

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 10 – Module 3 – Free-time activities

Intent – Rationale

to enable students to discuss their opinions on familiar free-time activities with increasing grammatical accuracy, to respond to authentic materials and to cope in real-life situations in a German-speaking country

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
• present and future tenses • participation in a role-play • discussion of a photo card • Key Stage 3 topics related to free-time themes		• Module 6.2 – healthy and unhealthy living • Development of past tenses over the rest of Year 10 • General conversation planning and practice	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
• French – same GCSE specification • Music – music genres • Technology – food and healthy eating • PE – different sports • English – spotting patterns in root words		• SP2/3 • SO3 • C2/4	• BV2/3/4/5 • GB4a/b/e/f/g/i
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
• Reading a variety of text types – skim/scan/gist/detail • Reading authentic materials		• Converting Pounds (£) to Euros (€)	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

how to make a past participle of a regular and an irregular verb
vocabulary to describe music, cinema, TV, food, eating out and sport
how to take part in a role-play

Apply

knowledge about verbs to describe free time activities in future, present and perfect tenses accurately
opinions vocabulary to a new situation
knowledge about role-play to different situations

Extend

knowledge about separable and reflexive verbs in a variety of tenses
knowledge about modal verbs in a variety of tenses
listening skills to focus on key information / essential words

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
• perfect tense • separable verb • reflexive verb • formal and informal forms of address • adverb phrases • subordinating conjunctions • see vocabulary booklet	• written film review • written TV programme review • written food description / visit to a restaurant • photo-card on Food • role-play in a restaurant • written sport description • photo-card on Sports • answers to listening and reading tasks • spoken responses to general conversation questions

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Lesson 1 Ich mag alles! 3.2G LO: To revise and extend opinions of food and drink Recall starter: List food and drink items from KS3	To recognise a variety of food and drink items in authentic texts	To express opinions in a variety of different ways	L1 Ich mag alles! LS ppt
Lesson 2 Ich esse gern Fleisch 3.2F LO: To revise the present tense Recall starter: Green book p.53, ex. 3a & 3b	Revision of regular and irregular verbs in the present tense Qu: Was isst und trinkst du gern?	Understanding authentic materials related to food	L2 Ich esse gern Fleisch LS ppt Ich esse gern Fleisch ppt HW: 3.2F Grammatik worksheet
Lesson 3 Wir essen um 20 Uhr 3.2F LO: To translate accurately into German and English Recall starter: Using sound patterns to work out unfamiliar words	Spotting more common patterns in German / English words Translating with accuracy	Describing a photo about food in school	L3 Wir essen um 20 Uhr LS ppt Wir essen um 20 Uhr ppt 3.2H Strategie - starter

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Lesson 4 Haben Sie einen Tisch frei? 3.2H LO: To take part in a role play in a restaurant Recall starter: Match up role play phrases	Taking part in a role-play in a restaurant	Understanding more complex authentic materials related to food	L4 Haben Sie einen Tisch frei LS ppt Die Schatzkiste ist sehr lecker ppt HW: 3.2F Lesen
Lesson 5 Ich fahre lieber Rad 3.3G LO: To compare different sporting activities Recall starter: Die Schatzkiste ist sehr lecker – vocab revision starter	Using gern / lieber / am liebsten to give opinions on a variety of sporting activities	Expanding sporting vocabulary beyond cognates	L5 Ich fahre lieber Rad LS ppt Die Schatzkiste ist sehr lecker – vocab revision starter
Lesson 6 Ich mag am liebsten Fußball 3.3F LO: To extend opinions vocabulary further Recall starter: Apply gern/ lieber/am liebsten to prompt pictures on board	Listening for essential words Qu: Was für Sport treibst du?	Understanding authentic materials related to sport	L6 Ich mag am liebsten Fußball LS ppt Ich mag am liebsten Fußball ppt 3.3F Hören worksheet

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Lesson 7 Ich werde eine neue Sportart ausprobieren 3.3F LO: To use the future tense to describe your plans Recall starter: Conjugate 'werden'	Describing a photo about sport Qu: Was wirst du nächstes Wochenende machen?	Using the future tense of separable and reflexive verbs	L7 Ich werde eine neue Sportart ausprobieren LS ppt Ich werde eine neue Sportart ausprobieren ppt 3.3F Grammatik HW
Lesson 8 Die Mannschaft ist toll 3.3H LO: To be able to cope with challenging comprehension tasks Recall starter: Recalling time expressions	Answering comprehension questions in German	Understanding and describing extreme sports	L8 Die Mannschaft ist toll LS ppt Die Mannschaft ist toll ppt Transcript gap fill ex. 2 Translation support ex. 4
Lesson 9 Extremsport ist gefährlich 3.3H LO: To describe the advantages and disadvantages of extreme sports Recall starter: Vocab sort	Describing the advantages and disadvantages of extreme sports	Learning about German-speaking adventurers	L9 Extremsport ist gefährlich LS ppt

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Lesson 10 Wenn ich älter bin... 3.3H LO: To be able to use three time frames Recall starter: Qu. 8 Was sind die Vor- und Nachteile vom Sport?	Using the 3 words for 'when' correctly Qu: Was sind die Vor- und Nachteile vom Sport?	Using different tenses accurately and appropriately	L10 Wenn ich älter bin LS ppt Wenn ich älter bin... ppt 3.3H Grammatik 3.3H Grammatik 2
Lesson 11 Freizeit macht Spaß! 3.1G LO: To discuss free time activities and television Recall starter: Match up types of TV programme	Talk about TV programmes and other free time activities Qu: Was siehst du gern im Fernsehen?		L11 Freizeit macht Spaß LS ppt
Lesson 12 Musikfan oder Film freak? 3.1F LO: To talk about music and film Recall starter: Song gap fill	Listening for key information Qu: Was machst du in deiner Freizeit?	Describing preferences using appropriate verbs and adverbs	L12 Musikfan oder Filmfreak LS ppt Was ist dein Lieblingsfilm ppt Was ist dein Lieblingsfilm – quiz quiz trade Berlin City Girl Liedtext gap fill

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Lesson 13 Gestern bin ich ins Kino gegangen 3.1F LO: To revise the perfect tense Recall starter: Explain the perfect tense	Using the perfect tense with regular verbs HW Qu: Wann hast du zum letzten Mal im Restaurant gegessen?	Using the perfect tense with irregular verbs	L13 Gestern bin ich ins Kino gegangen LS ppt Gestern bin ich ins Kino gegangen ppt 2.2G Grammatik 1 2.2G Grammatik 2 2.2G Grammatik 3 3.1F Grammatik 2 Perfect tense sentence builder
Lesson 14 Ich habe mir einen neuen Film angesehen 3.1F LO: To use separable verbs in the past tense and describe a film you have seen Recall starter: Change present tense phrases to perfect tense	Using the perfect tense with regular separable and reflexive verbs Qu: Beschreib einen Film, den du neulich gesehen hast.	Using the perfect tense with irregular separable and reflexive verbs	L14 Ich habe mir einen neuen Film angesehen LS ppt Ich habe mir einen neuen Film angesehen ppt 3.1H Grammatik
Lesson 15 Leinwand oder Flimmerkiste? 3.1H LO: To extend vocabulary on the topic of music, cinema and TV Recall starter: Vocabulary recall sheet	Working out the meaning of new words	Describing preferences using appropriate verbs and adverbs	L15 Leinwand oder Flimmerkiste LS ppt Was ist deine Lieblingssendung ppt Vocab recall starter Translation race Translation support

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Lesson 16 Assessment	Complete foundation and higher reading and translation assessments		L16 Assessment LS ppt
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Extra practice of separable verbs in the perfect tense: 3.1F Grammatik

Extra reading practice about TV: Meinungen über Fernsehen - Reading

Extra grammar practice with the words for *you*: 3.2F Grammatik 2

Extra reading practice about food in restaurants: Mein Besuch in einem Restaurant – reading

Extra listening practice about Sport: Sport listening challenge

Extra practice with nouns and gender: 3.3G Strategie