German Scheme of Learning Year 11 – Module 12 – Jobs, career choices & ambitions

<u>Intent – Rationale</u>

To continue increasing students' confidence in using the language with grammatical accuracy to express their ideas and thoughts about future careers and jobs

| Sequencing – what prior learning does this topic build upon? | Sequencing – what subsequent learning does this topic feed into? | | |
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| work on GCSE vocabulary, grammar and skills from Year 10 Topics 9, 10, 11 from Theme 3 Grammar focus on word order and cases from Year 10 and Topics 11 and 6.1 from Year 11 Preparation for mock exams What are the links with other subjects in the curriculum? | Continued focus on word order with conjunctions in Topic 2 Revision of the past tenses in Topic 2 Continued preparation for assessment throughout Year 11 What are the links to SMSC, British Values and Careers? | | |
| French – same GCSE specification Careers – jobs, career choices and ambitions | SP1/2/4 M2 SO1 C1/2 BV1/3/4/5 BV1/3/4/5 GB4 | | |
| What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading? | What are the opportunities for developing mathematical skills? | | |
| Reading a variety of text types – skim/scan/gist/detail Reading authentic materials | References to money when talking about jobs | | |

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

vocabulary to describe different jobs and careers and reasons why people choose to do them word order rules in main and subordinate clauses and some subordinating conjunctions how to identify a verb in a sentence

Apply

knowledge of cases and prepositions accurately knowledge of word order rules to write accurately

knowledge of grammar to avoid complex structures in speaking, writing and translation

Extend

knowledge of question formation to give appropriate responses, particularly in speaking different recall strategies to aid revision

knowledge of the requirements of the writing exam and the application of the mark schemes

| What subject specific language will be used and developed in this topic? | What opportunities are available for assessing the progress of students? |
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| See vocabulary list | Answers to listening and reading questions in German |
| infinitive phrase | Translation of sentences and paragraphs into English / |
| subordinate clause | German |
| genitive case | Answers to general conversation questions |
| • preposition | Application of grammar practice to familiar situations |

| Lesson title | Learning challenge | Higher level challenge | Suggested activities and resources |
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| Ich bin Pfleger; ich bin Klempnerin 12.1F | revise answering different types of question and giving appropriate answers | describing the jobs which different people do and the reasons why | Ich bin Pfleger; ich bin Klempnerin 12.1G Strategie |
| Welchen Beruf willst du machen? 12.1F | recognising the verb in a sentence | using different types of infinitive construction accurately | Welchen Beruf willst du machen ppt 12.1F Strategie Stimmt Grammar p.66-67 |
| Ralf will Klempner werden, weil er praktische Arbeit mag 12.1F | using different subordinating conjunctions accurately | applying my knowledge to identify mistakes in written work and to improve my translation skills | Ralf will Klempner warden, weil er praktische Arbeit mag ppt 12.1F Grammatik 12.1H Grammatik 2 26248 German translation – school and work |
| Ich will etwas Aufregenderes machen 12.1H | preparing for written questions using different linking and organising expressions | using different tenses to describe jobs, career choices and ambitions | Ich will etwas Aufregenderes machen ppt 12.1H Schreiben |

| Der Beruf meiner Mutter ist Soldatin 12.1H | using the genitive case accurately | avoiding complex structures using other grammar features I know well | Der Beruf meiner Mutter ist Soldatin ppt 12.1F Grammatik 2 12.1H Grammatik 12.1H Strategie 12.1H Hören |
|--|--|--|--|
| Assessments | applying my knowledge to a variety of spoken and written tasks | writing an appropriate answer to Higher Tier writing Q1&2 | Assessments ppt Writing & Translation updated Topic 12 |