

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 10 – Module 8 – Travel & tourism

Intent – Rationale

to develop students' understanding of the German-speaking world through the idea of travel and tourism and to enable students to discuss, to a high level, their preferences and opinions about different types of holiday

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • discussion of holidays and tourism in KS3 (Y8 Module 8) • grammar points discussed throughout KS3 and revised so far in Year 10 • Speaking skills practised in all modules so far • Writing skills practised in Module 10 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • consolidation of grammar knowledge in Y11 • consolidation of exam skills in Y11 • continued work on Theme 2 in Module 7 in Y11 			
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • Geography – tourism and its impact • 	<p>What are the links to SMSC, British Values and Careers?</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="1128 887 1570 1032"> <ul style="list-style-type: none"> • SP1/2/4 • SO1 • C1/2/4 </td> <td data-bbox="1572 887 2018 1032"> <ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/d/i </td> </tr> </table>		<ul style="list-style-type: none"> • SP1/2/4 • SO1 • C1/2/4 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/d/i
<ul style="list-style-type: none"> • SP1/2/4 • SO1 • C1/2/4 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/d/i 			
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p>	<p>What are the opportunities for developing mathematical skills?</p>			
<ul style="list-style-type: none"> • Reading a variety of text types including authentic materials 	<ul style="list-style-type: none"> • Singular and plural references • Time and dates • Numbers in exam materials 			

KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

vocabulary to describe different types of holiday and tourism as well as some German towns / cities
 how to use impersonal verbs in the present and past tenses
 how to use social and cultural context to understand the meaning of listening / reading texts

Apply

knowledge of the perfect and imperfect tenses to a new context
 knowledge of sequencers to help guide a reader through a narration
 listening and reading skills to answer higher-tier style questions

Extend

knowledge of word order rules to relative pronouns
 knowledge about prepositions and cases to relative pronouns
 speaking and writing skills to include more complex ideas and language features

What subject specific language will be used and developed in this topic?		What opportunities are available for assessing the progress of students?	
<ul style="list-style-type: none"> • preposition and case • paraphrase • impersonal verb • subordinating conjunction • sequencer • relative pronoun / clause • see vocabulary list 		<ul style="list-style-type: none"> • listening and reading tasks • written description of different types of holiday • translations into English and German • answers to spoken General Conversation questions 	
Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources

KESTEVEN AND SLEAFORD HIGH SCHOOL

Wir sind mit dem Zug nach Bern gefahren 8.1F	Using different past participles to describe activities on holiday	Using the time-manner-place rule in the perfect tense accurately	<ul style="list-style-type: none"> • Wir sind mit dem Zug nach Berlin gefahren ppt • 8.1F Grammatik 2
Wir blieben eine Woche in Salzburg 8.1F	Using the imperfect tense of regular verbs	Using the imperfect tense of irregular verbs	<ul style="list-style-type: none"> • Wir blieben eine Woche in Salzburg ppt • 8.1F Grammatik
Heute früh trank er zwei Tassen Tee 8.1F	Using paraphrase when you don't know a word	Speaking about different activities on holiday	<ul style="list-style-type: none"> • Heute früh trank er zwei Tassen Tee ppt • 8.1F Strategie • 8.1F Sprechen • 8.1H Strategie
Es gibt viele Touristen in unserem Hotel 8.1H	Understanding descriptions of past holidays containing complex language	Using impersonal verbs in the present and past tenses	<ul style="list-style-type: none"> • Es gibt viele Touristen in unserem Hotel ppt • 8.1H Grammatik 2
Wir sind in die Altstadt gegangen 8.1H	Using adjectives and sequencers to add detail to your work	Using coordinating and subordinating conjunctions accurately	<ul style="list-style-type: none"> • Wir sind in die Altstadt gegangen ppt • 8.1H Grammatik • Highlighter splat text • Highlighter splat
Willkommen in Dresden! 8.2F	Using the social and cultural context to understand texts	Writing a response to a 90-word exam question	<ul style="list-style-type: none"> • Willkommen in Dresden! Ppt • 8.2F Strategie • 8.2F Lesen •
Hans fährt normalerweise mit der S-Bahn 8.2F	Using the correct case after prepositions	Understanding more complex texts about different holiday destinations	<ul style="list-style-type: none"> • Hans fährt normalerweise mit der S-Bahn ppt • 8.2F Grammatik

KESTEVEN AND SLEAFORD HIGH SCHOOL

Der Bodensee ist eines der beliebtesten Urlaubsziele in Deutschland 8.2H	Understanding texts containing complex language in listening	Writing an answer to a 150-word exam task	<ul style="list-style-type: none"> • Der Bodensee ist eines der beliebtesten Urlaubsziele in Deutschland ppt • 8.2H Schreiben
Das Hotel, das neben dem Dom liegt, ist sehr teuer 8.2H	Using relative pronouns to add detail	Using relative pronouns with prepositions to add detail	<ul style="list-style-type: none"> • Das Hotel, das neben dem Dom liegt, ist sehr teuer ppt • 8.2H Grammatik • 8.2H Grammatik 2
Ich mag Deutschland denn es ist schön 8.2H	Justifying opinions using alternatives to <i>weil</i>	Translating accurately into German	<ul style="list-style-type: none"> • Ich mag Deutschland, denn es ist schön ppt • 8.2H Strategie

Extra listening practice: 8.1H Hören