

KSHSSA Key Stage 3 English Grade Descriptors



Reading			
Grade	Year 7	Year 8	Year 9
.0	<p>Begins to demonstrate supported comments</p> <p>Simple mention of subject terminology</p> <p>Some awareness of implicit ideas or contextual factors</p>	<p>Offers relevant paraphrase rather than inference</p> <p>Some identification of writer's methods</p> <p>Makes simple links between texts</p>	<p>Attempts some inference from texts</p> <p>Attempts to comment on the effect of language</p> <p>Some simple comment on how methods are used to convey ideas and perspectives</p>
.1	<p>Offers relevant paraphrase rather than inference</p> <p>Offers simple comment on the effects of language</p> <p>Some awareness of implicit ideas or contextual factors</p>	<p>Simple comments relevant to task and text</p> <p>Attempts to comment on the effect of language</p> <p>Some simple comment on how methods are used to convey ideas and perspectives</p>	<p>Attempts some inference from texts</p> <p>Uses some subject terminology, not always Appropriately</p> <p>Attempts to compare ideas and perspectives</p>
.2	<p>Attempts some inference from texts</p> <p>Attempts to comment on the effect of language</p> <p>Some simple comment on how methods are used</p>	<p>Selects some quotations/references; perhaps not always supporting</p> <p>Attempts to comment on the effect of language</p> <p>Awareness of implicit ideas or contextual factors</p>	<p>Mostly successful comments on the effect of language</p> <p>Identification of effects of writer's methods on reader</p> <p>Some understanding of implicit ideas, perspectives, contextual factors</p>
.3	<p>Selects some quotations/references; perhaps not always supporting</p> <p>Uses some subject terminology, not always Appropriately</p> <p>Identification of writers' methods</p>	<p>Attempts relevant inference from texts which is mostly successful</p> <p>Explained/relevant comments on writer's methods with some relevant use of subject terminology</p> <p>Some understanding of implicit ideas, perspectives, contextual factors</p>	<p>Selects some quotations and references that generally support response</p> <p>Identification of effects of writer's methods on reader</p> <p>Attempts to compare ideas and perspectives</p> <p>Understanding of effects of writer's methods on reader</p>
.4	<p>Some explained response to task and whole text</p> <p>Mostly successful comments on the effect of language</p> <p>Identification of effects of writer's methods on reader</p>	<p>Selects some quotations and references that generally support response</p> <p>Explained/relevant comments on writer's methods Attempts to compare ideas and perspectives and use of subject terminology</p>	<p>Begins to interpret texts</p> <p>Clearly explains the effects of the writer's choices of language</p> <p>Explains clearly how methods are used to convey ideas and perspectives</p>
.5	<p>Attempts relevant inference from texts which is mostly successful</p> <p>Explained/relevant comments on writer's methods with some relevant use of</p>	<p>Clear, explained response to task and whole text</p> <p>Clearly explains the effects of the writer's choices of language</p>	<p>Effective selection of relevant quotations and references from texts to support response</p> <p>Clear explanation of writer's methods with appropriate use of relevant subject terminology</p>



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	<p>subject terminology Some understanding of implicit ideas, perspectives, contextual factors shown by links between context, text or task</p>	<p>Clear understanding of ideas or perspectives, contextual factors shown by specific links between context, text or task</p>	<p>Compares ideas and perspectives in a clear and relevant way</p>
.6	<p>Begins to interpret texts Understanding of effects of writer's methods on reader Compares ideas and perspectives in a clear and relevant way</p>	<p>Some effective selection of relevant quotations and references from texts to support response Understanding of effects of writer's methods on reader Explains and discusses clearly how methods are used to convey ideas and perspectives</p>	<p>Clear, thoughtful and explained response to task and whole text Demonstrates connections between texts Thoughtful consideration of ideas, perspectives and contextual factors <i>Demonstrates connections between texts</i></p>
.7	<p>Clear, explained response to task and whole text Clearly explains the effects of the writer's choices of language Clear understanding of ideas or perspectives, contextual factors</p>	<p>Begins to interpret and explain texts clearly within a developed response Examination of writer's methods with subject terminology used effectively to support response Explains and discusses clearly how methods are used to convey ideas and perspectives</p>	<p>Effective selection of relevant quotations and references from texts to support response Clearly explore the effects of the writer's choices of language Compares ideas and perspectives in a clear and exploratory way</p>
.8	<p>Begins to interpret and explain texts clearly within a developed response Examination of writer's methods with subject terminology used effectively to support response Explains and discusses clearly how methods are used to convey ideas and perspectives</p>	<p>Effective selection of relevant quotations and references from texts to support response Clearly explore the effects of the writer's choices of language Compares ideas and perspectives in a clear and exploratory way</p>	<p>Selects range of perceptive quotations from texts Analyses the effects of the writer's choices of language Uses a range of subject terminology appropriately Considered examination of writer's methods with subject terminology used effectively to support consideration of methods</p>
.9	<p>Effective selection of relevant quotations and references from texts to support response Clearly explore the effects of the writer's choices of language Clearly explore the effects of the writer's choices of language</p>	<p>Selects range of perceptive quotations from texts Analyses the effects of the writer's choices of language Uses a range of subject terminology appropriately Uses a range of subject terminology appropriately Considered examination of writer's methods with subject terminology used effectively to support consideration of methods</p>	<p>Convincing, thoughtful, developed response to task and whole text Detailed analysis of the effects of the writer's choices of language Synthesises evidence between texts</p>

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Writing			
Grade	Year 7	Year 8	Year 9
.0	Simple success in communication of ideas Occasional use of Standard English with control of agreement	Simple awareness of purpose, form and audience; limited control of register Accurate basic spelling of increasingly difficult words Simple use of increasingly complex vocabulary	Attempts to match purpose, form and audience; attempts to control register Evidence of conscious punctuation; range of sentence forms
.1	Simple awareness of purpose, form and audience; limited control of register Accurate basic spelling of increasingly difficult words Simple use of increasingly complex vocabulary	Attempts to match purpose, form and audience; attempts to control register Evidence of conscious punctuation; range of sentence forms	Begins to vary vocabulary with some use of linguistic devices Some accurate spelling of more complex words Varied use of vocabulary
.2	Attempts to match purpose, form and audience; attempts to control register Evidence of conscious punctuation; range of sentence forms	Begins to vary vocabulary with some use of linguistic devices Some accurate spelling of more complex words Varied use of vocabulary	Conscious use of vocabulary with some use of linguistic devices Varied use of vocabulary
.3	Begins to vary vocabulary with some use of linguistic devices Some accurate spelling of more complex words Varied use of vocabulary	Conscious use of vocabulary with some use of linguistic devices Varied use of vocabulary	Sustained attempt to match purpose, form and audience; some control of register Successfully demonstrates a variety of sentence forms
.4	Conscious use of vocabulary with some use of linguistic devices Varied use of vocabulary	Sustained attempt to match purpose, form and audience; some control of register Successfully demonstrates a variety of sentence forms	Tone, style and register generally matched to purpose, form and audience Accurate spelling of more complex words
.5	Sustained attempt to match purpose, form and audience; some control of register Successfully demonstrates a variety of sentence forms	Tone, style and register generally matched to purpose, form and audience Accurate spelling of more complex words	Vocabulary clearly chosen for effect and successful use of linguistic devices Increasingly sophisticated use of vocabulary
.6	Tone, style and register generally matched to purpose, form and audience Accurate spelling of more complex words	Vocabulary clearly chosen for effect and successful use of linguistic devices Increasingly sophisticated use of vocabulary	Increasingly sophisticated vocabulary and phrasing, chosen for effect with a range of appropriate linguistic devices Control of a range of punctuation on control of a

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			range of punctuation Control of a range of punctuation
.7	Vocabulary clearly chosen for effect and successful use of linguistic devices	Increasingly sophisticated vocabulary and phrasing , chosen for effect with a range of appropriate linguistic devices Control of a range of punctuation	Communication is consistently clear and effective Use of Standard English with control of agreement
.8	Increasingly sophisticated vocabulary and phrasing , chosen for effect with a range of appropriate linguistic devices Control of a range of punctuation Use of Standard English with control of agreement	Communication is consistently clear and effective Use of Standard English with control of agreement	Extensive vocabulary with evidence of conscious crafting of linguistic devices Wide range of punctuation is used with a high level of accuracy
.9	Communication is consistently clear and effective Wide range of punctuation is used with a high level of accuracy Sentence demarcation is secure and accurate Varied range of punctuation is used, mostly with success Successfully uses a variety of sentence forms for effect Accurate spelling, including complex and irregular words	Extensive vocabulary with evidence of conscious crafting of linguistic devices Wide range of punctuation is used with a high level of accuracy Consistent use of Standard English Increasingly sophisticated use of vocabulary Increasing accuracy in ambitious spelling	Communication is convincing; tone, style and register consistently match purpose, form and audience; Wide range of punctuation is used with a high level of accuracy Uses a full range of appropriate sentence forms for effect Uses Standard English consistently and appropriately with control of complex grammatical structures High level of accuracy in spelling, including ambitious vocabulary Extensive and ambitious use of vocabulary

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