

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 11 – Module 11 – Education post-16

Intent – Rationale

To enable students to consider their futures in the context of school, education and work by becoming more accurate in their use of complex language features

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • work on GCSE vocabulary, grammar and skills from Year 10 • Topics 9&10 from Year 10 in Theme 3 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Continued focus on the future / conditional tenses in Topic 1.2 • Continued preparation for assessment throughout Year 11 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • Careers – planning for post-16 and post-18 work • 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP1/2/4 • SO1/3 • C1/2 	<ul style="list-style-type: none"> • BV3/4/5 • GB4 a/b/e/f/h
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types – skim/scan/gist/detail • Reading authentic materials 	<p>What are the opportunities for developing mathematical skills?</p>	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: center;"><u>Know</u></p> <p>how to form and use the future tense how to form questions how to form and use the imperfect subjunctive in subordinate clauses</p> <p style="text-align: center;"><u>Apply</u></p> <p>use vocabulary and grammar to describe plans for post-16 education or career knowledge about synonyms and antonyms to be successful in listening knowledge of GCSE speaking mark schemes to answer more open-ended questions</p> <p style="text-align: center;"><u>Extend</u></p> <p>knowledge of adverbs to include word order changes for emphasis knowledge of infinitive phrases to include verbs which require an infinitive knowledge of listening and reading questions which require answers in German (either written or multiple choice)</p>

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • See vocabulary list • auxiliary verb • adverb • emphasis • case ending • imperfect subjunctive • synonym and antonym • infinitive phrase 	<ul style="list-style-type: none"> • Students’ responses to listening and reading questions • Student participation in role-play, photocard and general conversation practice • Written translation task • Example Q1 written task

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich werde ein Studium machen 11.1G	Revising and using the future tense	Using different adverbs to change the emphasis of a sentence	<ul style="list-style-type: none"> • Ich werde ein Studium machen ppt • 11.1G Grammatik • 11.1F Grammatik 2
Welchen Beruf willst du? 11.1F	Making accurate questions using 'which'	Practising pronunciation to ensure accurate communication is achieved	<ul style="list-style-type: none"> • Welchen Beruf willst du ppt • 11.1F Grammatik
Max wollte immer Medizin studieren 11.1F	Simplifying answers when vocabulary knowledge is an issue	Answering questions in German about listening and reading texts	<ul style="list-style-type: none"> • Max wollte immer Medezin studieren ppt • 11.1F Strategie
Wenn ich einen Lebenslauf hätte, ... 11.1H	Practising and using the conditional tense (imperfect subjunctive)	Answering general conversation questions about education post-16	<ul style="list-style-type: none"> • Wenn ich einen Lebenslauf hätte, ... ppt • 11.1H Grammatik 2
Das Land braucht hochqualifizierte Leute 11.1H	Using synonyms and antonyms in listening exercises	Practising a photocard about education post-16	<ul style="list-style-type: none"> • Das Land braucht hochqualifizierte Leute ppt

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Erich hat begonnen, Deutsch zu lernen 11.1H	Using verbs which require an infinitive phrase accurately	Demonstrating knowledge in listening and reading assessment style questions	<ul style="list-style-type: none">• Erich hat begonnen, Deutsch zu lernen ppt• 11.1H Grammatik
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Tenses revision sheet: [Blank tenses revision sheet](#)