

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 9 – Module 15 – Schule und Zukunft

### Intent – Rationale

to enable students to complete their preparation for GCSE and consider an important theme for the future

| Sequencing – what prior learning does this topic build upon?  |  | Sequencing – what subsequent learning does this topic feed into?   |  |
|---|--|--|--|
| <ul style="list-style-type: none"><li>Familiar vocabulary from Y7 Module 3</li><li>3 tenses with regular and irregular verbs</li><li>Comparatives and superlatives</li><li>Practice of word order rules</li></ul> |  | <ul style="list-style-type: none"><li>GCSE AQA specification</li></ul>                                       |  |
| What are the links with other subjects in the curriculum?   |  | What are the links to SMSC, British Values and Careers?  |  |
| <ul style="list-style-type: none"><li>French – school, jobs and careers</li><li>PSHE – Careers links</li><li>Most subjects have a link to careers</li></ul>   |  | <ul style="list-style-type: none"><li>SP2/3/4</li><li>SO1</li><li>C1/2/4</li></ul>                           | <ul style="list-style-type: none"><li>BV3/4/5</li><li>GB4a/b/c/d/e/f/g/h/i</li></ul> |
| What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?   |  | What are the opportunities for developing mathematical skills?   |  |
| <ul style="list-style-type: none"><li>Using language patterns to understand complex texts</li></ul>   |  | <ul style="list-style-type: none"><li>Survey results could be presented in a bar chart / pie chart</li></ul> |  |

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## Intent – Concepts

### What knowledge will students gain and what skills will they develop as a consequence of this topic?

#### Know

vocabulary to describe different school systems and different jobs  
 how to use a range of tenses accurately  
 some filler words to sound more authentic in conversation

#### Apply

knowledge of case and prepositions to increase accuracy  
 knowledge about regular and irregular verbs to increase accuracy in their use  
 knowledge about comparatives and superlatives to compare different school systems and express preferences

#### Extend

pronunciation knowledge to sounds more authentic in conversation  
 knowledge of tenses to include the conditional tense with regular and irregular verbs  
 knowledge of word order rules to include more compound structures

### What subject specific language will be used and developed in this topic?

- Vocabulary list – Copymaster 97
- cases and prepositions
- comparative and superlative
- compound tense
- umlaut

### What opportunities are available for assessing the progress of students?

- Responses to listening and reading tasks
- Completion of grammar exercises
- Spoken dialogue about part-time jobs and saving
- Editing sentences into different tenses
- Spoken conversation about school system preferences
- Spoken dialogue about job choices and reasons
- Translation of ideas into English and German

# KESTEVEN AND SLEAFORD HIGH SCHOOL

| Lesson title  | Learning challenge   | Higher level challenge  | Suggested activities and resources  |
|---|--|---|---|
| L1 Ich habe einen Nebenjob<br>(Zoom 2 Unit 4B.1)              | To give details about part-time jobs<br>Asking and answering questions   | Justifying part-time jobs using different structure   | <ul style="list-style-type: none"> <li>Ich habe einen Nebenjob ppt</li> <li>Copymaster 103, 99, 105, 102, 108, 100, 101</li> </ul>                  |
| L2 Ich spare auf einen Computer<br>(Zoom 2 Unit 4B.1)         | To describe saving plans<br>Applying 3 <sup>rd</sup> person singular verb endings to regular and irregular verbs | Using the correct case after prepositions   | <ul style="list-style-type: none"> <li>Ich habe einen Nebenjob ppt</li> <li>Copymaster 103, 99, 105, 102, 108, 100, 101</li> </ul>                  |
| L3 Meine Schule<br>(Zoom 2 Unit 4B.2)                         | Understanding the German school system<br>Future tense revision  | Strategies to work out the meaning of new vocabulary  | <ul style="list-style-type: none"> <li>Meine Schule ppt</li> <li>Copymaster 105, 11, 103</li> </ul>   |
| L4 Das deutsche Schulsystem ist besser!<br>(Zoom 2 Unit 4B.2) | Comparing school systems and expressing opinions   | Using the future tense, comparatives and superlatives to describe different school systems and express preferences / changes                  | <ul style="list-style-type: none"> <li>Meine Schule ppt</li> <li>Copymaster 105, 11, 103</li> </ul>   |
| L5 Und nächstes Jahr?<br>(Zoom 2 Unit 4B.3)                   | Giving opinions about different school subjects using more complex language                                      | Using filler words to sound more authentic  | <ul style="list-style-type: none"> <li>Und nächstes Jahr ppt</li> <li>9B.3 Transcription worksheet</li> <li>Copymaster 102, 99, 100, 103</li> </ul> |
| L6 Ich habe Französisch gelernt<br>(Zoom 2 Unit 4B.3)         | Using the correct word order in compound tenses  | Describing the similarities and differences between different school systems using different tenses and correct word order in compound tenses | <ul style="list-style-type: none"> <li>Und nächstes Jahr ppt</li> <li>9B.3 Transcription worksheet</li> <li>Copymaster 102, 99, 100, 103</li> </ul> |

## KESTEVEN AND SLEAFORD HIGH SCHOOL

|   |  |  |   |
|---|--|--|---|
| L7 Berufe<br>(Zoom 2 Unit 4B.4)                   | Describing different jobs using<br>correct gender                      | Understanding reasons for<br>choosing jobs   | <ul style="list-style-type: none"> <li>• Berufe ppt</li> <li>• Copymaster 100, 99, 101, 102, 104, 105</li> <li>• 9B.4 Translation worksheet</li> <li>• Berufe – C108 Ex. 3</li> </ul>             |
| L8 Ich möchte Lehrer werden<br>(Zoom 2 Unit 4B.4) | Describing ideal jobs with<br>reasons<br>Pronouncing umlauts correctly | Describing which job I would<br>like to do in the future using<br>the conditional tense and<br>language-specific rules for job<br>titles | <ul style="list-style-type: none"> <li>• Berufe ppt</li> <li>• Copymaster 100, 99, 101, 102, 104, 105</li> <li>• 9B.4 Translation worksheet</li> <li>• Berufe – C108 Ex. 3</li> <li>• </li> </ul> |

Extra reading practice: Mini-reader

Extra practice / extension / homework: Copymaster 107, 108