

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 7 – Module 5 – Wo wohnst du?

Intent – Rationale

to enable pupils to communicate with speakers of the language about a topic within their everyday experience with increasing grammatical accuracy and through exposure to authentic materials

| Sequencing – what prior learning does this topic build upon? | Sequencing – what subsequent learning does this topic feed into? | |
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| <ul style="list-style-type: none"> • Use regular and irregular verbs with different subject pronouns • Word order rules (verb as the 2nd idea) with adverb phrases • Giving and justifying opinions using different structures | <ul style="list-style-type: none"> • More work on adverbs and word order • More use of the cases after prepositions and specific verbs • Introduction of modal verbs • More application of negatives | |
| What are the links with other subjects in the curriculum? | What are the links to SMSC, British Values and Careers? | |
| <ul style="list-style-type: none"> • French – describing my region • Geography – types of accommodation across the world | <ul style="list-style-type: none"> • SP2 • SO1 • C1 | <ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/d/f/g/h/i |
| What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading? | What are the opportunities for developing mathematical skills? | |
| <ul style="list-style-type: none"> • Working out the meaning of new words from knowledge about compound nouns • Reading authentic texts • Reading for sense and information | <ul style="list-style-type: none"> • Use of larger numbers – relationships between tens and units | |

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Intent – Concepts

| What knowledge will students gain and what skills will they develop as a consequence of this topic? | | |
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| <p style="text-align: center;"><u>Know</u></p> <p>vocabulary to describe my area, house, bedroom and the weather to use the dative case after prepositions describing position appropriate adjectives to give my opinion on my region</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge of some vocabulary to work out the meaning of new compound nouns knowledge of pronunciation rules to new vocabulary knowledge of verb endings to further verbs</p> <p style="text-align: center;"><u>Extend</u></p> <p>level of description to include further development of opinions knowledge of grammar to translate accurately into English and German</p> | | |
| What subject specific language will be used and developed in this topic? | What opportunities are available for assessing the progress of students? | |
| <ul style="list-style-type: none"> • See Copymaster 49 – Vocabulary list • Adverb / adverb of frequency • 1st / 2nd / 3rd person singular and plural • Conjunction • Pronunciation and intonation • Regular and irregular verb • Compound noun • Direct and Indirect Object • Preposition | <ul style="list-style-type: none"> • Presentation about the weather today in Germany / German-speaking countries / cities • Written description of my area / house • Spoken description about pictures • Written description of an ideal house • Translation of sentences into German • Written description of my room | |

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| Lesson title | Learning challenge | Higher level challenge | Suggested activities and resources |
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| L1 Meine Region (Zoom 1 Unit 2B.1) | Say where places are in German-speaking countries Pronouncing consonant clusters correctly | Give opinions about where I live | <ul style="list-style-type: none"> • Meine Region ppt • Copymasters 51, 53, 54 • Transcription worksheet 2B.1 |
| L2 Wie ist das Wetter? (Zoom 1 Unit 2B.1) | Describe the weather in different places Revise verb 2 nd , identify verbs and adjectives | Understand the gist of an authentic German weather report | <ul style="list-style-type: none"> • Meine Region ppt • Copymasters 51, 53, 54 • Transcription worksheet 2B.1 |
| L3 Unser Wetterbericht (Zoom 1 Unit 2B.1) | Create and present a weather report | | <ul style="list-style-type: none"> • Meine Region ppt • Copymasters 51, 53, 54 • Transcription worksheet 2B.1 |
| L4 Hier wohne ich (Zoom 1 Unit 2B.2) | Describe where people live Recall – present tense verbs | Use the dative case accurately to describe where I live | <ul style="list-style-type: none"> • Hier wohne ich ppt • Copymasters 52, 54, 55, 57 |
| L5 Er wohnt in einem Reihenhaus am Stadtrand (Zoom 1 Unit 2B.2) | Describe types of house and area where people live | Use the dative case accurately to describe where I live | <ul style="list-style-type: none"> • Hier wohne ich ppt • Copymasters 52, 54, 55, 57 • Wo wohnst du Battleships |
| L6 Mein Haus (Zoom 1 Unit 2B.3) | Know numbers up to 100 Ask and answer questions about addresses and phone numbers | Work out higher numbers | <ul style="list-style-type: none"> • Mein Haus ppt • Copymasters 52, 58 |
| L7 Das Esszimmer ist praktisch (Zoom 1 Unit 2B.3) | Understand compound nouns and be able to name rooms in the house | Use adjectives to describe rooms in the house | <ul style="list-style-type: none"> • Mein Haus ppt • Copymasters 52, 58 |

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| L8 Mein Zimmer (Zoom 1 Unit 2B.4) | Describe bedroom furniture using the accusative case | Use the verb 2 nd word order rule accurately | <ul style="list-style-type: none"> • Mein Zimmer ppt • Copymaster 51, 53, 54, 56, 57 |
| L9 Das Bett ist neben dem Sofa (Zoom 1 Unit 2B.4) | Describe where things are using prepositions and the dative case | | <ul style="list-style-type: none"> • Mein Zimmer ppt • Copymaster 51, 53, 54, 56, 57 |

Extra reading practice: Mini-reader

Extra practice / extension / homework: Copymasters 59, 60