

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 10 – Module 10 – Life at school / college

Intent – Rationale

to enable students to compare British and German school systems and consider different issues associated with education

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> discussion of school life in KS3 grammar points discussed throughout KS3 and revised so far in Year 10 Speaking skills practised in all modules so far Translation into English practised in Module 1.1 	<ul style="list-style-type: none"> Continued work on tenses in Module 4 More work on cases in Module 4 Continued practice of word order and complex structures over the rest of Y10 and beyond 	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> French – same GCSE specification PSHE / Citizenship – problem solving 	<ul style="list-style-type: none"> SP2/4 SO1 C1/2 	<ul style="list-style-type: none"> BV3/4/5 GB4a/b/c/d/e/f/g/i
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> Reading a variety of text types including authentic materials 	<ul style="list-style-type: none"> Singular and plural references Time 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

vocabulary to describe my school life and to express my opinion
how to use common imperfect subjunctive forms
how to tell the time in 12 and 24-hour clock

Apply

knowledge of reflexive and separable verbs to the main 3 tenses
knowledge about comparatives and superlatives to compare English and German school life
knowledge of requirements for different writing tasks to prepare for Y10 assessments

Extend

knowledge about adjective endings to be accurate and more complex in speaking and writing
translation skills to translate complex ideas and structures into German
knowledge about grammar and word types to new vocabulary

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What subject specific language will be used and developed in this topic?		What opportunities are available for assessing the progress of students?	
<ul style="list-style-type: none"> • reflexive verb • modal verb • possessive adjective • grammatical marker • imperfect subjunctive form • comparative and superlative form • see vocabulary list 		<ul style="list-style-type: none"> • Listening and reading tasks • Written description of a typical school day • 90-word task about school life • Written description of school issues and solutions • Translation assessment 	
Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Lesson 1 Wie viel Uhr ist es? 10.1F LO: To be able to use the 24 hour clock Recall starter: Vier gewinnt vocab recall	Telling the time using the 12-hour clock	Telling the time using the 12 and 24-hour clock	Files in italics are useful but will need to be adapted. <ul style="list-style-type: none"> • Zeit ppt • <i>3-5. 10.1F Ein typischer Schultag LS ppt</i> • 10.1F Strategie worksheet
Lesson 2 Ein typischer Schultag 10.1F LO: To use reflexive verbs to describe routine on a school day	Daily routine vocabulary Using reflexive verbs (Qu. 1 Beschreib einen typischen Schultag & 2 Was hast du letzte Woche in der Pause gemacht?)	Reflexive verbs in different tenses	<ul style="list-style-type: none"> • <i>Ein typischer Schultag ppt</i> • <i>Meine Schule ppt</i> • <i>3-5. 10.1F Ein typischer Schultag LS ppt</i> • 10.1F Grammatik • Der Alltag worksheet • Time and routine worksheet

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Recall starter: Auxilliary verbs recall			
<p>Lesson 3 Meine Schuluniform 10.1G</p> <p>LO: To be able to describe school uniform using correct adjective endings</p> <p>Recall starter: Read 'Die Schuluniform' text and spot items of clothing</p>	<p>Apply the correct adjective ending after the definite / indefinite article</p> <p>Describe school uniform</p>	<p>Apply the correct adjective ending with no article</p>	<ul style="list-style-type: none"> • 1. 10.1G Clothes & adjective endings LS ppt • <i>Meine alte Schule ist in der Stadtmitte ppt</i> • <i>An meiner Schule tragen wir eine Uniform ppt</i> • Die Schuluniform text • Grammar race • Was trägst du zur Schule worksheet • 10.1G Grammatik worksheet • 9.1F Grammatik 2 worksheet
<p>Lesson 4 An meiner Schule 10.1G</p> <p>LO: To consolidate and extend vocabulary</p> <p>Recall starter: Gapfill starter to recall adjective endings</p>	<p>Consolidate language covered so far this unit by practising a variety of skills including translation, listening and reading</p> <p>(Qu.3 Beschreib deine Schuluniform. Wie findest du sie?)</p>	<p>Use a wider variety of complex vocabulary</p>	<ul style="list-style-type: none"> • 3-5. <i>10.1F Ein typischer Schultag ppt</i> • 10.1G and 10.1F textbook pages • Schuluniform gapfill starter
<p>Lesson 5 Probleme in der Schule 10.1H</p>	<p>Recognise and use some common conditional / subjunctive phrases and discuss problems in school</p> <p>Using wenn clauses</p>	<p>Discuss a variety of problems which may arise in school</p>	<ul style="list-style-type: none"> • <i>7. Probleme in der Schule LS ppt</i> • Conditional gapfill • p.152 reading race • <i>Probleme in der Schule ppt</i> • <i>Die Schüler sollten fleißiger sein ppt</i>

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<p>LO: To be able to discuss school problems and offer solutions</p> <p>Recall starter: Probleme in der Schule sorting activity</p>			<ul style="list-style-type: none"> • Probleme in der Schule sorting activity • 10.1H Grammatik worksheet
<p>Lesson 6 Vorteile und Nachteile der Schuluniform 10.1H</p> <p>LO: To be able to discuss the pros and cons of wearing a uniform</p> <p>Recall starter: Highlighter splat of complex vocabulary</p>	<p>Talking about advantages and disadvantages of a school uniform</p> <p>(Qu.4 Wie findest du die Schulregeln in deiner Schule? Warum?)</p>	<p>Using a range of complex sentence starters</p>	<ul style="list-style-type: none"> • p.153 ex. 4, 6a
<p>Lesson 7 Unterschiede zwischen deutschen und englischen Schulen</p> <p>LO: To know about the German school system</p> <p>Recall starter: Match of common subjunctive forms from lesson 5</p>	<p>Describing the main differences between English and German schools</p> <p>(Mod.9 Qu.4 Würdest du gern zur Schule in Deutschland gehen?)</p>	<p>Express preferences about the two school systems and giving reasons</p>	<ul style="list-style-type: none"> • <i>Ich würde es schrecklich finden, wenn...ppt</i> • <i>Deutschland ist größer als England ppt</i> • 10.1H Grammatik 2 worksheet • Peer assessment sheet

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<p>Lesson 8 Die Fotokarte</p> <p>LO: To increase confidence in tackling role play and photo cards</p> <p>Recall starter: List useful vocabulary for the photos displayed on the board</p>	<p>Practising PC and RP cards in preparation for speaking assessment</p>		<ul style="list-style-type: none"> • Photocard & Roleplay practice LS ppt
<p>Lesson 9 Assessment</p>	<p>Translation and photo card</p>		

Extra writing practice: 10.1H Schreiben