

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 9 – Module 14 – Die Umwelt

Intent – Rationale

to enable students to communicate with increasing grammatical accuracy about an important social and global issue

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> Familiar vocabulary from Y7 Module 5, Year 8 Module 8 Word order after conjunctions Dative case after certain prepositions (Year 8 Module 8) 3 tenses with regular and irregular verbs Comparatives and superlatives 		<ul style="list-style-type: none"> Continued practice of tenses and word order Continued practice in translation and conversation 	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> French – environmental issues Geography – environmental issues, protection and solutions Science – environmental issues, protection and solutions 		<ul style="list-style-type: none"> SP2/4 M1/2/3 SO1 C1/2 	<ul style="list-style-type: none"> BV2/4 GB4a/b/c/e/g
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> Using language patterns to understand complex texts 		<ul style="list-style-type: none"> Survey results could be presented in a bar chart / pie chart 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

vocabulary to describe where I live, how I travel around, environmental issues and some solutions
 what case to use after prepositions
 key verb forms to talk about the past, present and future

Apply

knowledge about language patterns to increase accuracy
 knowledge about compound nouns to understand new vocabulary
 knowledge about adjectives to form comparative and superlative forms

Extend

speaking skills to take part in a conversation
 translation skills to accurately render language into target language and mother tongue

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • Vocabulary list – Copymaster 85 • Subordinating conjunction • Dative case • Compound noun • Comparative and superlative form 	<ul style="list-style-type: none"> • Translation of authentic texts into English • Written sentences based on pictures • Written blog about environment at home • Translation of longer sentences into English and German • Speed dating speaking task

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Meine Gegend (Zoom 2 Unit 4A.1)	Describing where I live in detail with simple opinions	Using a wider range of vocabulary to describe the region	<ul style="list-style-type: none"> • Meine Gegend ppt • Copymaster 87, 88, 93, 94 • 9A.1 Transcription worksheet • Module 9A conversation questions
L2 Ich wohne gern hier, weil... (Zoom 2 Unit 4A.1)	To justify my opinion about different areas accurately	Revising and using a range of conjunctions	<ul style="list-style-type: none"> • Meine Gegend ppt • HW: LangNut – Meine Gegend
L3 Bus und Bahn (Zoom 2 Unit 4A.2)	Describing how my family travels to different places	Using the dative case accurately after prepositions	<ul style="list-style-type: none"> • Bus und Bahn ppt • Verkehrsmittel – Vor- und Nachteile • Copymaster 87, 88, 93
L4 Ich bin mit dem Auto zur Schule gefahren (Zoom 2 Unit 4A.2)	Using 3 tenses to describe different ways to travel and my opinion of them	Discussing advantages and disadvantages of different types of transport	<ul style="list-style-type: none"> • Bus und Bahn ppt • HW: LangNut – Bus und Bahn
L5 Umweltschutz (Zoom 2 Unit 4A.3)	Describing what I do at home which is environmentally friendly / damaging	Using complex environment vocabulary	<ul style="list-style-type: none"> • Umweltschutz ppt • Copymaster 88, 89, 90, 92, 94, 95 • HW: Booklet questions
L6 Umweltschutz ist wichtig (Zoom 2 Unit 4A.3)	Understanding compound nouns and their genders	Answering questions about the environment	<ul style="list-style-type: none"> • Umweltschutz ppt
L7 Ich werde mehr recyceln (Zoom 2 Unit 4A.3)	Using three tenses accurately to describe what you do for the environment	To evaluate and improve written work	<ul style="list-style-type: none"> • Umweltschutz ppt • HW: LangNut - Umweltschutz
L8 Meine Schule ist umweltfreundlich (Zoom 2 Unit 4A.5)	Using three tenses accurately to describe environmental issues at school	Comparing the past, present and future	<ul style="list-style-type: none"> • Umweltschutz ppt • HW: Booklet questions
L9 Fünf vor zwölf (Zoom 2 Unit 4A.4)	Describe different environmental issues and compare solutions	Forming comparative adjectives	<ul style="list-style-type: none"> • Fünf vor zwölf ppt • Translation worksheet

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			<ul style="list-style-type: none"> • Translation worksheet – race version • Copymaster 87, 90, 91 • Copymaster 93 Ex1 only
L10 Solarenergie ist sauberer als Kohle (Zoom 2 Unit 4A.4)	Compare environmental solutions using comparative and superlative adjectives	Use modal verbs to compare solutions to environmental problems	<ul style="list-style-type: none"> • Fünf vor zwölf ppt • HW: LangNut - Fünf vor zwölf

Extra reading practice: Mini-reader

Extra practice / extension / homework: Copymaster 95