

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 7 – Module 1A

### Intent – Rationale

to enable pupils to communicate with speakers of the language about a topic within their everyday experience and to develop their knowledge of the structure of a German sentence

|  |  |   |
|--|--|---|
| <b>Sequencing – what prior learning does this topic build upon?</b>  | <b>Sequencing – what subsequent learning does this topic feed into?</b>  |   |
| <ul style="list-style-type: none"> <li>• Extending personal details to include family &amp; pets</li> <li>• Understanding singular and plural</li> <li>• Expanding use of negatives</li> <li>• Using a wider range of adjectives</li> <li>• Present tense verbs, with some irregulars</li> </ul> | <ul style="list-style-type: none"> <li>• Giving opinions in a variety of ways</li> <li>• Understanding gender</li> <li>• Using possessive adjectives</li> <li>• Pronunciation of German sounds and letters</li> <li>• Spotting patterns in language</li> </ul> |   |
| <b>What are the links with other subjects in the curriculum?</b>   | <b>What are the links to SMSC, British Values and Careers?</b>   |   |
| <ul style="list-style-type: none"> <li>• French – talking about family &amp; pets</li> <li>• History – family trees</li> <li>• English – making sentences more interesting and complex</li> </ul>  | <ul style="list-style-type: none"> <li>• SP2/3</li> <li>• SO1</li> <li>• C1</li> </ul>   | <ul style="list-style-type: none"> <li>• BV3/4/5</li> <li>• GB4a/b/f/i</li> </ul> |
| <b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b>   | <b>What are the opportunities for developing mathematical skills?</b>  |   |
| <ul style="list-style-type: none"> <li>• Using a wide range of adjectives</li> <li>• Spotting patterns in language</li> </ul>  | <ul style="list-style-type: none"> <li>• Using numbers to give ages and plurals</li> </ul>   |   |

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## Intent – Concepts

| What knowledge will students gain and what skills will they develop as a consequence of this topic?  |   |
|--|---|
| <p style="text-align: center;"><b><u>Know</u></b></p> <p>vocabulary for family members, pets &amp; adjectives<br/>                     how to use possessive adjectives<br/>                     how to form plurals of nouns<br/>                     how to make nouns negative</p> <p style="text-align: center;"><b><u>Apply</u></b></p> <p>plurals to talk about siblings and pets<br/>                     knowledge of adjectives to describe people<br/>                     new vocabulary and grammar to describe family in detail</p> <p style="text-align: center;"><b><u>Extend</u></b></p> <p>usage of dictionary to find out genders and plurals of unfamiliar words<br/>                     vocabulary to describe wild animals<br/>                     descriptions by using qualifiers</p> |   |
| What subject specific language will be used and developed in this topic?   | What opportunities are available for assessing the progress of students?  |
| <ul style="list-style-type: none"> <li>● Possessive adjective</li> <li>● Accusative indefinite article</li> <li>● Antecedent pronouns</li> <li>● Qualifier</li> <li>● Coordinating conjunction</li> </ul>  | <ul style="list-style-type: none"> <li>● Written description of family and pets</li> <li>● Translation to practise key grammar points</li> <li>● Short dialogues between students</li> <li>● Short listening and reading tasks for assimilation of vocabulary and grammatical structures</li> </ul> |

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| Lesson title           | Learning challenge   | Higher level challenge   | Suggested activities and resources |
|------------------------|--|--|------------------------------------|
| Das ist meine Familie! | Talking about family members<br>Using correct possessive adjectives  | Identifying language patterns and the relationship between words                                 |                                    |
| Ich habe einen Bruder  | Plurals of family members<br>Using the accusative<br>Negatives of nouns  | Working out plural patterns  |                                    |
| Hast du ein Haustier?  | Describing animals with colours<br>Using the correct antecedent pronoun<br>Pronunciation of <i>v</i> and <i>ei</i>   | Using a dictionary to find plurals of unfamiliar words<br>Identify strategies to learn new words |                                    |
| Wie bist du?           | Know a range of positive & negative adjectives to describe people  | Extend sentences using coordinating conjunctions and qualifiers                                  |                                    |
| Wie siehst du aus?     | Recall of vocabulary from Year 7 Module 0<br>Working out the meaning of new vocabulary from a picture<br>Use of basic adjectives to describe a person's appearance | Explaining why adjective endings are added to colours for eyes and hair                          |                                    |
| Zu Hause               | Describing relationships with family   | Describing relationships with friends<br>Word order rules after subordinating conjunctions       |                                    |