German Knowledge Sequencing - KS3

By the end of Key Stage Three, we want all students to **know** and be able to **do** the following things in German: recall a wide range of vocabulary and apply it in different contexts; understand and apply grammar with accuracy; use a range of time frames and tenses (past, present and future); extract the key information from a range of spoken and written texts; communicate clearly both orally and in writing.

Knowledge	In KS3, students will build on the following prior learning (which may be in English, German or another language): Vocabulary knowledge; oracy; English language and grammar skills; foreign language learning skills from KS2, cultural knowledge from primary school or personal experience.		
e Knowledge	The KS3 Curriculum in German will prepare students for the following future learning : Developing listening, reading, writing and speaking skills at GCSE level; expanding vocabulary over a wider range of subject areas; using more complex grammar structures and a wider range of tenses; communicating with a higher level of fluency. Assessment Focus (under review & subject to change)		
Term	Key Knowledge	Assessment Focus (under review & subject to change)	
1	In the topic area of 'Hello!', vocabulary and structures for: greetings, classroom language, introducing oneself, asking how someone is, ages and birthdays, countries, languages	Assessment Focus (under review & subject to change) Reading aloud; assessment of phonics	
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	1	In the topic area of 'Hello!', vocabulary and structures for: greetings, classroom language, introducing oneself, asking how someone is, ages and birthdays, countries, languages	Reading aloud; assessment of phonics
Year 7		Grammar: gender of nouns, singular present tense verb endings, singular of verb sein, singular of verb haben	
		Knowledge: knowledge of German-speaking towns and countries, identifying differences between English & German pronunciation, German alphabet, vocabulary revision strategies	
	2	In the topic area of 'My family', vocabulary and structures for: describing family, pets, colours, describing appearance & personality, talking about relationships	Writing, 40-60 word task
		Grammar: singular & plural, negatives with kein, possessive adjectives, using the 3rd person of verbs, using pronouns to refer back to nouns, revisit haben and sein, introduction to conditional	
		Knowledge: identifying language patterns & the relationship between words, dictionary skills to work out plurals, pronunciation of different German sounds	
	3	In the topic area of 'Free time', vocabulary and structures for: describing free time activities, giving and justifying opinions, time & frequency expressions	Listening, reading, translation and grammar assessment
		Grammar: revisit present tense verbs and expand to include plurals and irregulars, word order rules (verb 2 nd idea), adverbs gern/lieber/am liebsten, compound nouns	
		Knowledge: pronunciation of cognates & near cognates, interviewing others, use of intonation, recall of term 1 vocabulary to have a conversation	
	4 & 5	In the topic area of 'School', vocabulary and structures for: school subjects, revisiting opinions and reasons & expanding range, expanding range of adjectives and adding intensifiers, question words,	ASSESSMENT WEEK: Dictation, reading, translation & vocab assessment
		describing school bag, talking about the school day with times, describing and giving opinions on school uniform	
		Grammar: definite and indefinite articles, revisiting verb 2 nd , accusative case, revisiting all forms of <i>haben</i> , starting to use accusative indefinite adjective endings	
	6	Knowledge: telling the time with digital and analogue clocks, expanding sentences using basic conjunctions, pronunciation of letters with umlauts In the topic area of 'Where you live', vocabulary and structures for: compass points, describing weather, talking about where you live, numbers to 100, rooms in the house, describing a bedroom	Capaling assessment general conversation in naire
	6	Grammar: revisiting verb 2 nd , identifying verbs and adjectives, recall – present tense verbs, introduction to the dative case with prepositions	Speaking assessment – general conversation in pairs
		Knowledge: pronouncing consonant clusters correctly, understanding the gist of an authentic weather report, improving listening skills	
	T		
	Term	Key Knowledge	
	1	In the topic area of 'Food & drink', vocabulary and structures for: giving opinions on food & drink, using time expressions to discuss meals, ordering food and drinks in a restaurant or shop, giving a variety	Listening, reading, translation and grammar assessment.
		of quantities	
		Grammar: revisiting <i>kein</i> , introduction to modal verbs (<i>man soll</i>), accusative case after <i>ich möchte</i>	
		Knowledge: using time phrases with the correct word order, revisiting numbers and working out higher ones for quantities, working out grammar rules	
	2	In the topic area of 'My town', vocabulary and structures for: places in the town, what there is to see & do, giving directions, buying tickets and souvenirs, revisiting a variety of role play situations	Speaking – role play.
		Grammar: es gibt plus accusative case, revisiting kein, expanding modal verbs to man kann, using the imperative (formal & informal)	
∞		Knowledge: understanding the difference between formal & informal forms of address, improving pronunciation and conversation skills	
ar	3 & 4	In the topic area of 'Holidays', vocabulary and structures for: describing accommodation, transport	Writing 90 words
Year		Grammar: revisiting dative case with prepositions, wider range of modal verbs (wollen /können) with a range of pronouns, future tense, time-manner-place word order, introduction to the perfect tense	_
		Knowledge: using correct word order in extended sentences, learning about Vienna, improving listening skills, recognising and using three tenses	
	5	In the topic area of 'Daily routine of a celebrity', vocabulary and structures for: talking about daily routine with time phrases, jobs around the house	ASSESSMENT WEEK: Listening, reading, translation and grammar
		Grammar: separable verbs, reflexive verbs, revisit telling time, imperfect tense of sein, revisit perfect tense extending to reflexive & separable verbs, revisit opinions and expand to more complex	assessment
		structures	
		Knowledge: using correct word in extended sentences in a variety of tenses, formulating questions, identifying word families	
	6	In the topic area of 'Festivals & Traditions', vocabulary and structures for: national holidays & celebrations in German-speaking countries	Speaking – reading aloud 50 words
		Grammar: ordinal numbers, revisiting and expanding modal verbs, questions using interrogative adjectives, revisiting perfect & imperfect tenses, giving opinions	
		Knowledge: practising phonics – umlauted vowels, understanding more complex written and spoken texts	
	Term	Key Knowledge	
ar 9	1	In the topic area of 'Media', vocabulary and structures for: different types of media, genres of TV programmes, books, music and films, German music	Listening, reading, translation and grammar assessment
		Grammar: revisit and extend range of opinions & comparisons, revisit frequency phrases, revisit possessive adjectives, diese/welche, comparatives, word order after conjunctions, revisit past tenses	
		Knowledge: adapting texts, dealing with unfamiliar words, extending sentences with a variety of conjunctions, working out the meaning of false friends and cognates, reviewing German popular songs,	
Year		describing the plot of a film	
	2 & 3	In the topic area of 'Hobbies', vocabulary and structures for: a variety of sports and other free time activities, weather, giving opinions and comparisons	Reading aloud speaking assessment 60 words
		Grammar: revisit and extend present tense regular & irregular verbs, revising future tense, word order in subordinate clauses and extended sentences, extending use of conjunctions, adjective endings	
		Knowledge: writing and speaking in three tenses, reading authentic texts for gist and detail, extending sentences	
	1		I and the second

4 In the topic area of 'Healthy lifestyle', vocabulary and str	In the topic area of 'Healthy lifestyle', vocabulary and structures for: body parts, illnesses, exercise, food & drink, healthy & unhealthy lifestyles, frequency phrases			
	Grammar: extending range of possessive adjectives, forming the imperative, revisit formation of plurals, using seit plus dative/present tense, umzu clauses		ASSESSMENT WEEK: Listening, reading, grammar and translation assessment	
Knowledge: explaining problems & giving advice in different		,		
	In the topic area of 'Environment', revisit talking about my region, vocabulary and structures for: advantages & disadvantages of different types of transport, environmental issues and solutions		General conversation speaking assessment	
	Grammar: revist word order after a variety of conjunctions, cases after prepositions, revise key verbs in three tenses, compound nouns, comparative and superlative adjectives Knowledge: discussing environmental issues, justifying opinions			
Knowledge: discussing environmental issues, justifying or				
Grammar: revisit all tenses including irregular verbs, revisit	In the topic area of 'Ballon' film study, vocabulary and structures for: describing characters and plot, film terminology, opinions & justification, adjectives Grammar: revisit all tenses including irregular verbs, revisit and extend range of opinions & comparisons		Writing assessment	
	nan film for enjoyment, learning about the background of the Berlin Wall			
Opportunities for developing literacy skills and developing	Links to British Values Links to Careers		Links to Other Personal Development	
learner confidence and enjoyment in reading				
Students are introduced to key grammatical terminology throughout the Key	Mutual Respect:	The German curriculum links to all careers as it provides students with	Living in the Wider World:	
tage 3 course and are provided with Work Booklets which include vocabulary	Respect each other in the classroom and behave well,	opportunities to develop skills which prepare them for their future	Cultural knowledge of German-speaking countries is	
sts and knowledge organisers.	allowing everyone to learn effectively	working life. These include:	 developed at all stages of the curriculum The importance of different festivals and traditions in German-speaking societies 	
	Collaborate well with each other, promoting a positive			
lass teachers apply the school literacy and marking policy to help support	working atmosphere	Communication skills – speaking is a key element in every lesson		
tudents. The MFL department also has subject specific guidance on literacy in	Support each other and not criticise those who are	and students are encourage to speak and write in a wide variety		
ooklets.	volunteering answers and opinions	of situations	that the world is their oyster and they should go and	
tudents are ancouraged to improve their Cormon and discussible with a series	Be respectful with peer assessing work	Developing confidence and encouraging resilience – students	explore it!	
students are encouraged to improve their German reading skills with regular	Democracy:	develop resilience in coping with the challenge that the	Trips to experience the culture in Germany	
practice on <u>www.languagenut.com</u> which has a wide range of texts for Key	Make decisions collaboratively when working in pairs or	language offers and develop confidence to communicate with	Environmental issues studied in German at Key Stage 3 & 4	
Stages 3 & 4.	groups	increasing fluency	Relationships:	
News websites:	All students have the right to voice their opinion and	Problem solving and teamwork – students work collaboratively	Positive relationships are promoted in the classroom,	
tens ressites.	everyone will listen respectfully	to solve grammar problems and compete to complete	including a variety of pair and group tasks	
vww.dw.com	Voicing opinions and justifying them is a key element of	challenges	The topics of family and teenage problems are explored at	
	learning the language at every Key Stage	 Promoting creativity – students write creatively about each of 	Key Stage 3	
vww.tagesschau.de	Tolerance:	the topics studied	The topics of relationships, marriage and different types of	
	One of MFL's main aims is to promote the view that		family is discussed at Key Stage 4 and 5	
We suggest that students read the German versions of books they are familiar	diversity is something to be embraced and celebrated	When opportunities arise, students are offered the chance to learn more	Health and wellbeing:	
vith to develop vocabulary. The library has several books available to read	Study of cultures in a variety of German-speaking	about careers involving languages. This includes taking part in weblinars		
about German culture and history.	countries promotes diversity, respect and tolerance hosted by GCHQ and the British Council.		 Managing study and revision time effectively Recognising new challenges and the importance of 	
Some suggested books:	Trips abroad immerse students in different cultures, thus	Potential careers involving languages are signposted around the	resilience	
500 500 500 500 500 500 500 500 500 500	promoting tolerance department and referred to regularly as part of careers week or	The topic of health is covered across all three Key Stages in		
Das Tagebuch der Anne Frank – Anne Frank	'Customs and festivals' is a key topic in German and	apprenticeships week etc. These include:	German, including healthy eating, exercise and substances	
Harry Potter und der Stein der Weisen – J.K. Rowling	students learn about different traditions, customs,			
Die Tribute von Panem – Suzanne Collins	festivals and beliefs across all three Key Stages	GCHQ Language Analyst		
Pu der Bär – A.A. Milne	Rule of Law:	Translator/ Interpreter		
Grimm's Fairy Tales – Brothers Grimm	Rules are in place in the classroom to ensure the safety of	Engineer		
Fall of the Berlin Wall – Pat Levy	everyone	Marketing manager		
Germany – DK Eyewitness	Rules are followed to ensure all students are able to learn	Journalist		
,	and achieve to their full potential	Travel advisor		
	Understand consequences if rules are ignored	Teacher		
	Individual Liberty:	Travel blogger		
	Students have the choice of which language(s) they want	Diplomat		
	to study at GCSE and beyond	First responder		
	Freedom of speech is promoted and respected in lessons	Screenwriter		
	Students are encouraged to voice their opinion in all topics	Chemist		
	studied in German			
Extra-Curricular and Co-Curricular Opportunities	Links with other subjects in the curriculum			
<u>www.languagenut.com</u> available for extra-curricular learning		the other. These include: communication, grammatical knowledge, revision s	skills.	
 Variety of clubs on offer, including Duolingo Club and Language 	English – alphabet, grammar, vocabulary, sentence structure, communication, descriptive writing Geography – geography and culture of German-speaking countries Listens, bistons of festivals and traditions in Cormon speaking countries family trees.			
Culture Club				
Youthbridge German Awards	History – history of festivals and traditions in German-speaking countries, family trees Maths – numbers, dates, telling the time PE – talking about sports & healthy/unhealthy lifestyles Food tech – discussing healthy/unhealthy foods and traditional dishes from German-speaking countries			
NLC competition from GCHQ				
European Day of Languages				
	PSHE – SMSC themes			
	Science – food groups & healthy lifestyles			

German Knowledge Sequencing - KS4

By the end of Key Stage 4 we want all students to **know** and **do** the following: Develop listening, speaking, reading and writing skills across a wide variety of themes and topics; further develop knowledge from previous key stages to produce more complex and developed spoken and written structures; increase fluency and confidence in communicating effectively in their spoken German; learn new grammar concepts and further consolidate previously learned ones; develop vocabulary knowledge and comprehension skills to be able to use and understand German in a variety of contexts.

	edge	64 students will build on the following prior learning: Recalling a wide range of vocabulary and apply it in different contexts; understanding and applying grammar with accuracy; using a range of time frames and es (past, present and future); extracting the key information from a range of spoken and written texts; communicate clearly both orally and in writing.			
Future Knowledge		The KS4 Curriculum in German will prepare students for the following future learning : Essay writing and analysis of film and literature in KS5; communicating accurately and fluently both in writing and verbally; complex listening and reading comprehension; higher level grammar structures.			
	Term	Key Knowledge	Assessment Focus		
	1	In the topic area of 'Identity & relationships with others', vocabulary and structures for: describing myself and others, relationships with family & friends Grammar: Genders & plurals, present tense – weak & strong verbs, haben & sein, separable verbs, reflexive verbs, verbs with zu+ infinitive Knowledge: How to approach dictation, using a variety of verb types with correct word order to describe relationships, 50 word writing tasks	General assessment – reading, listening, writing, vocab, grammar		
	2	In the topic area of 'Free time activities', vocabulary and structures for: free time activities including films, sport, music, opinions & justifications, advantages & disadvantages Grammar: Future tense with werden, ich möchte, wissen – present tense, modal verbs, weil + wenn, gern + lieber, nicht + nie, question words, dies-, bei/am + infinitive nouns Knowledge: Tackling the photo card and surprise questions, translating with precision, reading aloud	Speaking assessment – reading aloud with follow up questions		
Year 10 EW GCSE	3	In the topic area of 'Healthy living', vocabulary and structures for: describing current and previous eating habits & lifestyle, sport, health and happiness and lifestyle choices Grammar: Perfect tense with haben/sein, articles and cases (Nom/Acc), ein/kein, nicht/kein, possessive adjectives, seit+ present tense, imperfect tense of sein, sondern Knowledge: approaching the 90 word writing task, participating in role plays, giving complex opinions with a range of conjunctions	MOCK EXAMS – Listening, Reading and Writing		
Yea	4	In the topic area of 'Education & work', vocabulary and structures for: subjects & opinions, school life, school routine and rules, work, jobs and future plans Grammar: Imperfect of haben/sein, perfect tense, imperfect tense, relative clauses – nom/acc, du/ihr/Sie, verb second, coordinating & subordinating conjunctions, direct/indirect object pronouns Knowledge: understanding the German school system, phonics – reading aloud with accuracy, how to approach the 150 word writing task	Reading and translation into English		
	5	In the topic area of 'Customs, festivals & celebrations', vocabulary and structures for: describing celebrations and traditions and what they mean to you, traditions in German-speaking countries Grammar: Revisit modal verbs, revisit coordinating & subordinating conjunctions, word order – TMP, revisit nicht/nie, conditional clauses, genitive for possession Knowledge: giving complex opinions, describing past events in detail, how events are celebrated around the world	Listening and dictation		
	6	In the topic area of 'Travel & tourism', vocabulary and structures for: types of holidays, describing usual, past & future holidays, activities on holidays in three tenses, booking accommodation Grammar: Es gibt/es gab, revisit perfect, imperfect & future, verbal nouns, revisit dies-, indefinite pronouns (jemand/niemand), revisit relative pronouns, indirect object pronouns, avoiding passive Knowledge: translating into German with accuracy, using complex phrases to describe places of interest	Writing – gap fill, translation, 50 & 90 word tasks		
	Term	Key Knowledge			
	1	In the topic area of 'Travel & Tourism', vocabulary and structures for: types of holidays, describing usual, past & future holidays, activities on holidays in three tenses, booking accommodation Grammar: revisit and extending past, present & future tenses, sequencers with correct word order Knowledge: using social and cultural context to understand complex texts, how to approach the 150 word task	Writing assessment - 90/150 word		
SE	2	In the topic area of 'Future plans & careers', vocabulary and structures for: post-16 education plans, future plans for careers, describing jobs and qualities needed to do them, comparing options Grammar: revisit future tense, forming questions, synonyms & antonyms, infinitive phrases, welche, revisit the conditional, word order in main & subordinate clauses, m and f of jobs Knowledge: becoming more familiar with the GCSE speaking mark scheme	MOCK EXAMS – Listening, Reading, Writing past papers		
Year 11 LEGACY GCSE	3	In the topic area of 'Environment', vocabulary and structures for: describing environmental problems and solutions locally and internationally Grammar: revisit conditional, pluperfect tense, formal and informal imperative forms Knowledge: developing arguments and suggesting solutions	MOCK EXAM – Speaking past paper		
	4	In the topic areas of 'Technology', 'Social & Global issues' & 'Marriage', vocabulary and structures for: uses of social media & mobile technology, benefits & dangers, marriage & relationship choices, poverty & homelessness, charity Grammar: object pronouns, plurals, negative forms, cognates, revisit wenn/wann/als, prepositions and cases, consolidating word order rules, recognising suffixes Knowledge: coping with unpredictable questions, spotting pronouns in translations	MOCK EXAMS – Listening, Reading, Writing past papers		
	5	Preparation for Speaking, Listening, Reading and Writing exams: Intense practice of roleplay and photo cards and general conversation questions for speaking exam; vocabulary revision and practice for listening and reading exams; revision of grammar and structures for writing exam; tips and practice for success in all 4 exams.	Practice questions from Exampro – all skills and topics		

Opportunities for developing literacy skills and	Links to British Values	Links to Careers	Links to Other Personal Development
developing learner confidence and enjoyment in			
reading			
Students are introduced to key grammatical terminology throughout the Key Stage 4 course and are provided with Work Booklets which include vocabulary lists and knowledge organisers.	Mutual Respect: Respect each other in the classroom and behave well, allowing	The German curriculum links to all careers as it provides students with opportunities to develop skills which prepare them for their future working life. These include:	Living in the Wider World: • Cultural knowledge of German-speaking countries is developed at all states of the curriculum.
Class teachers apply the school literacy and marking policy to help support students. The MFL department also has subject specific guidance on literacy in booklets. Students are encouraged to improve their German reading skills with regular practice on www.languagenut.com which has a wide range of texts for Key Stages 3 & 4. News websites: www.dw.com www.tagesschau.de We suggest that students read the German versions of books they are familiar with to develop vocabulary. The library has several books available to read about German culture and history. Some suggested books: Das Tagebuch der Anne Frank – Anne Frank Harry Potter und der Stein der Weisen – J.K. Rowling Die Tribute von Panem – Suzanne Collins Pu der Bär – A.A. Milne Grimm's Fairy Tales – Brothers Grimm Fall of the Berlin Wall – Pat Levy Germany – DK Eyewitness	everyone to learn effectively Collaborate well with each other, promoting a positive working atmosphere Support each other and not criticise those who are volunteering answers and opinions Be respectful with peer assessing work Democracy: Make decisions collaboratively when working in pairs or groups All students have the right to voice their opinion and everyone will listen respectfully Voicing opinions and justifying them is a key element of learning the language at every Key Stage Tolerance: One of MFL's main aims is to promote the view that diversity is something to be embraced and celebrated Study of cultures in a variety of German-speaking countries promotes diversity, respect and tolerance Trips abroad immerse students in different cultures, thus promoting tolerance 'Customs and festivals' is a key topic in German and students learn about different traditions, customs, festivals and beliefs across all three Key Stages Rule of Law: Rules are in place in the classroom to ensure the safety of everyone Rules are followed to ensure all students are able to learn and achieve to their full potential Understand consequences if rules are ignored Individual Liberty: Students have the choice of which language(s) they want to study at GCSE and beyond Freedom of speech is promoted and respected in lessons Students are encouraged to voice their opinion in all topics studied in German	Communication skills – speaking is a key element in every lesson and students are encourage to speak and write in a wide variety of situations Developing confidence and encouraging resilience – students develop resilience in coping with the challenge that the language offers and develop confidence to communicate with increasing fluency Problem solving and teamwork – students work collaboratively to solve grammar problems and compete to complete challenges Promoting creativity – students write creatively about each of the topics studied When opportunities arise, students are offered the chance to learn more about careers involving languages. This includes taking part in webinars hosted by GCHQ and the British Council. Potential careers involving languages are signposted around the department and referred to regularly as part of careers week or apprenticeships week etc. These include: GCHQ Language Analyst Translator/ Interpreter Engineer Marketing manager Journalist Travel advisor Teacher Travel blogger Diplomat First responder Screenwriter Chemist	 at all stages of the curriculum The importance of different festivals and traditions in Germanspeaking societies Developing 'cultural capital' to ensure that students know that the world is their oyster and they should go and explore it! Trips to experience the culture in Germany Environmental issues studied in German at Key Stage 3 & 4 Relationships: Positive relationships are promoted in the classroom, including a variety of pair and group tasks The topics of family and teenage problems are explored at Key Stage 3 The topics of relationships, marriage and different types of family is discussed at Key Stage 4 and 5 Health and wellbeing: Managing study and revision time effectively Recognising new challenges and the importance of resilience The topic of health is covered across all three Key Stages in German, including healthy eating, exercise and substances
Extra-Curricular and Co-Curricular Opportunities	Links with other subjects in the curriculum		
 www.languagenut.com available for extra-curricular learning Weekly contact with the German FLA Variety of clubs on offer, including Duolingo Club and Language Culture Club, KS4 German revision club and personalised intervention sessions Y11 trip to Berlin with History department NLC competition from GCHQ European Day of Languages 	French – skills developed in either language are beneficial in learning the other. These include: communication, grammatical knowledge, revision skills. English – alphabet, grammar, vocabulary, sentence structure, communication, descriptive writing Geography – geography and culture of German-speaking countries, global and social issues topics including environment and poverty History – history of festivals and traditions in German-speaking countries, visit to Berlin to visit sites of historical interest Maths – numbers, dates, telling the time PE – talking about sports & healthy/unhealthy lifestyles Food tech – discussing healthy/unhealthy foods and traditional dishes from German-speaking countries PSHE – SMSC themes Science – food groups & healthy lifestyles		

and devolped spaken and written structures; increase fluency and confidence in constructions; placed control, tarm note grammer concepts and further consolidate previously formed onts: devolped versions of an article control of the formation of the control of t	Germ	nan Kı	nowledge Sequencing – KS5				
In this state design of external well build on the following price from price believes provided in the control of the control	By the en	nd of Key S	tage 5 we want all students to know and do the following: Write and speak with a high level of fluency and grammatical accuracy across a wide variety of topics and themes; analyse text	ts closely and summarise them succinctly; complete independent			
and developed against and waters stratumus; increase have pasted confidence on communicating effectively in their application received and comprehensionals. In the least has been added and seal and many an active of controlled. In the key skape is decrease aurural same will be represented to the controlled and the sealing of the controlled and	research	for their s	beaking exam on a topic of their choice from a German-speaking country; understand and respond to all types of written and spoken texts; write detailed analysis of a film and a novel in	the German language.			
## Autor Formickeys Farm Formickey	Prior Kno	Prior Knowledge In KS5 students of German will build on the following prior learning: Develop listening, speaking, reading and writing skills across a wide variety of themes and topics; further develop knowledge from previous key stages to produce more compared to the following prior learning: Develop listening, speaking, reading and writing skills across a wide variety of themes and topics; further develop knowledge from previous key stages to produce more compared to the following prior learning: Develop listening, speaking, reading and writing skills across a wide variety of themes and topics; further develop knowledge from previous key stages to produce more compared to the following prior learning: Develop listening and writing skills across a wide variety of themes and topics; further develop knowledge from previous key stages to produce more compared to the following prior learning: Develop listening and writing skills across a wide variety of themes and topics; further develop knowledge from previous key stages to produce more compared to the following prior learning: Develop listening and writing skills across a wide variety of themes and topics; further develop knowledge from previous key stages to produce more compared to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics are considered to the following prior learning and topics					
The City Stage's Sciences currently will effectively proper students for the following flatine example, striples where showed and exactive are tracked. City City Stage's Sciences currently and striples of the control of the striples	and developed spoken and written structures; increase fluency and confidence in communicating effectively in their spoken German; learn new grammar concepts and further			onsolidate previously learned ones; develop vocabulary knowledge			
The City Stage's Sciences currently will effectively proper students for the following flatine example, striples where showed and exactive are tracked. City City Stage's Sciences currently and striples of the control of the striples			and comprehension skills to be able to use and understand German in a variety of contexts.				
Term Key Knowledge - places noted but sequencing may after signify depending on which the SSE schools and teachers are teaching the group Assessment Focus	Future Kr	nowledge	The Key Stage 5 German curriculum will effectively prepare students for the following future learning: Further study at university and beyond; how to be a skilled linguist with the	e ability to pursue learning of other new languages; independent			
Term Key Knowledge - please note that sequencing may after signify depending on which of the SSS schools and exactors are teaching the group Assessment Focus In the content of Tutlard like in brining, and it present, securities and content against the content of the content of Tutlard like in brining and the content of the content		· ·					
In the centres of Cultural life is Berlin, part 8 present, vocability and transmire for discussing the influence of political revents on Berlin, on historic tour transpit the city, the rate of callular in Sonital Under, parts, 8, dividinges at differin in microbial rule. Under, parts, 8, dividinges at differin in microbial rule. Under, parts, 8, dividinges and the microbial rule of security of possible rule. Under, parts, 9, dividing and parts of the rule of possible rule of security of possible rule of security of possible rule. Under, parts, 9, dividing and parts of the rule of possible rule of security of possible rule of security of possible rule of security of possible rule. Under, parts, 9, dividing and parts of the rule of possible rule of security of possible rule of security of possible rule of security of possible rule. Under, parts, 9, dividing and parts of the rule of possible rule of security of possible rule of the rule of the rule of possible rule of the rule of the rule of possibl		Term		ers are teaching the group Assessment Focus			
To transport the construction of the control process of the control		10	ney morning to group	7 issessificate rooms			
formman in case system, algorithms and the contract of The degree system of the firm in the contract of The degree system of the firm in the contract of The degree system of the firm in the contract of The degree system of the firm in the contract of The degree system of the firm in the contract of The degree system of the contract of The degree system of The degr		1	In the context of 'Cultural life in Berlin, past & present', vocabulary and structures for: discussing the influence of political events on Berlin; an historic tour through the city; the role of culture in Berlin	Induction assessments			
as the centred of the changing state of the family, vocabulary and structures for discounting electrons, particularly discounting or source of problems of family life. Garmania person time including improved retail, individual virials, refused tasses, word formating legislarly and destination formating legislarly. 2 when the citating of them filling of the family and simple content and these analysis, instruction basegorage, within good life grants. Section of the filling of the family and simple content and these analysis, instructed basegorage, every writing shill a grants. Section of the family of the fa			today; aspects & challenges of life in a multicultural city				
apartensing discosing a variety of possible forms of tenhyll (E. Commun. greetest test performs of tender in charge in childing imperiors test), model with to ideas in particular in community of the first Social by, central first study of the first Social by, central first study is a process. In the context of the context of the context of the context by and the context of the			Grammar: the case system, adjectival endings, infinitive constructions, imperfect subjunctive (conditional & conditional past)				
Figure 3 - photo card commany arment trent (including impersonal winds), modal who is placed, placed, specified nound, possession algebraics, segretives. In this critical of the first Ood Disk Leaffer first Stope & analysis, isstorical adequate, story actives of the first Ood Disk Leaffer of them exhally, isstorical adequate south search, silicated and them exhally isstorical adequate south search, silicated and them exhally isstorical adequate of south receivable, districts of the first Ood Pick Leaffer of t			In the context of 'The changing state of the family', vocabulary and structures for: discussing relationships & possible problems within the family; understanding changing roles & expectations within a				
Within the entury of the film closed spt, Learniff : film study & analysis, character and theme analysis; between analysis; between between the context of the digital world, vocalization and structures for closedarity and structures for closedarities closed, inspect for closedarity and structures for closedarities closed, inspect for closedarity and structures for closedarities closed for closedarities closed for closedarities c			partnership; discussing a variety of possible forms of family life				
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5 Revision of Year 12 topics Final A-level exams			Revision of film 'Good Bye, Lenin!' with essay writing practice				
Revision of Year 13 tonics		5		Final A-level exams			
			Revision of Year 13 topics				
Revision of exam skills in preparation for Paper 1, 2 and 3			Revision of exam skills in preparation for Paper 1, 2 and 3				

Opportunities for developing literacy skills and	Links to British Values	Links to Careers	Links to Other Personal Development
developing learner confidence and enjoyment in			
reading			
Students' knowledge of key grammatical terminology is developed further through Key Stage 5. They are provided with logins for	Mutual Respect: Respect each other in the classroom and behave well, allowing	The German curriculum links to all careers as it provides students with opportunities to develop skills which prepare them for their future	Living in the Wider World: • Cultural knowledge of German-speaking countries is developed
<u>www.kerboodle.com</u> where they can access the textbook and are encouraged to use the range of reading materials on offer to develop their confidence.	 everyone to learn effectively Collaborate well with each other, promoting a positive working atmosphere 	 working life. These include: Communication skills – speaking is a key element in every 	 at all stages of the curriculum The importance of different festivals and traditions in German-speaking societies
All students partake in the study of a German novel at Key Stage 5. Across years 12 and 13, German students are enabled to read a variety of texts about German-speaking countries and culture and are encouraged to read and research more widely, including for their own independent research project. News websites: www.dw.com www.tagesschau.de We suggest that students read the German versions of books they are familiar with to develop vocabulary and then move on to reading German literature. The library has several books available to read about German culture and history as well as a range of texts in the German language. Some suggested books: Russendisko – Wladimir Kaminer (set text) Das Tagebuch der Anne Frank – Anne Frank Harry Potter und der Stein der Weisen – J.K. Rowling Die Tribute von Panem – Suzanne Collins Pu der Bär – A.A. Milne Grimm's Fairy Tales – Brothers Grimm Fall of the Berlin Wall – Pat Levy Germany – DK Eyewitness Die verlorene Ehre der Katharina Blum – Heinrich Böll Mutter Courage und ihre Kinder – Bertolt Brecht Der Besuch der alten Dame - Friedrich Dürrenmatt Andorra – Max Frisch Gedichte – Buch der Lieder – Heinrich Heine Zonenkinder – Jana Hensel Die Verwandlung – Franz Kafka Fundbüro – Siegfried Lenz Der Vorleser - Bernhard Schlink	Support each other and not criticise those who are volunteering answers and opinions Be respectful with peer assessing work Democracy: Make decisions collaboratively when working in pairs or groups All students have the right to voice their opinion and everyone will listen respectfully Voicing opinions and justifying them is a key element of learning the language at every Key Stage Understanding of political systems and engagement in Germanspeaking countries studied at A-level Tolerance: One of MFL's main aims is to promote the view that diversity is something to be embraced and celebrated Study of cultures in a variety of German-speaking countries promotes diversity, respect and tolerance Trips abroad immerse students in different cultures, thus promoting tolerance 'Customs and festivals' is a key topic in German and students learn about different traditions, customs, festivals and beliefs across all three Key Stages Rule of Law: Rules are in place in the classroom to ensure the safety of everyone Rules are followed to ensure all students are able to learn and achieve to their full potential Understand consequences if rules are ignored German immigration laws studied at A level Individual Liberty: Students have the choice of which language(s) they want to study at GCSE and beyond Freedom of speech is promoted and respected in lessons Students are encouraged to voice their opinion in all topics studied in German The significance of German Reunification studied at A level	lesson and students are encourage to speak and write in a wide variety of situations Developing confidence and encouraging resilience – students develop resilience in coping with the challenge that the language offers and develop confidence to communicate with increasing fluency Problem solving and teamwork – students work collaboratively to solve grammar problems and compete to complete challenges Promoting creativity – students write creatively about each of the topics studied When opportunities arise, students are offered the chance to learn more about careers involving languages. This includes taking part in webinars hosted by GCHQ and the British Council. Potential careers involving languages are signposted around the department and referred to regularly as part of careers week or apprenticeships week etc. These include: GCHQ Language Analyst Translator/Interpreter Engineer Marketing manager Journalist Travel advisor Teacher Travel blogger Diplomat First responder Screenwriter Chemist	 Developing 'cultural capital' to ensure that students know that the world is their oyster and they should go and explore it! Trips to experience the culture in Germany Environmental issues studied in German at Key Stage 3 & 4 Relationships: Positive relationships are promoted in the classroom, including a variety of pair and group tasks The topics of relationships, marriage and different types of family is discussed at Key Stage 4 and 5 Health and wellbeing: Managing study and revision time effectively Recognising new challenges and the importance of resilience The topic of health is covered across all three Key Stages in German, including healthy eating, exercise and substances
Extra-Curricular and Co-Curricular Opportunities	Links with other subjects in the curriculum		
www.languagenut.com and www.kerboodle.com available for	French – skills developed in either language are beneficial in learning the ot	her These include: communication grammatical knowledge revision skill	
extra-curricular learning	English – grammar, vocabulary, sentence structure, communication, descrip		-
Weekly one-to-one session with the German FLA			
German Prefect position available for students to take on a	Geography – geography and culture of German-speaking countries, global a	and social issues topics	
position of responsibility in promoting and developing German	History – history of reunification in Germany, history of Berlin		
provision in school	Personal development – SMSC themes including immigration and racism		
 Various competitions and opportunities from the British Council, GCHQ, various universities and other sources to enhance 	Art – study of German art and architecture ICT – study of the digital world		
learning and challenge students further	Ter Study of the digital world		

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