

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 7 – Module 4 – Freizeit und Hobbys

Intent – Rationale

to enable pupils to communicate with speakers of the language about a topic within their everyday experience.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • Use verbs with different subject pronouns • Word order rules (verb as the 2nd idea) • Giving opinions using different structures 	<ul style="list-style-type: none"> • Further use of regular and irregular verbs • Larger variety of opinion phrases / verbs • Continuation of accusative case use • Word order rules development with more adverb phrases 	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • French – describing my hobbies and free-time • PE – different sports • Music – different instruments • Computing – uses of computers 	<ul style="list-style-type: none"> • SP2 • SO1 • C1/4 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/f/h
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Working out the meaning of new words from knowledge • Reading texts about different interests 	<ul style="list-style-type: none"> • Adverbs of frequency could be plotted on a graph / chart 	

KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>word order rules in main clauses endings for all subject pronouns for regular and irregular verbs some adverbs</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge of some vocabulary to work out the meaning of new words knowledge of pronunciation rules to new vocabulary knowledge of verb endings to further verbs</p> <p style="text-align: center;"><u>Extend</u></p> <p>level of description to include references to other people confidence in speaking to be able to have a conversation in German</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • See Copymaster 37 – Vocabulary list • Adverb / adverb of preference / adverb of frequency • 1st / 2nd / 3rd person singular and plural • Conjunction • Pronunciation and intonation • Regular and irregular verb • Compound noun 	<ul style="list-style-type: none"> • Written description of free-time activities / hobbies • Short dialogues between students • Short listening and reading tasks for assimilation of vocabulary and grammatical structures

KESTEVEN AND SLEAFORD HIGH SCHOOL

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Ich spiele gern Fußball (Zoom 1 Unit 2A.1)	Learning to conjugate regular verbs Using <i>spielen</i> to talk about instruments and sports you play	Pronunciation of cognates and near-cognates	<ul style="list-style-type: none"> • Ich spiele gern Fußball ppt • Copymaster 39 • HW LanguageNut – Ich spiele gern
L2 Sie spielen in einer Band (Zoom 1 Unit 2A.1)	Conjugation of a regular verb for all subject pronouns Inclusion of adverbs to express like / dislike	Finding new vocabulary to describe hobbies / free-time activities	<ul style="list-style-type: none"> • Ich spiele gern Fußball ppt
L3 Das mache ich am liebsten (Zoom 1 Unit 2A.2)	Using a range of regular verbs to talk about free-time activities Inclusion of adverbs of preference	Conducting an interview with other students about preferences and recording their responses	<ul style="list-style-type: none"> • Das mache ich am liebsten ppt • Copymasters 39, 40, 43, 45 • HW LanguageNut – Das mache ich am liebsten
L4 Er fährt lieber Rad (Zoom 1 Unit 2A.2)	Conjugation of common irregular verbs for all subject pronouns	Use of intonation to indicate preferences	<ul style="list-style-type: none"> • Das mache ich am liebsten ppt • HW LanguageNut – Ich liebe Computerspiele
L5 Ich liebe Computerspiele (Zoom 1 Unit 2A.3)	Asking and answering about computer games Understanding and using compound nouns	Using words I know to work out meanings of new vocabulary	<ul style="list-style-type: none"> • Ich liebe Computerspiele ppt • Copymasters 39, 42, 46
L6 Ich finde Quizspiele gut, denn sie sind spannend (Zoom 1 Unit 2A.3)	Extend sentences and justify opinions using <i>denn</i>	3 rd person plural object pronoun	<ul style="list-style-type: none"> • Ich liebe Computerspiele ppt • HW LanguageNut - Meinungen

KESTEVEN AND SLEAFORD HIGH SCHOOL

L7 Wie oft machst du das? (Zoom 1 Unit 2A.4)	Inclusion of time expressions / adverbs of frequency in the correct position Adapting knowledge to create new expressions	Recall key vocabulary from module 1B and 2A to take part in a conversation	<ul style="list-style-type: none"> • Wie oft machst du das ppt • Translation worksheet 2A.4 • Copymasters 40, 41, 42, 44 • HW LanguageNut – Wie oft?
L8 Ich schwimme am Freitag (Zoom 1 Unit 2A.4)	Talking about wht other people do and when	Practising the verb second word order rule	<ul style="list-style-type: none"> • Wie oft machst du das? ppt
L9 Ich gehe gern am Nachmittag ins Cafe (Zoom 1 Unit 2A.4)	Preparation for the listening and speaking assessment		<ul style="list-style-type: none"> • Wie oft machst du das? ppt
L10 Mein Vater sieht gern Filme (Zoom 1 Unit 2A.4)	Preparation for the listening and speaking assessment		<ul style="list-style-type: none"> • Wie oft machst du das? ppt

Extra reading practice: Mini reader

Extra practice / extension / homework: Copymasters 47, 48