhythmic values • Counting Bars



Music Scheme of Learning
Year 7 – Term 5 Disney Music

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p>To recall the notes on the stave in treble and bass clefs To know how to rehearse a piece of music with two hands on the keyboard To understand how music is used to enhance a film and how it engages an audience</p>	<p><u>Know</u></p>
<p>To demonstrate understanding of the notes on the stave through practical application. To perform a piece of Music from a Disney film To create a performance that demonstrates an understanding of the elements of music</p>	<p><u>Apply</u></p>
<p>To demonstrate a knowledge of notes above and below the stave which are placed on ledger lines To perform a more challenging piece of music, enhancing the sound through the application of articulation and dynamic changes</p>	<p><u>Extend</u></p>
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • Diegetic • Non-Diegetic • Composing • Ensemble 	<ul style="list-style-type: none"> • On going formative assessment in each lesson as self, peer and teacher assessment happens. • End of topic summative assessment against marking criteria.

KESTEVEN AND SLEAFORD HIGH SCHOOL



Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
1 Introduction to Disney	Can I hear the elements of music being used in a piece of Disney Music?	Can I speak fluently and without prompts about the music I am hearing using musical terminology?	Powerpoint
2 How Disney music is composed	Can I recall how a composer creates a piece of Music for Disney?	Can I apply compositional techniques to extend my own performance?	Powerpoint
3 Disney Music through the years	Can I explain how music has been used by Disney over the years?	Can I explain how the music of Disney relates to the wider world of Music?	Powerpoint
4 Improving your performance	Can I apply rehearsal techniques I am shown to my own performance?	Can I guide others on how to improve their performances?	Powerpoint
5 Rehearsal	Can I utilise my rehearsal time effectively, ensuring that I apply good technique?	Can I improve my own performance as well as critiquing others?	Powerpoint
6 Performance	Can I perform to others?	Can I perform using the elements of music to enhance my own performance?	Powerpoint