

Key Question	Possible Teaching Activities	Resources	Time Allocated	Homework
To what extent did people understand health, medicine and illness before the Middle Ages?	Course introduction and overview Chronology game using medical ideas game Teacher explanation of medical ideas from Prehistoric times to the end of the Dark Ages	Overview sheet Medical ideas cards Clothesline and pegs	1 lesson	Research Hippocrates, Galen and the 4 Humours
Did anyone really care about health in medieval England?	Group work activity to complete tabular task on pg.10 (The People's Health textbook – TPH) Rank ordering exercise of the importance of each feature – each group to justify the most important feature.	TPH book	1 lesson	
How did people's living conditions impact on their health in medieval England?	Group work activity – students can create mind maps of life in the countryside and in towns using pg. 14-19 TPH and give a short presentation of their findings (photocopy both mind maps for each group). Group work activity – evidence cards used to create an investigation to examine healthy and non-healthy factors affecting people's health. This is used to write a short report for each side of the argument. Tabular task pg 14 TPH.	TPH book Evidence cards	1 lesson	
What was the impact of the Black Death and how did people respond?	Research Project on the causes, beliefs and responses to the Black Death - possible use of IT room for research. TPH book pg. 20-23 Students produce a pamphlet explaining these issues. Complete tabular task pg 21 TPH	TPH book IT Room	2 lessons	Research and completion of project.

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To what extent did public health exist in medieval England?	Complete a before and after the plague diagram of public health using TPH pg 24-27 Case study: Exeter's medieval water supply – complete development worksheet using TPH pg 28-9	Before and after diagram worksheet TPH book Case study worksheet	2 lessons	Revise for assessment
ASSESSMENT	General knowledge questions power point – peer mark Examination style question – marked to GCSE criteria	Questions ppt	1 lesson	
How did people's living conditions change between 1500-1750?	Group work activity to complete tabular task on pg.32 (The People's Health textbook – TPH) Rank ordering exercise of the importance of each feature – each group to justify the most important feature. Take notes on the 4 aspects of how people lived and how it affected their health. THP pg 36-41 Group work – students prepare a short presentation on the 4 aspects that affected people's health. Each group produces a handout for their section	TPH book	2 lesson	Research on the Renaissance and Reformation
How did people's responses to the Plague differ from the Middle Ages?	Tabular task examining the different aspects of the plague using TPH pg 42-45. Mind map focusing on the main areas outlined in the plague table worksheet Comparison table comparing the Black Death and the Plague Video material on the Plague Case study – Newcastle using TPH pg 52-53	TPH Book Plague table worksheet Fire and Plague DVD Case student profile sheet	3 lessons	Research on beliefs and cures of the Plague
To what extent did the authorities in the early modern period improve public health?	Notes to show impact of the government on public health using pg 48 TPH. Tabular task showing action by the government, the impact it did have and the areas that still needed to be improved. TPH book pg 48-49. Case Study – The Gin Craze – examine the problem, its cause, actions taken and the impact of government action.	TPH Book Case study profile sheet	2 lessons	Revise for test

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What impact did the Industrial Revolution and urbanisation have on the people's health?	Group work activity to complete tabular task on pg.56 (The People's Health textbook – TPH) Rank ordering exercise of the importance of each feature – each group to justify the most important feature. Group work activity – complete diagram on pg 60 TPH. Use post-it notes to gather information and collate information to produce the diagram.	TPH book Post-it notes	2 lessons	Create a timeline of disease major outbreaks in Britain between 1750-1900
To what extent did attitudes, beliefs and the actions of the authorities change during this period?	Tabular task of main 5 diseases in Britain and their link to living conditions. Use TPH pg. 64 Case Study: Cholera in Leeds – TPH pg 65-67. Examining the causes, course and response to the problem. Video clip – John Snow and Cholera Comparison table – reactions to the plague compared to reactions to Cholera	TPH book Case study profile sheet You tube video clip	3 lessons	Research the work of John Snow
How effective were the improvements to public health from the 1830s?	Bazalgette video – highlights beliefs, cause of disease and the unwillingness of government to act. Write a summary of Edwin Chadwick and the Public Health Act 1848 – peer mark and improve answer once marked. Use TPH pg 68-9 for information. Tabular task pg 68 TPH tracking progress made in public health development. Ranking activity using pg 70-71 TPH focusing on the significance of events. Students have each issues with date on a card	Bazalgette video TPH book 'A court for king Cholera' image Changes cards A3 paper	2 lessons	Inference square using 'A court for king Cholera' image
ASSESSMENT	General knowledge questions power point – peer mark Examination style question – marked to GCSE criteria.	Questions ppt	1 lesson	

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How have changes in lifestyle affected people's health?	Comparison table on pg 78. Group work to complete comparison activity pg 82 on progress and challenges.	TPH textbook	2 lessons	
How did Britain respond to different epidemics during the Twentieth Century?	1 lesson each on Spanish flu and AIDS. Student will need to examine the impact of each epidemic and how people responded. Pg 88-91. Video? You tube clips to explain the epidemics. Comparison activity comparing reactions of both epidemics	TPH textbook	2 lessons	Independent research on Ebola epidemic.
How have governments responded to the challenges facing the British people's health?	Mindmap tracking all of the different ways that the government have been involved in people's health. Colour code to show issues that have been resolved and others that still need further action (traffic light rating). Use pg 92-95.	TPH textbook	1 lessons	
How have factors influenced changes and continuities people's health?	Complete timeline activity for change and continuities pg 100-101 and factors tables pg 102-103.	TPH textbook	1 lesson	Complete factors table and revise for assessment.
ASSESSMENT	General knowledge questions power point – peer mark Examination style question – marked to GCSE criteria	Questions ppt	1 lesson	