

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 10 – Module 3 – Free-time activities

Intent – Rationale

to enable students to discuss their opinions on familiar free-time activities with increasing grammatical accuracy, to respond to authentic materials and to cope in real-life situations in a German-speaking country

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • present and future tenses • participation in a role-play • discussion of a photo card • Key Stage 3 topics related to free-time themes 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Module 6.2 – healthy and unhealthy living • Development of past tenses over the rest of Year 10 • General conversation planning and practice 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • Music – music genres • Technology – food and healthy eating • PE – different sports • English – spotting patterns in root words 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2/3 • SO3 • C2/4 	<ul style="list-style-type: none"> • BV2/3/4/5 • GB4a/b/e/f/g/i
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types – skim/scan/gist/detail • Reading authentic materials 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Converting Pounds (£) to Euros (€) 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

how to make a past participle of a regular and an irregular verb
 vocabulary to describe music, cinema, TV, food, eating out and sport
 how to take part in a role-play

Apply

knowledge about verbs to use the future, present and perfect tenses accurately
 opinions vocabulary to a new situation
 knowledge about role-play to different situations

Extend

knowledge about separable and reflexive verbs in a variety of tenses
 knowledge about modal verbs in a variety of tenses
 listening skills to focus on key information / essential words

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • perfect tense • separable verb • reflexive verb • formal and informal forms of address • adverb phrases • subordinating conjunctions • see vocabulary list 	<ul style="list-style-type: none"> • written film review • written TV programme review • written food description / visit to a restaurant • photo-card on Food • role-play in a restaurant • written sport description • photo-card on Sports • answers to listening and reading tasks • spoken responses to general conversation questions

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Was ist dein Lieblingsfilm 3.1F	Listening for key information	Describing preferences using appropriate verbs and adverbs	<ul style="list-style-type: none"> • Was ist dein Lieblingsfilm ppt • Quiz quiz trade • 3.1F Strategie
Gestern bin ich ins Kino gegangen 3.1F	Using the perfect tense with regular verbs	Using the perfect tense with irregular verbs	<ul style="list-style-type: none"> • Gestern bin ich ins Kino gegangen ppt • 2.2G Grammatik 1 • 2.2G Grammatik 2 • 2.2G Grammatik 3 • 3.1F Grammatik 2
Ich habe mir einen neuen Film angesehen 3.1F	Using the perfect tense with regular separable and reflexive verbs	Using the perfect tense with irregular separable and reflexive verbs	<ul style="list-style-type: none"> • Ich habe mir einen neuen Film angesehen ppt • 3.1H Grammatik
Was ist deine Lieblingssendung 3.1H	Working out the meaning of new words	Describing preferences using appropriate verbs and adverbs	<ul style="list-style-type: none"> • Was ist deine Lieblingssendung ppt • 3.1H Strategie • 3.1H Sprechen
Ein Film, der mir gefallen hat, ist ... 3.1H	Translating a paragraph into German using familiar vocabulary and structures	Writing a film / TV programme review	<ul style="list-style-type: none"> • Ein Film, der mir gefallen hat, ist... ppt • Fernsehen vocab - recall
Ich esse gern Fleisch 3.2F	Revision of regular and irregular verbs in the present tense	Understanding authentic materials related to food	<ul style="list-style-type: none"> • Ich esse gern Fleisch ppt • Gesund-ungesund venn diagram • 3.2F Grammatik

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Magst du Fastfood? 3.2F	Making questions with the 3 words for 'you'	Asking for clarification appropriately in speaking	<ul style="list-style-type: none"> • Magst du Fastfood ppt • 3.2H Grammatik 2
Wir essen um 20Uhr 3.2F	Spotting more common patterns in German / English words	Describing a photo about food in school	<ul style="list-style-type: none"> • Wir essen um 20 Uhr ppt • 3.2H Strategie
Die Schatzkiste ist sehr lecker 3.2H	Taking part in a role-play in a restaurant	Understanding more complex authentic materials related to food	<ul style="list-style-type: none"> • Die Schatzkiste ist sehr lecker ppt • Vocab revision starter • 3.2F Lesen
Jeden Tag esse ich viel Obst und Gemüse 3.2H	Using adverb phrases in the correct order in the present tense	Using adverb phrases in the correct order in the perfect tense	<ul style="list-style-type: none"> • Jeden Tag esse ich viel Obst und Gemüse ppt • 3.1H Grammatik 2 • 3.2H Grammatik
Ich mag am liebsten Fußball 3.3F	Listening for essential words	Understanding authentic materials related to sport	<ul style="list-style-type: none"> • Ich mag am liebsten Fußball ppt • 3.3F Hören • 3.3F Strategie
Ich mag Sport 3.3F	Revision of modal verbs in the present tense	Translating complex sentences into German containing a variety of structures and vocabulary	<ul style="list-style-type: none"> • Ich mag Sport ppt • 3.3F Grammatik 2
Ich werde eine neue Sportart ausprobieren 3.3F	Describing a photo about sport	Using the future tense of separable and reflexive verbs	<ul style="list-style-type: none"> • Ich werde eine neue Sportart ausprobieren ppt • 3.3F Grammatik
Die Mannschaft ist toll 3.3H	Spotting feminine nouns	Understanding and describing extreme sports	<ul style="list-style-type: none"> • Die Mannschaft ist toll ppt • 3.3H Strategie

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			<ul style="list-style-type: none"> • 3.3H Schreiben
Wenn ich älter bin ... 3.3H	Using the 3 words for 'when' correctly	Using different tenses accurately and appropriately	<ul style="list-style-type: none"> • Wenn ich älter bin... ppt • Vocab revision starter • 3.3H Grammatik • 3.3H Grammatik 2

Extra practice of separable verbs in the perfect tense: 3.1F Grammatik

Extra reading practice about TV: Meinungen über Fernsehen reading

Extra reading practice about food in restaurants: Mein Besuch in einem Restaurant reading

Extra listening practice about Sport : Sport listening challenge

Extra practice with nouns and gender: 3.3G Strategie