

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning

### Year 10 – Module 1.1 Relationships with family & friends

#### Intent – Rationale

to enable students to develop their grammatical accuracy about a familiar topic area and begin to think about translation and conversation skills at GCSE

<p><b>Sequencing – what prior learning does this topic build upon?</b></p> <ul style="list-style-type: none"> <li>• discussion of family in KS3</li> <li>• grammar points discussed throughout KS3 and revised in KS3 revision time</li> <li>• conversation and translation skills practised in Year 9</li> </ul>	<p><b>Sequencing – what subsequent learning does this topic feed into?</b></p> <ul style="list-style-type: none"> <li>• development of verb use (2<sup>nd</sup> idea / modals / future tense) in Module 5</li> <li>• plurals and negatives of nouns in Module 5</li> <li>• making questions in Module 5</li> <li>• vocabulary used in Module 5 and beyond</li> </ul>	
<p><b>What are the links with other subjects in the curriculum?</b></p> <ul style="list-style-type: none"> <li>• French – same GCSE specification</li> <li>• English – sentence structure comparisons during translation</li> </ul>	<p><b>What are the links to SMSC, British Values and Careers?</b></p> <ul style="list-style-type: none"> <li>• SP2/4</li> <li>• SO1</li> <li>• C1/2</li> </ul>	<ul style="list-style-type: none"> <li>• BV3/4/5</li> <li>• GB4a/b/d/g</li> </ul>
<p><b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b></p> <ul style="list-style-type: none"> <li>• Reading a variety of text types including authentic materials</li> </ul>	<p><b>What are the opportunities for developing mathematical skills?</b></p> <ul style="list-style-type: none"> <li>• Singular and plural references</li> </ul>	

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## Intent – Concepts

**What knowledge will students gain and what skills will they develop as a consequence of this topic?**

### Know

vocabulary to describe family relationships  
 some examples of regular, irregular, separable and reflexive verbs  
 how to use coordinating conjunctions in a sentence accurately

### Apply

knowledge about different verb types to new vocabulary  
 knowledge about word order to answer questions about family relationships  
 knowledge about grammar and vocabulary to accurately translate into English

### Extend

knowledge about possessive adjectives in the nominative case to other cases  
 knowledge about word formation to understand new, more complex vocabulary  
 knowledge about word types to categorise new vocabulary to aid learning and usage

**What subject specific language will be used and developed in this topic?**

- personal pronoun
- nominative, accusative, dative and genitive case
- regular, irregular, separable and reflexive verb
- reflexive pronoun
- coordinating conjunction
- see vocabulary list

**What opportunities are available for assessing the progress of students?**

- answers to listening and reading tasks
- spoken responses to general conversation questions
- translation of sentences and paragraphs into English

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich habe eine kleine Familie 1.1F	Understand written texts about a family relationship and translate example sentences into English	Answer spoken questions about my family relationships using example sentences	<ul style="list-style-type: none"> <li>• Ich habe eine kleine Familie ppt</li> </ul>
In meiner Familie gibt es ... 1.1F	Use the present tense of regular verbs accurately with different personal pronouns in the nominative case	Use the present tense of some irregular verbs accurately with different personal pronouns in the nominative case	<ul style="list-style-type: none"> <li>• In meiner Familie gibt es ppt</li> <li>• 1.1F Grammatik</li> </ul>
Ich sehe glücklich aus 1.1F	Use the present tense of regular and irregular separable verbs in sentences	Answer spoken questions about my family relationships using regular and irregular separable verbs	<ul style="list-style-type: none"> <li>• Ich sehe glücklich aus ppt</li> <li>• 1.1F Grammatik 2</li> </ul>
Ich verstehe mich gut 1.1H	Use the present tense of regular and irregular reflexive verbs in sentences	Answer spoken questions about my family relationships using regular and irregular reflexive verbs	<ul style="list-style-type: none"> <li>• Ich verstehen mich gut ppt</li> <li>• 1.1H Grammatik</li> </ul>
Ich komme mit meiner Familie gut aus 1.1H	Use possessive adjectives in different cases accurately in example sentences	Answer spoken questions about my family relationships using possessive adjectives accurately	<ul style="list-style-type: none"> <li>• Ich komme mit meiner Familie gut aus ppt</li> <li>• 1.1H Grammatik 2</li> </ul>
Familienverhältnisse 1.1H	Identify different types of words using my knowledge of word patterns	Translate a paragraph into English using my knowledge of verbs, possessive adjectives and word patterns	<ul style="list-style-type: none"> <li>• Familienverhältnisse ppt</li> <li>• 1.1H Strategie</li> </ul>
Meine Freunde und ich 1.1H	Use coordinating conjunctions to join ideas together	Use coordinating conjunctions in my spoken responses to general conversation questions	<ul style="list-style-type: none"> <li>• Meine Freunde und ich ppt</li> <li>• 2.1G Grammatik</li> </ul>

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Summative Assessment	Use my preparation to answer general conversation questions with my partner, teacher and language assistant	Translate a paragraph into English accurately	<ul style="list-style-type: none"><li>• Summative assessment ppt</li><li>• 1.1H Übersetzung</li><li>• Test &amp; Revise 1&amp;2 Reading &amp; Translation</li></ul>
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Extra present tense verbs resource: Verb flow chart – present tense