

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 8 – Module 10 – Wir feiern

Intent – Rationale

to develop students' knowledge of key national holidays and festivals in the German-speaking world through exposure to authentic materials

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> Giving information about dates (Y7 Module 1) Modal verbs (Y8 Module 6, Y8 Module 8) Perfect and imperfect tenses (Y8 Module 8 onwards) Working out patterns in grammar (all of KS3) 		<ul style="list-style-type: none"> More work on tenses in Y9 More work on modal verbs in Y9 More exposure to authentic materials in Y9 Media, hobbies, planning a trip as Y9 topics 	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> English – descriptive writing French – describing national festivals and holidays PSHE – SMSC themes 		<ul style="list-style-type: none"> SP1/2/3 SO1 C2/4 	<ul style="list-style-type: none"> BV3/4/5 GB4a/b/d/e/f/g/i
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> Working out the meaning of new words from word family knowledge Reading authentic descriptions 		<ul style="list-style-type: none"> Cardinal and ordinal numbers 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>how to make an ordinal number from a cardinal number how to use a modal verb in the present tense how to use the imperfect tense of the verb <i>sein</i> to give opinions in the past</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge about regular and irregular verbs in the perfect tense to new vocabulary knowledge about grammar to identify patterns knowledge of interrogative adjectives to give appropriate answers</p> <p style="text-align: center;"><u>Extend</u></p> <p>listening skills to be able to answer more complex questions knowledge of German-speaking culture to include national holidays and festivals speaking skills to include accurate pronunciation of umlauted vowels</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • Vocabulary list – Copymaster 25 • Cardinal / Ordinal number • Interrogative adjective • Modal verb • Umlaut • Perfect and imperfect tense 	<ul style="list-style-type: none"> • Spoken answers to questions about holidays and festivals • Spoken interview with a partner planning a party • Spoken dialogue with a partner about invitations and acceptance / excuses • Answers to listening and reading tasks • Answers to grammar exercises • Translation into English / German • Practice photocard description

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Feiertage und Feste (Zoom 2 Unit 1B.1)	Talking about German national holidays and festivals Using ordinal numbers to give dates	Asking and answering questions in detail	<ul style="list-style-type: none"> • Feiertage und Feste ppt • Feiertage und Feste C34 Ex.1-5 • Copymaster 27, 28, 29, 30, 31, 32
L2 Wie findest du Weihnachten? (Zoom 2 Unit 1B.1)	Giving opinions on different national holidays and festivals	Building more complex answers to questions containing interrogative adjectives	<ul style="list-style-type: none"> • Feiertage und Feste ppt • Feiertage und Feste C34 Ex.1-5 • Copymaster 27, 28, 29, 30, 31, 32
L3 Party machen (Zoom 2 Unit 1B.2) 2 lessons	Planning a party logically Revising familiar modal verbs	Using a variety of modal verbs with different subject pronouns	<ul style="list-style-type: none"> • Party machen ppt • Copymaster 28, 29, 31, 34
L4 Ich muss eine Party organisieren (Zoom 2 Unit 1B.2)	Describing party plans with a variety of complex structures Using a wider variety of modal verbs	Recognising sounds with umlauts	<ul style="list-style-type: none"> • Party machen ppt • Copymaster 28, 29, 31, 34
L5 Nichts als Ausreden (Zoom 2 Unit 1B.3)	Using modal verbs to give acceptance or an excuse to an invitation	Know modal verbs in all forms	<ul style="list-style-type: none"> • Nichts als Ausreden ppt • Nichts als Ausreden C30 Ex.2 • Nichts als Ausreden C31 Ex. 2-3 • Nichts als Ausreden C33 Ex. 1 • Copymaster 29
L6 Ich darf leider nicht kommen (Zoom 2 Unit 1B.3)	Accepting and declining invitations Adapting sentences and texts	Adapting a text to create my own dialogue	<ul style="list-style-type: none"> • Nichts als Ausreden ppt • Nichts als Ausreden C30 Ex.2 • Nichts als Ausreden C31 Ex. 2-3 • Nichts als Ausreden C33 Ex. 1 • Copymaster 29
L7 Die Party war spitze! (Zoom 2 Unit 1B.4)	Describing a party with opinions and justification	Recognising the perfect and imperfect tenses	<ul style="list-style-type: none"> • Die Party war spitze! Ppt • Copymaster 28, 32, 33

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L8 Was gibt es auf dem Foto? (Zoom 2 Unit 1B.4)	Improving listening skills Using the perfect and imperfect tenses accurately and appropriately	Translating into German Describing a photocard	<ul style="list-style-type: none"> • Die Party war spitze! Ppt • Copymaster 28, 32, 33

Extra reading practice: Mini-reader

Extra practice / extension / homework: Copymaster 35, 36