

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning

Year 10 – Module 5 – Home, town, neighbourhood & region

Intent – Rationale

To enable students to describe and give opinions on their home and surrounding area whilst developing their grammatical accuracy.
To support students in becoming familiar with GCSE-style assessment tasks including the use of authentic reading and listening materials and how to approach the photo card question in the speaking exam.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • discussion of home, town, neighbourhood and region in KS3 • grammar points studied throughout KS3 and revised in KS3 revision time and Module 1.1 • photocards introduced throughout KS3 	<ul style="list-style-type: none"> • development of modal verb use in Module 9 • word order rules developed in Module 9 • infinitive phrases discussed in Module 9 • vocabulary used in Module 9 and beyond when Theme 2 is revisited 	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • French – same GCSE specification • Geography – local areas of interest 	<ul style="list-style-type: none"> • SP2 • SO1 • C1/2 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/d/e/f/g
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • reading a variety of text types including authentic materials 	<ul style="list-style-type: none"> • singular and plural references 	

KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<u>Know</u>	
<ul style="list-style-type: none"> - vocabulary to describe my home and local area - some examples of prepositions which require the dative case - how to form the future tense accurately 	<ul style="list-style-type: none"> - the verb 2nd idea rule - how to make nouns plural - question words
<u>Apply</u>	
<ul style="list-style-type: none"> - knowledge about different word types to structure a sentence accurately & translate texts into English - knowledge of rubrics to successfully answer listening and reading questions where everything is in German - knowledge about question structure to create and answer questions about my home and local area - knowledge of cognates to work out unfamiliar vocabulary - knowledge of exam skills to tackle photo card questions 	
<u>Extend</u>	
<ul style="list-style-type: none"> - knowledge about adjective use to include attributive adjective endings - knowledge about noun patterns to create plural forms - knowledge about word formation to understand longer items of vocabulary 	

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?		
<p>Grammatical terms: Grammatical marker, cases (accusative and dative), preposition, infinitive, modal verb, rubric</p> <p>Vocabulary: See vocabulary booklet</p>	<ul style="list-style-type: none"> • answers to listening and reading tasks • use of mini whiteboards for formative assessment • written preparation and spoken responses to general conversation questions and photocards • written answer to a 90 word writing question 		
Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources

KESTEVEN AND SLEAFORD HIGH SCHOOL

<p>Lesson 1 5.1G <u>Rooms and Furniture</u></p> <p>LO: To describe rooms in your house and the furniture in them</p> <p>Recall Starter: Formation of plurals</p>	<p>Vocabulary: Rooms, furniture and floors of the house</p> <p>Grammar: Accusative case after ich mag/ich habe/es gibt Formation of plurals</p> <p>Task: Describe house</p>	<p>Extend range of vocabulary Giving opinions on rooms</p>	<p>Foundation textbook p.84-85</p> <p>'In meinem Zimmer gibt es...' ppt</p> <p>In meinem Zimmer gibt es... vocab sheet</p>
<p>Lesson 2 5.1F <u>Describing My Home</u></p> <p>LO: To be able to describe your home using dative prepositions</p> <p>Recall starter: Spot spelling mistakes in vocab from last lesson</p>	<p>Vocabulary: Where you live, types of house, dative prepositions</p> <p>Grammar: Dative case after prepositions</p> <p>Task: Sentences/paragraph to describe where things are in bedroom</p>	<p>Use dative prepositions to describe where things are (e.g. Where's Wally activity)</p> <p>P.84 ex. 3 Identify different grammatical markers in the text</p> <p>Use dative adjective endings (-en) in preparation for lesson 9</p>	<p>Higher textbook p.84</p> <p>5.1F Grammatik worksheet</p> <p>'Wo wohnst du' ppt</p> <p>,Vor dem Haus gibt es...' ppt</p>
<p>Lesson 3 5.1F <u>How to approach the photocard</u></p> <p>LO: To understand the requirements for the</p>	<p>Skills: Understanding how to tackle a photocard</p> <p>Be familiar with the photocard mark scheme</p>	<p>Prepare a photo card with differing levels of support (dictionary / time limits)</p>	<p>Higher textbook p.85</p> <p>'Was gibt es auf dem Foto' ppt</p> <p>Speaking practice booklet</p> <p>Photocard vocab sheet</p>

KESTEVEN AND SLEAFORD HIGH SCHOOL

<p>photocard in the speaking exam</p> <p>Recall starter: Fill in a grid with dative endings</p>	<p>Task: Prepare photocard on p.85</p>		
<p>Lesson 4 5.1F <u>How to approach the translation into English questions</u></p> <p>LO: To understand the need for precision in translation</p> <p>Recall starter: Describe a photo using dative prepositions</p>	<p>Skills: Being precise in the translation; avoiding rephrasing and summarising</p> <p>Tasks: Translations p.85 ex.4 & 5</p> <p>Complete Theme booklet questions 1 & 2</p>	<p>Look at a marked translation and say why it scored low</p> <p>Name features an examiner might look for in general conversation responses</p>	<p>Higher textbook p.85</p>
<p>Lesson 5 5.1H <u>Describing my ideal house</u></p> <p>LO: To be able to use the conditional to say what your ideal house would be like</p> <p>Recall starter: p.87 ex 3a (or similar) Complete with dative definite articles</p>	<p>Vocab: More complex home vocab</p> <p>Grammar: Basic knowledge of subjunctive verbs hätte, wäre, möchte</p> <p>Task: Complete Theme booklet question 3 – describing ideal house</p>	<p>Add further conditional phrases</p> <p>Understanding a complex text about a house sale</p>	<p>Higher textbook p.86-87</p> <p>,Ich wohne gegenüber dem Park' ppt</p> <p>5.1H Grammatik worksheet</p>

KESTEVEN AND SLEAFORD HIGH SCHOOL

<p>Lesson 6 5.1H <u>My future home</u></p> <p>LO: To revise the future tense and say where I will live in the future</p> <p>Recall starter: Identify future tense sentences from a list</p>	<p>Grammar: Revision of future tense</p> <p>Task: Complete Theme booklet question 4 – describing where you will live in the future</p>	<p>Describing something when you don't know the word</p>	<p>Higher textbook p.86-87</p> <p>P.93 ex. 4</p> <p>'Ich werde an der Küste wohnen' ppt</p> <p>5.1H Grammatik 2 worksheet</p>
<p>Lesson 7 90 word task <u>How to smash the 90 word task</u></p> <p>LO: To know how to score top marks in the 90 word writing task</p> <p>Recall starter: Quick fire of useful sentence starters / phrases for writing task</p>	<p>Skills: Become familiar with 90 word task mark scheme</p> <p>How to approach and plan the task (modelled by teacher)</p> <p>Task: 90 word task about house</p> <ul style="list-style-type: none"> • Describe house • Opinion of house • What you did at home last weekend • Where you want to live in future 	<p>Use more advanced language to score full marks</p>	
<p>Lesson 8 5.2G <u>Where I live</u></p>	<p>Vocab: Question words, vocabulary about your area</p> <p>Grammar:</p>	<p>Comprehension exercises p.88-89</p>	<p>Foundation textbook p. 88-89</p>

KESTEVEN AND SLEAFORD HIGH SCHOOL

<p>LO: To be able to form questions and answers about the area where you live</p> <p>Recall starter: Quick fire of more challenging vocab from this topic</p>	<p>Using inversion to form questions</p> <p>Task: Use sentence builder to translate sentences about your area</p>		
<p>Lesson 8 5.2F <u>Describing the local area</u></p> <p>LO: To be able to talk about different areas using <i>man kann</i></p> <p>Recall starter: Correct word order in a set of <i>man kann</i> sentences</p>	<p>Vocab: Shops</p> <p>Grammar: Können – revise <i>man kann</i></p> <p>Task: Complete R&L exercises from p.88-89</p>	<p>Match shops to ‚Hier kann man...‘ description of them</p>	<p>Higher textbook p.88-89</p> <p>‚Man kann gut einkaufen‘ ppt</p> <p>5.2F Grammatik worksheet</p>
<p>Lesson 9 5.2F <u>Using adjective endings</u></p> <p>LO: To become familiar with adjective endings after <i>the</i> and <i>a</i></p> <p>Recall starter: Highlighter Splat vocab</p>	<p>Grammar: Adjective endings after indefinite article</p> <p>Task: Complete Theme booklet questions 1-3</p>	<p>Adjective endings after definite and indefinite article</p>	<p>‚Es gibt ein interessantes Museum‘ ppt</p> <p>Highlighter splat sheet</p> <p>5.2F Grammatik 2 worksheet</p>
<p>Lesson 10 5.2H</p>	<p>Vocab: Higher tier town vocab</p>	<p>Responding to questions in German</p>	<p>‚Hier kann man eine Bushaltestelle finden‘ ppt</p>

KESTEVEN AND SLEAFORD HIGH SCHOOL

<p><u>Understanding challenging texts</u></p> <p>LO: To develop resilience when approaching higher level comprehension questions</p> <p>Recall starter: Translation of sentences including werde / hätte / wäre / möchte</p>	<p>Skills: Techniques for working out unfamiliar vocab in higher texts</p> <p>Breaking down words to understand them</p> <p>Task: p.90-91 ex. 1-3</p>	<p>Ensuring the verb is the second idea in a main clause</p>	<p>5.2H Strategie worksheet</p> <p>5.1F Grammatik 2 worksheet</p>
<p>Lesson 11 5.2H <u>Translating into German and writing with accuracy</u></p> <p>LO: To further improve translating with accuracy and practise writing 90 word questions</p> <p>Recall starter: Question words</p>	<p>Skills: Translating with precision Writing for success in the 90 word task</p> <p>Task: p.91 ex. 4 & 5 translations</p> <p>Theme booklet question 4</p> <p>5.2F Schreiben 90 words</p>	<p>Applying cases, adjective endings and accurate word order in translations</p>	<p>'Was für eine Stadt ist es' ppt</p> <p>,Welche Einrichtungen werden erwähnt' ppt</p> <p>5.2H Grammatik worksheet</p>
<p>Lesson 13 Assessment</p>	<p>Assessment:</p> <ul style="list-style-type: none"> • 90 word task • Rubrics reading 		

Extra listening resource: 5.1F Hören
Extra speaking resource: 5.1H Reden

KESTEVEN AND SLEAFORD HIGH SCHOOL

Extra reading resource: 5.2H Lesen