

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 10 – Module 9 – My studies

Intent – Rationale

to enable students to discuss differences between British and German school culture and express logical, justified opinions in spoken language

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • discussion of school life in KS3 - Y7 Module 3, Y9 Module 15 • grammar points discussed throughout KS3 and revised in KS3 revision time and Modules 1.1 and 5 (modal verbs, um...zu... clauses, forms of address) • Opinions built upon from beginning of Y7 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • tenses and verbs will be revised in Module 3 • making questions and formality combined in Module 3 • time phrases and word order developed in Module 3 • other subordinate clauses developed in Module 3 • vocabulary used in Module 3 and beyond when Theme 3 is revisited 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2/3 • SO1 • C1/2 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/d/e/f/g/h
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types including authentic materials • Phonics – German sounds revisited 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Singular and plural references 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

vocabulary to describe my school and to express and justify my opinion
 how to use modal verbs in the present tense
 how to form comparative and superlative adjectives
 details about the German school system

Apply

knowledge about adjectives to compare German and British schools
 knowledge modal verbs to describe school rules
 knowledge about word order to accurately structure a subordinate clause when justifying opinions

Extend

knowledge of infinitive phrases beyond um...zu...
 use of comparative and superlative adjectives to include irregular adjectives
 knowledge of formal and informal modes of address to take part in a role-play

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • subordinate clause • time phrase • comparative and superlative • modal verb • infinitive phrase • see vocabulary list 	<ul style="list-style-type: none"> • whole class mini-whiteboard questioning • answers to listening and reading tasks • written and spoken responses to general conversation questions • role play and photo card practice with FLA • translations into English

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
<p>Lesson 1 - 9.1G <u>Ich mag Deutsch</u> LO: To be able to express positive and negative opinions about subjects and teachers</p> <p>Recall starter: List/translate school subjects</p>	<p>Vocabulary: School subjects & a variety of opinion phrases</p> <p>Grammar: Word order in phrases such as meiner Meinung nach and ...gefällt mir</p> <p>Task: Foundation book p.146 ex.1 & 3</p>	<p>Express positive and negative opinions about school subjects and teachers using more complex structures</p>	<p>Foundation textbook p.146-147 Ich mag Deutsch ppt L1 Ich mag Deutsch LS Topic extension task</p>
<p>Lesson 2 - 9.1G <u>Warum magst du Deutsch?</u> LO: To be able to justify your opinions using correct word order</p> <p>Recall starter: Brain Dump / Give me 5</p>	<p>Vocabulary: Weil & vocabulary for justifying opinions</p> <p>Grammar: Word order after subordinating conjunctions</p> <p>Task: Mini whiteboards – translate sentences using weil clauses Theme booklet Qu.2</p>	<p>Write subordinate clauses accurately using a variety of verbs</p>	<p>Foundation textbook p.146-147 Ich mag Deutsch, weil... ppt L2 Warum magst du Deutsch LS</p>
<p>Lesson 3 - 9.1F <u>Beschreib deine Schule</u> LO: To be able to describe your school</p> <p>Recall starter:</p>	<p>Vocabulary: Rooms & facilities in a school</p> <p>Grammar: Seit / vor using dative case & accurate tenses</p>	<p>Translating accurately when faced with unfamiliar vocabulary</p>	<p>Higher textbook p.146-147 Ich bin seit 5 Jahren hier ppt Das Lehrerzimmer ist nicht sehr modern ppt L3 Beschreib deine Schule LS</p>

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<p>Using opinion phrases from this topic, write 5 sentences giving opinions about places in your town</p>	<p>Task: A range of exercises from p.146-147</p>		
<p>Lesson 4 – 9.1F <u>Deutsch ist besser als Mathe!</u> LO: To be able to compare things using comparative adjectives</p> <p>Recall starter: Translate a list of adjectives that will be used this lesson</p>	<p>Vocabulary: Wide range of adjectives</p> <p>Grammar: Forming comparative and superlative adjectives</p> <p>Task: Mini wb practice of grammar point Theme booklet Qu. 1&3</p>	<p>Forming comparatives and superlatives of irregular adjectives</p>	<p>Wie man Schulen vergleicht ppt L4 Deutsch ist besser als Mathe LS</p>
<p>Lesson 5 – 9.1F <u>Ich muss zur Schule gehen</u> LO: To be able to use a range of modal verbs to describe school rules</p> <p>Recall starter: Vocab workout – using 10 given words, create extended sentences</p>	<p>Vocabulary: Modal verbs</p> <p>Grammar: Conjugating full range of modal verbs</p> <p>Task: Fill in table of modal verbs Mini wb – create school rules using sentence builder (no English)</p>	<p>Using modal verbs to describe a wide range of school rules</p>	<p>Ich muss zur Schule gehen ppt L5 Ich muss zur Schule gehen LS Modal verbs conjugation worksheet Schulregeln reading comprehension</p>
<p>Lesson 6 - 9.1H <u>Welche Schularten gibt es?</u> LO: To understand the German school system and be able to use um...zu... clauses</p> <p>Recall starter:</p>	<p>Vocabulary: Types of schools & qualifications</p> <p>Grammar: um...zu... clauses</p> <p>Task:</p>	<p>Using a wider range of infinitive constructions</p>	<p>Higher textbook p.148-149 Welche Schularten gibt es ppt L6 Welche Schularten gibt es LS Tangled translation worksheet</p>

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Tangled translation to recall subjects and opinions	Mini wb um...zu... practice p.149 ex. 2 p.148 ex.1		
<p>Lesson 7 - 9.1H <u>Meine Schule</u> LO: To practise different skills at higher level</p> <p>Recall starter: Put jumbled up um...zu... clauses into correct order</p>	<p>Vocabulary: Higher level school vocabulary</p> <p>Grammar: Forms of address – du/ihr/Sie</p> <p>Task: p.149 ex. 3,4,5</p>	Translating challenging language with precision	Higher textbook p.148-149 Meine Schule ppt L7 Meine Schule LS

Extra grammar activity: 9.1H Grammatik 2

Extra reading activity: 9.1F Lesen