

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 11 – Module 2 – Technology in everyday life

### Intent – Rationale

To continue increasing students' confidence in using the language with grammatical accuracy to express their ideas and thoughts about technology and social media

<p><b>Sequencing – what prior learning does this topic build upon?</b></p> <ul style="list-style-type: none"> <li>• work on GCSE vocabulary, grammar and skills from Year 10</li> <li>• Topics 1,3,4 from Theme 1</li> <li>• Grammar focus on complex language features and tenses from Year 10 and revision in Year 11</li> <li>• Preparation for mock exams</li> </ul>	<p><b>Sequencing – what subsequent learning does this topic feed into?</b></p> <ul style="list-style-type: none"> <li>• Continued preparation for assessment over the final topic Year 11</li> </ul>	
<p><b>What are the links with other subjects in the curriculum?</b></p> <ul style="list-style-type: none"> <li>• French – same GCSE specification</li> <li>• PSHE – moral use of social media</li> <li>• Computing – technological developments</li> </ul>	<p><b>What are the links to SMSC, British Values and Careers?</b></p> <ul style="list-style-type: none"> <li>• SP1/2/4</li> <li>• M1/2/3</li> <li>• SO1/3</li> <li>• C1/2</li> </ul>	<ul style="list-style-type: none"> <li>• BV2/3/4/5</li> <li>• GB4a/b/d/e/f/g/h</li> </ul>
<p><b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b></p>	<p><b>What are the opportunities for developing mathematical skills?</b></p>	
<ul style="list-style-type: none"> <li>• Reading a variety of text types – skim/scan/gist/detail</li> <li>• Reading authentic materials</li> </ul>	<ul style="list-style-type: none"> <li>• References to years when talking about technological development</li> </ul>	

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## Intent – Concepts

### What knowledge will students gain and what skills will they develop as a consequence of this topic?

#### Know

vocabulary to describe different types of technology and opinions on them and social media  
 how to use an object pronoun to avoid repetition  
 how to use the grammatical features of words to understand their meaning and to change their category

#### Apply

knowledge of the imperfect and perfect tenses to improve accuracy  
 knowledge of plural and negative forms to improve accuracy  
 knowledge of the differences between English and German to accurately translate into English

#### Extend

knowledge of methods of speaking under pressure  
 different recall strategies to aid revision  
 knowledge of the requirements of the writing exam and the application of the mark schemes

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> <li>• See vocabulary list</li> <li>• grammatical feature</li> <li>• cognate / near-cognate</li> <li>• possessive adjective</li> <li>• plural and negative form</li> <li>• imperfect and perfect tense</li> <li>• fluent translation</li> </ul>	<ul style="list-style-type: none"> <li>• Answers to listening and reading questions in German</li> <li>• Translation of sentences and paragraphs into English / German</li> <li>• Answers to general conversation questions</li> <li>• Application of grammar practice to familiar situations</li> <li>• Answers to 16-mark written questions</li> </ul>

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Es gibt verschiedene soziale Netzwerke 2.1F	Using grammatical features to understand new vocabulary	Changing the grammatical function of words	<ul style="list-style-type: none"> <li>• Es gibt verschiedene soziale Netzwerke ppt</li> <li>• 2.1F Strategie</li> </ul>
Bist du Facebook-Fan? 2.1F	Using direct object pronouns to avoid repetition	Using indirect and direct object pronouns in the same sentence in the correct order	<ul style="list-style-type: none"> <li>• Bist du Facebook-Fan ppt</li> <li>• 2.1H Grammatik</li> <li>• 2.1F Lesen</li> </ul>
Sicherheit im Internet 2.1H	Using near-cognates to aid understanding	Translating complex sentences into natural English	<ul style="list-style-type: none"> <li>• Sicherheit im Internet ppt</li> <li>• Ein Würfel, ein Kuli</li> <li>• 2.1H Strategie</li> </ul>
Wenn ich Zeit habe, benutze ich Facebook 2.1H	Using the different words for 'when' correctly	Writing a practice answer to a 16-mark question using my knowledge	<ul style="list-style-type: none"> <li>• Wenn ich Zeit habe, benutze ich Facebook ppt</li> <li>• 2.1H Grammatik</li> <li>• 2.1H Schreiben</li> </ul>
Ich finde das Internet sehr wichtig	Answering general conversation questions using my knowledge and preparation	Completing a 16-mark question in exam conditions	<ul style="list-style-type: none"> <li>• Ich finde das Internet sehr wichtig ppt</li> <li>• Recall</li> <li>• Writing &amp; Translation</li> </ul>

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Handys sind bei Jugendlichen sehr beliebt 2.2F	Using negative and plural forms accurately	Using possessive adjectives in different cases accurately	<ul style="list-style-type: none"> <li>• Handys sind bei Jugendlichen sehr beliebt ppt</li> <li>• 2.2F Grammatik 2</li> <li>• Stimmt Grammar P4-5, 76-77</li> </ul>
Mein Handy ist toll, weil ich Musik hören kann 2.2F	Thinking creatively to take part in a general conversation	Completing difficult listening tasks	<ul style="list-style-type: none"> <li>• Mein Handy ist toll, weil ich Musik hören kann ppt</li> <li>• Higher tier vocab</li> <li>• 2.2F Strategie</li> <li>• 2.2F Reden</li> <li>• 2.2H Hören</li> </ul>
Letztes Jahr hatte ich ein altmodisches Handy 2.2F	Using the imperfect tense of irregular verbs	Using the past tenses appropriately	<ul style="list-style-type: none"> <li>• Letztes Jahr hatte ich ein altmodisches Handy ppt</li> <li>• 2.2F Grammatik</li> <li>• 2.2H Grammatik</li> <li>• 2.2H Grammatik 2</li> </ul>
Mein Handy ist altmodisch 2.2H	Revising different aspects of grammar in preparation for assessment	Completing a translation into natural English	<ul style="list-style-type: none"> <li>• Mein Handy ist altmodisch ppt</li> <li>• 2.2H Strategie</li> </ul>
Haltet die Welt an ... ich will aussteigen!!! 2.2H	Recalling higher tier vocabulary	Completing higher tier reading and listening tasks which demonstrate good use of complex language	<ul style="list-style-type: none"> <li>• Haltet die Welt an ... ich will aussteigen! Ppt</li> <li>• Higher tier vocab</li> </ul>

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Assessment	Practising general conversation questions with peers	Peer assessing speaking work	<ul style="list-style-type: none"><li>• Assessment ppt</li><li>• Peer assessment grid</li></ul>
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