

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 8 – Module 7 – Mein Zuhause

### Intent – Rationale

to enable students to communicate with speakers of the language and to cope in real-life situations in a German-speaking country as well as developing their ability to express their needs and assist others with increasing grammatical accuracy

| Sequencing – what prior learning does this topic build upon?   | Sequencing – what subsequent learning does this topic feed into?   |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Coping in a wider range of situations in a German-speaking country</li> <li>• Subject-verb agreement – 3 forms of ‘you’</li> <li>• Using negatives and the accusative case</li> <li>• Creating questions</li> </ul> | <ul style="list-style-type: none"> <li>• Using modal verbs</li> <li>• Applying grammar in new contexts</li> <li>• Using the imperative to give commands or advice</li> <li>• Using correct adjectival endings</li> <li>• Dealing with situations in a German-speaking country</li> </ul> |   |
| What are the links with other subjects in the curriculum?  | What are the links to SMSC, British Values and Careers?  |   |
| <ul style="list-style-type: none"> <li>• French – describing town, giving directions &amp; buying tickets</li> <li>• English – different styles of writing</li> <li>• Geography – looking at maps</li> </ul>   | <ul style="list-style-type: none"> <li>• SP2/3</li> <li>• SO1</li> <li>• C4</li> </ul>   | <ul style="list-style-type: none"> <li>• BV3/4</li> <li>• GB4a/b/c/e/f/i</li> </ul> |
| What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?  | What are the opportunities for developing mathematical skills?   |   |
| <ul style="list-style-type: none"> <li>• Reading a variety of styles of authentic texts</li> <li>• Formal &amp; informal forms of address</li> </ul>   | <ul style="list-style-type: none"> <li>• Higher numbers &amp; prices</li> </ul>  |   |

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## Intent – Concepts

| What knowledge will students gain and what skills will they develop as a consequence of this topic?   |  |
|---|--|
| <p><b><u>Know</u></b></p> <p>vocabulary for describing town, giving directions and buying tickets &amp; souvenirs<br/>           grammar rules for using modal verbs<br/>           how to use the imperative<br/>           how to use the negative indefinite article</p> <p><b><u>Apply</u></b></p> <p>new vocabulary &amp; grammar to describe facilities in the town<br/>           modal verbs to explain what you can do / want to do<br/>           imperative to give directions to friends or strangers</p> <p><b><u>Extend</u></b></p> <p>descriptions of the town using a wider range of opinions and structures<br/>           usage of modal verbs<br/>           understanding of authentic videos about the experiences of others<br/>           ability to evaluate and improve work</p> |  |
| What subject specific language will be used and developed in this topic?  | What opportunities are available for assessing the progress of students?   |
| <ul style="list-style-type: none"> <li>• <u>T:\Departments\Curriculum\German\Key Stage 3\8\Module 3B Mein Zuhause\Copymaster 73.doc</u></li> <li>• Modal verb</li> <li>• Infinitive</li> <li>• Imperative</li> <li>• Indefinite article</li> </ul>  | <ul style="list-style-type: none"> <li>• Dialogues to assess verbal communication</li> <li>• Writing pieces giving opinions &amp; descriptions of town</li> <li>• Short listening and reading tasks for assimilation of vocabulary and grammatical structures</li> <li>• Formative and summative assessments on Kerboodle</li> <li>• Weekly HW on <a href="http://www.languagenut.com">www.languagenut.com</a> Vocab Trainer / My Content / Kapitel 3B Meine Zuhause...</li> </ul> |

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| Lesson title  | Learning challenge  | Higher level challenge   | Suggested activities and resources   |
|---|---|--|--|
| L1 Berlin, Berlin!<br>(Zoom 1 Unit 3B.1)                        | Vocabulary for places in the town<br>Using the accusative indefinite article  | Evaluate & improve work<br>Improve pronunciation                                 | <ul style="list-style-type: none"> <li>Berlin, Berlin! ppt</li> <li>Copymaster 77, 82</li> <li>HW: Places in town 1</li> </ul>     |
| L2 Ich finde meine Stadt toll!                                  | Using the accusative indefinite article (& negatives)<br>Using <i>es gibt</i> | Improve pronunciation  | <ul style="list-style-type: none"> <li>Berlin, Berlin! ppt</li> </ul>  |
| L3 Was kann man machen?<br>(Zoom 1 Unit 3B.2)                   | Using modal verbs – <i>man kann</i><br>Saying what you can do in the town     | Working out language patterns  | <ul style="list-style-type: none"> <li>Was kann man machen ppt</li> <li>Copymaster 75, 81</li> <li>HW: Places in town 2</li> </ul> |
| L4 Ich finde meine Stadt toll, den man kann hier ins Kino gehen | Saying what you can do in the town<br>Using conjunctions                      | Using a wider range of modal verbs   | <ul style="list-style-type: none"> <li>Was kann man machen ppt</li> <li>HW: Man kann</li> </ul>                                    |
| L5 Wo ist das Kino?<br>(Zoom 1 Unit 3B.3)                       | Vocabulary for giving directions<br>Using the imperative                      | Understanding how to form the imperative   | <ul style="list-style-type: none"> <li>Wo ist das Kino ppt</li> <li>Copymaster 75, 76, 81 ex. 3</li> </ul>                         |
| L6 Kommen Sie nach Berlin!                                      | Using the imperative<br>Using formal & informal forms of address              | Dealing with unfamiliar words  | <ul style="list-style-type: none"> <li>Wo ist das Kino ppt</li> <li>HW: Where is the...?</li> </ul>                                |
| L7 Im Zoo<br>(Zoom 1 Unit 3B.4)                                 | Vocabulary for buying tickets & souvenirs<br>Taking part in role plays        | Creating questions using verbs<br>Responding to questions from a sales assistant | <ul style="list-style-type: none"> <li>Im Zoo ppt</li> <li>Copymaster 77, 78</li> <li>HW: Directions</li> </ul>                    |

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|---|--|---|---|
| L8 Ich möchte eine Schachtel Schokolade                         | Using <i>ich möchte</i> + accusative   | Responding to questions from a sales assistant                      | <ul style="list-style-type: none"> <li>• Im Zoo ppt</li> <li>• HW: At the zoo</li> </ul>  |
| L9 Zwei Fahrkarten, bitte!<br>(Role play practice & assessment) | Recall of directions vocabulary and imperative forms<br>Role play                    | Identifying complex grammar in a text<br>Use of superlative phrases | <ul style="list-style-type: none"> <li>• Zwei Fahrkarten, bitte! Ppt</li> <li>• Copymaster 75, 76, 78</li> </ul>                                      |
| L10 Ich möchte zwei Fahrkarten nach Köln, bitte!                | Vocabulary for buying train tickets<br>Role play                                     | Answering questions about ticket details                            | <ul style="list-style-type: none"> <li>• Zwei Fahrkarten, bitte! Ppt</li> <li>• HW: Year 8 German B / Kapitel 3B / Zwei Fahrkarten, bitte!</li> </ul> |
| L11 Rollen spiele   | Recall - Buying food at a market stall<br>Ordering food in a restaurant<br>Role play | Coping with a variety of role plays and questions                   | <ul style="list-style-type: none"> <li>• Zwei Fahrkarten, bitte! Ppt</li> <li>• HW: Revision</li> </ul>   |
| L12 Assessment  | Role play speaking assessment  |   |   |

Extra reading practice: Mini reader

Extra practice / extension / homework: Copymaster 84