

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 7 – Module 2 – Meine Familie

Intent – Rationale

to enable pupils to communicate with speakers of the language about a topic within their everyday experience and to develop their knowledge of the structure of a German sentence

| | | |
|--|--|---|
| Sequencing – what prior learning does this topic build upon? | Sequencing – what subsequent learning does this topic feed into? | |
| <ul style="list-style-type: none"> • Extending personal details to include family & pets • Understanding singular and plural • Expanding use of negatives • Using a wider range of adjectives • Present tense verbs, with some irregulars | <ul style="list-style-type: none"> • Giving opinions in a variety of ways • Understanding gender • Using possessive adjectives • Pronunciation of German sounds and letters • Spotting patterns in language | |
| What are the links with other subjects in the curriculum? | What are the links to SMSC, British Values and Careers? | |
| <ul style="list-style-type: none"> • French – talking about family & pets • History – family trees • English – making sentences more interesting and complex | <ul style="list-style-type: none"> • SP2/3 • SO1 • C1 | <ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/f/i |
| What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading? | What are the opportunities for developing mathematical skills? | |
| <ul style="list-style-type: none"> • Using a wide range of adjectives • Spotting patterns in language | <ul style="list-style-type: none"> • Using numbers to give ages and plurals | |

KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

| What knowledge will students gain and what skills will they develop as a consequence of this topic? | |
|--|---|
| <p style="text-align: center;"><u>Know</u></p> <p>vocabulary for family members, pets & adjectives how to use possessive adjectives how to form plurals of nouns how to make nouns negative</p> <p style="text-align: center;"><u>Apply</u></p> <p>plurals to talk about siblings and pets knowledge of adjectives to describe people new vocabulary and grammar to describe family in detail</p> <p style="text-align: center;"><u>Extend</u></p> <p>usage of dictionary to find out genders and plurals of unfamiliar words vocabulary to describe wild animals descriptions by using qualifiers</p> | |
| What subject specific language will be used and developed in this topic? | What opportunities are available for assessing the progress of students? |
| <ul style="list-style-type: none"> • See Copymaster 13 – vocabulary list • Possessive adjective • Accusative indefinite article • Antecedent pronouns • Qualifier • Coordinating conjunction | <ul style="list-style-type: none"> • Written description of family and pets • Translation to practise key grammar points • Short dialogues between students • Short listening and reading tasks for assimilation of vocabulary and grammatical structures • Weekly HW on www.languagenut.com Vocab Trainer / My Content / Kapitel 1A Meine Familie... |

KESTEVEN AND SLEAFORD HIGH SCHOOL

| Lesson title | Learning challenge | Higher level challenge | Suggested activities and resources |
|---|---|---|---|
| L1 Das ist meine Familie! (Zoom 1 Unit 1A.1) | Talking about family members Using correct possessive adjectives | Identifying language patterns and the relationship between words | <ul style="list-style-type: none"> • Das ist meine Familie ppt (2 lessons) • Copymaster 15 - Starters • HW: Family members |
| L2 Mein Bruder heißt Neil (Zoom 1 Unit 1A.1) | Talking about family in more detail | Giving personal details about family members in 3 rd person | <ul style="list-style-type: none"> • Das ist meine Familie ppt |
| L3 Ich habe einen Bruder (Zoom 1 Unit 1A.2) | Plurals of family members Using the accusative Negatives of nouns | Working out plural patterns | <ul style="list-style-type: none"> • Ich habe einen Bruder ppt (2 lessons) • Copymaster 17 • HW: Talking about family |
| L4 Ich habe keine Geschwister (Zoom 1 Unit 1A.2) | Describing family tree in detail | Using correct verb endings and correct possessive adjectives when talking about others | <ul style="list-style-type: none"> • Ich habe einen Bruder ppt • HW: Pets |
| L5 Hast du ein Haustier? (Zoom 1 Unit 1A.3) | Naming pets in German Pronunciation of <i>v</i> and <i>ei</i> | Identify strategies to learn new words | <ul style="list-style-type: none"> • Hast du ein Haustier ppt (2 lessons) • Copymaster 16 • Copymaster 17 |
| L6 Ich habe einen Hund (Zoom 1 Unit 1A.3) | Describing animals with colours To use pronouns to refer back to nouns | Using different forms of the verb 'sein' | <ul style="list-style-type: none"> • Hast du ein Haustier ppt • HW: Colours |
| L7 Ich habe zwei Hunde (Zoom 1 Unit 1A.3) | Working out how to make nouns plural | Using a dictionary to find plurals of unfamiliar words Using the conditional to say what animal you would like to have | <ul style="list-style-type: none"> • Hast du ein Haustier ppt |

KESTEVEN AND SLEAFORD HIGH SCHOOL

| | | | |
|---|--|--|--|
| | | | |
| L8 Wie bist du? (Zoom 1 Unit 1A.4) | Know a range of positive & negative adjectives to describe people | Extend sentences using coordinating conjunctions and qualifiers | <ul style="list-style-type: none"> • Wie bist du ppt • HW: Personality |
| L9 Wie siehst du aus? (Zoom 2 Unit 0.1) | Recall of vocabulary from Year 7 Module 1 Working out the meaning of new vocabulary from a picture Use of basic adjectives to describe a person's appearance | Explaining why adjective endings are added to colours for eyes and hair | <ul style="list-style-type: none"> • Wie siehst du aus ppt • Copymaster 3 • Copymaster 4 • Copymaster 6 |
| L10 Familienverhältnisse (Zoom 2 Unit 0.3) | Describing relationships with family | Describing relationships with friends Word order rules after subordinating conjunctions | <ul style="list-style-type: none"> • 2nd part of 'Wie siehst du aus ppt • Copymasters 3, 4, 5, 6, 7, 8, 10 • HW: Year 8 German B / Kapitel 0 Hallo! / Zu Hause |
| L11 Assessment | Writing assessment | | |

Extra reading practice: Mini reader

Extra practice / extension / homework: Copymaster 23, 24

Project for high achievers: Project Programme & Vocab