

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 8 – Module 9 – Mein Tag

### Intent – Rationale

to develop students' knowledge of increasingly complex grammatical structures to communicate about a key area of language

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> <li>Telling the time – Year 7 Module 3</li> <li>The perfect tense of regular and irregular verbs</li> <li>Identifying words families</li> <li>The imperfect tense to give opinions in the past</li> </ul>		<ul style="list-style-type: none"> <li>Planning for a day in the future</li> <li>National holidays and festivals</li> <li>More work on the past tenses</li> </ul>	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> <li>English – descriptive writing</li> <li>French – describing my routine</li> </ul>		<ul style="list-style-type: none"> <li>SP2/3</li> <li>SO1</li> <li>C2</li> </ul>	<ul style="list-style-type: none"> <li>BV3/4</li> <li>GB4a/b/d/f/i</li> </ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> <li>Working out the meaning of new words from word family knowledge</li> <li>Reading authentic descriptions</li> </ul>		<ul style="list-style-type: none"> <li>Telling the time in 12- and 24-hour clock</li> </ul>	

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><b><u>Know</u></b></p> <p>how to use separable and reflexive verbs in the present tense with <i>ich</i>          some examples of regular and irregular verbs in the perfect tense          how to give opinions using the imperfect tense of <i>sein</i> in the singular and plural</p> <p style="text-align: center;"><b><u>Apply</u></b></p> <p>knowledge about regular and irregular verbs in the perfect tense to separable and reflexive verbs          knowledge about word families to understand new vocabulary          knowledge about justifying opinions to a new context</p> <p style="text-align: center;"><b><u>Extend</u></b></p> <p>accurate use of the perfect tense with both auxiliary verbs          word order knowledge to include subordinate clauses          knowledge of spelling rules and links to pronunciation</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> <li>• Vocabulary list – Copymaster 13</li> <li>• Main and subordinate clause</li> <li>• Regular and irregular verbs</li> <li>• Separable and reflexive verbs</li> <li>• The perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>• Answers to listening and reading tasks</li> <li>• Translations into English and German</li> <li>• Spoken description of my daily routine</li> <li>• Written description of what I did yesterday</li> <li>• Written description of what I did yesterday evening using new verbs in the perfect tense</li> <li>• Written description of a day out</li> </ul>

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Mein Alltag (Zoom 2 Unit 1A.1)	Use of separable and reflexive verbs in the present tense with <i>ich</i>	Use of separable and reflexive verbs in the present tense with different subject pronouns	<ul style="list-style-type: none"> <li>Mein Alltag ppt</li> <li>Copymaster 18, 19, 20, 21</li> <li>HW: LangNut Kapitel 1A Mein Alltag</li> </ul>
L2 Ich stehe normalerweise um 6 Uhr auf (Zoom 2 Unit 1A.1)	Talking about daily routine with time phrases	Asking others about their daily routine	<ul style="list-style-type: none"> <li>Mein Alltag ppt</li> </ul>
L3 Was hast du gemacht? (Zoom 2 Unit 1A.2)	Identifying word families & using a bilingual dictionary	Revision of the perfect tense with <i>haben</i> and <i>sein</i> for regular and irregular verbs	<ul style="list-style-type: none"> <li>Was hast du gemacht ppt</li> <li>Copymaster 22</li> <li>HW: LangNut Kapitel 1A Was hast du gemacht?</li> </ul>
L4 Ich habe E-Mails geschrieben (Zoom 2 Unit 1A.2)	Using a range of perfect tense verbs to describe what I did yesterday	Find and use past participles of less common verbs	<ul style="list-style-type: none"> <li>Was hast du gemacht ppt</li> <li>HW: LangNut Kapitel 1A Letztes Wochenende</li> </ul>
L5 Und gestern Abend ...? (Zoom 2 Unit 1A.3)	Telling the time using the 12 and 24 hour clock	Using correct word order when telling the time	<ul style="list-style-type: none"> <li>Und gestern Abend... ppt</li> <li>Copymaster 15, 16, 19</li> </ul>
L6 Ich habe nach dem Abendessen abgewaschen (Zoom 2 Unit 1A.3)	The perfect tense of regular separable verbs	The perfect tense of irregular separable verbs	<ul style="list-style-type: none"> <li>Und gestern Abend... ppt</li> <li>HW: LangNut Kapitel 1A Und gestern Abend?</li> </ul>
L7 Es war super! (Zoom 2 Unit 1A.4)	Using adjectives to describe activities	Giving opinions in the imperfect tense using <i>sein</i>	<ul style="list-style-type: none"> <li>Es war super! Ppt</li> <li>Copymaster 15, 16, 17, 19, 20, 21</li> <li>HW: LangNut Kapitel 1A Es war super!</li> </ul>
L8 Das hat mir gefallen (Zoom 2 Unit 1A.4)	Giving more complex opinions	Use a wider range of structures and vocabulary to give opinions	<ul style="list-style-type: none"> <li>Es war super! Ppt</li> </ul>

Extra reading practice: Mini-reader

Extra practice / extension / homework: Copymaster 23, 24