

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 7 – Module 1 – Hallo!

Intent – Rationale

to develop pupils' curiosity about the world, to increase their appreciation of a familiar but different European culture and to encourage an enthusiasm for communicating with people from German-speaking countries

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<p>Most pupils have little or no prior learning at this point.</p> <ul style="list-style-type: none"> • Build upon basic vocabulary pupils already know • Consolidate grammatical terms from previous English or foreign language learning • Knowledge of European culture & German-speaking countries 	<ul style="list-style-type: none"> • More detailed descriptions of family & pets • Understanding singular and plural • Expanding use of negatives • Using a wider range of adjectives • Present tense verbs, with some irregulars 	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • French – giving personal details • Geography – geography & culture of German-speaking countries • English – alphabet & sentence structure 	<ul style="list-style-type: none"> • SP1/2/3 • SO1/3 • C1/2 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/f/g
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Reading about different countries & cultures • Spotting patterns in language 	<ul style="list-style-type: none"> • Using numbers to give dates, ages and birthdays 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary for greetings, classroom language, giving personal details, countries & languages how to say the alphabet the different genders in German how to ask basic questions</p> <p style="text-align: center;"><u>Apply</u></p> <p>correct pronunciation for German sounds vocabulary to answer a range of personal questions knowledge of questions to find out about others</p> <p style="text-align: center;"><u>Extend</u></p> <p>understanding of numbers to work out higher numbers vocabulary by reading & watching authentic materials pronunciation by practising unfamiliar sounds</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • See Copymaster 1 – vocabulary list • Gender – masculine, feminine, neuter • Umlaut • Eszett • Cognate 	<ul style="list-style-type: none"> • Several short dialogues between students • Fact files • Written description of personal details • Short listening and reading tasks for assimilation of vocabulary and grammatical structures

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Willkommen! (Zoom 1 Los geht's) 1 lesson	Using a variety of greetings Identifying German-speaking towns & countries	Identifying differences between English & German pronunciation	<ul style="list-style-type: none"> • Willkommen ppt
Was ist das? (Zoom 1 Los geht's) 1 lesson	Understanding common classroom language Understanding gender of German nouns	Using German to communicate in the classroom Using correct pronunciation of new sounds	<ul style="list-style-type: none"> • Was ist das ppt
Wie heißt du? (Zoom 1 Unit 0.1) 2 lessons	Know the German alphabet Using a range of greetings Working out meaning from visuals	Singular present tense verb endings	<ul style="list-style-type: none"> • Wie heißt du ppt (2 lessons) • Copymaster 4 - listening
Wie geht's? (Zoom 1 Unit 0.2) 1 lesson	Saying how you feel	Considering how to remember lots of vocabulary over time	<ul style="list-style-type: none"> • Wie gehts ppt
Wie alt bist du? (Zoom 1 Unit 0.2) 1 lesson	Know numbers 1-20 Adjectives to describe feelings Singular of verb sein	Work out language rules Using correct pronunciation of new sounds Finding effective revision methods	<ul style="list-style-type: none"> • Wie alt bist du ppt • Copymaster 3 – recall • Copymaster 4 - listening
Ich habe Geburtstag (Zoom 1 Unit 0.3) 2 lessons	Know numbers 21-31 & months Say when your birthday is Ordinal numbers Singular of verb haben	Use am + dative adjective endings Using skills to work out pattern, rules and meanings	<ul style="list-style-type: none"> • Ich habe Geburtstag ppt (2 lessons)
Mein Land, meine Sprache (Zoom 1 Unit 0.4) 1 lesson	Know countries and languages Use first person singular of verbs	Identify links between spelling and pronunciation (<i>w, ei, ien</i>)	<ul style="list-style-type: none"> • Mein Land, meine Sprache ppt

Extra reading practice: Mini-reader

Extra practice / extension / homework: Copymaster 11, Copymaster 12