

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 9 – Module 13 – Gesundes Leben

Intent – Rationale

to enable students to communicate with speakers of the language about healthy and unhealthy lifestyles

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • Possessive adjectives in nominative & accusative cases • Extending use of the imperative • Plurals of nouns • Frequency phrases • Familiar vocabulary from Modules 4, 6, 12 		<ul style="list-style-type: none"> • Giving more detailed responses using complex structures • Planning for the future • Using a range of possessive adjectives • Other uses of the dative case 	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • French – body, illness, healthy lifestyle • PE – sporting activities • PSHE – healthy lifestyle • Food technology – food groups & healthy eating • Science – food groups & healthy lifestyle 		<ul style="list-style-type: none"> • SP1/2/4 • SO1 	<ul style="list-style-type: none"> • BV3 • GB4a/b/e/f
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Reading authentic texts for gist and detail • Identifying grammatical patterns 		<ul style="list-style-type: none"> • Quantities of foods & drinks 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p><u>Know</u></p> <p>vocabulary for body parts, illnesses, exercise and food & drink possessive adjectives in nominative and accusative cases how to form the imperative how to use dative pronouns in impersonal phrases</p> <p><u>Apply</u></p> <p>knowledge to talk and write about healthy and unhealthy lifestyles new vocabulary to explain problems to a doctor imperative to give advice on healthy lifestyles to others knowledge about plural patterns to new vocabulary</p> <p><u>Extend</u></p> <p>writing skills to include a range of complex structures vocabulary by using a dictionary</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • See Copymaster 61 – Vocabulary list • Possessive adjective • Dative pronoun • Infinitive phrases • Imperative form 	<ul style="list-style-type: none"> • Role-play – conversation at the doctor’s surgery • Role-play – giving advice on healthy lifestyles • Short listening and reading tasks for assimilation of vocabulary and grammatical structures • Extended writing discussing healthy lifestyle including exercise and diet, with extra challenge of discussing smoking/drugs etc.

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Der Körper (Zoom 2 Unit 3A.1) 2 lessons	Vocabulary for body parts Identifying and forming plurals Using possessive adjectives	Identifying plural patterns Extending range of body parts using a dictionary	<ul style="list-style-type: none"> Der Körper ppt Copymaster 63
Was fehlt dir? (Zoom 2 Unit 3A.2) 2 lessons	Illnesses vocabulary Using dative pronouns in impersonal phrases <i>Seit</i> + dative and present tense	Adapting language to build new words and phrases	<ul style="list-style-type: none"> Was fehlt dir ppt Copymaster 68
Topfit! (Zoom 2 Unit 3A.3) 2 lessons	Extending exercise vocabulary Using um...zu... infinitive clauses	Giving more detailed responses using complex structures	<ul style="list-style-type: none"> Topfit! ppt
Du bist, was du isst! (Zoom 2 Unit 3A.4) 2 lessons	Knowing how to form and use the imperative Using other infinitive phrases	Expand vocabulary using a dictionary	<ul style="list-style-type: none"> Du bist, was du isst! ppt Copymaster 69

Extra reading practice: Mini-reader

Extra practice / extension / homework: Copymaster 71, 72