

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 8 – Module 3B

Intent – Rationale

to enable students to communicate with speakers of the language and to cope in real-life situations in a German-speaking country as well as developing their ability to express their needs and assist others with increasing grammatical accuracy

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • Coping in a wider range of situations in a German-speaking country • Subject-verb agreement – 3 forms of ‘you’ • Using negatives and the accusative case • Creating questions 	<ul style="list-style-type: none"> • Using modal verbs • Applying grammar in new contexts • Using the imperative to give commands or advice • Using correct adjectival endings • Dealing with situations in a German-speaking country 	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • French – describing town, giving directions & buying tickets • English – different styles of writing • Geography – looking at maps 	<ul style="list-style-type: none"> • SP2/3 • SO1 • C4 	<ul style="list-style-type: none"> • BV3/4 • GB4a/b/c/e/f/i
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Reading a variety of styles of authentic texts • Formal & informal forms of address 	<ul style="list-style-type: none"> • Higher numbers & prices 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary for describing town, giving directions and buying tickets & souvenirs grammar rules for using modal verbs how to use the imperative how to use the negative indefinite article</p> <p style="text-align: center;"><u>Apply</u></p> <p>new vocabulary & grammar to describe facilities in the town modal verbs to explain what you can do / want to do imperative to give directions to friends or strangers</p> <p style="text-align: center;"><u>Extend</u></p> <p>descriptions of the town using a wider range of opinions and structures usage of modal verbs understanding of authentic videos about the experiences of others ability to evaluate and improve work</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • Modal verb • Infinitive • Imperative • Indefinite article 	<ul style="list-style-type: none"> • Dialogues to assess verbal communication • Writing pieces giving opinions & descriptions of town • Short listening and reading tasks for assimilation of vocabulary and grammatical structures • Formative and summative assessments on Kerboodle

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Berlin, Berlin!	Vocabulary for places in the town Using the accusative indefinite article (& negatives) Using <i>es gibt</i>	Evaluate & improve work Improve pronunciation	
Was kann man machen?	Using modal verbs – <i>man kann</i> Saying what you can do in the town Using conjunctions	Working out language patterns Using a wider range of modal verbs	
Wo ist das Kino?	Vocabulary for giving directions Using the imperative Using formal & informal forms of address	Understanding how to form the imperative Dealing with unfamiliar words	
Im Zoo	Vocabulary for buying tickets & souvenirs Using <i>ich möchte</i> + accusative	Creating questions using verbs Responding to questions from a sales assistant	
Zwei Fahrkarten, bitte!	Recall of directions vocabulary and imperative forms Role play	Identifying complex grammar in a text Use of superlative phrases	