

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 10 – Module 9

### Intent – Rationale

to enable students to discuss differences between British and German school culture and express logical, justified opinions in spoken language

<p><b>Sequencing – what prior learning does this topic build upon?</b></p> <ul style="list-style-type: none"> <li>discussion of school life in KS3 (Y7 Module 1B; Y9 Module 9B)</li> <li>grammar points discussed throughout KS3 and revised in KS3 revision time and Modules 1.1 and 5</li> <li>Photocards and role-plays introduced throughout KS3</li> </ul>	<p><b>Sequencing – what subsequent learning does this topic feed into?</b></p> <ul style="list-style-type: none"> <li>tenses and verbs revised in Module 3</li> <li>making questions and formality combined in Module 3</li> <li>time phrases and word order developed in Module 3</li> <li>other subordinate clauses developed in Module 3</li> <li>vocabulary used in Module 3 and beyond when Theme 3 is revisited</li> </ul>	
<p><b>What are the links with other subjects in the curriculum?</b></p> <ul style="list-style-type: none"> <li>French – same GCSE specification</li> </ul>	<p><b>What are the links to SMSC, British Values and Careers?</b></p> <ul style="list-style-type: none"> <li>SP2/3</li> <li>SO1</li> <li>C1/2</li> <li>BV3/4/5</li> <li>GB4a/b/d/e/f/g/h</li> </ul>	
<p><b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b></p> <ul style="list-style-type: none"> <li>Reading a variety of text types including authentic materials</li> </ul>	<p><b>What are the opportunities for developing mathematical skills?</b></p> <ul style="list-style-type: none"> <li>Singular and plural references</li> <li>Time</li> </ul>	

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: right;"><b><u>Know</u></b></p> <p>vocabulary to describe my school and to express my opinion            how to use modal verbs in the present tense            what to do in the 12 minutes' preparation time before a speaking exam</p> <p style="text-align: right;"><b><u>Apply</u></b></p> <p>knowledge about adjectives to create comparative and superlative forms            knowledge of dative prepositions to those which describe time periods            knowledge about word order to accurately structure a subordinate clause</p> <p style="text-align: right;"><b><u>Extend</u></b></p> <p>knowledge of infinitive phrases to include second main clause verbs            translation skills to find methods of translating unknown vocabulary            knowledge of formal and informal modes of address to take part in a role-play</p>

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> <li>• subordinate clause</li> <li>• time phrase</li> <li>• comparative and superlative</li> <li>• modal verb</li> <li>• infinitive phrase</li> </ul>	<ul style="list-style-type: none"> <li>• answers to listening and reading tasks</li> <li>• spoken responses to general conversation questions and photocards</li> <li>• translations into English</li> </ul>

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich mag Deutsch	Expressing positive and negative opinions about school subjects and teachers	Expressing positive and negative opinions about school subjects and teachers using complex structures	
Ich mag Deutsch, weil ...	Justifying opinions about school subjects and teachers using correct word order in a subordinate clause	Using my knowledge to answer the questions on a photocard	
Ich bin seit 5 Jahren hier	Expressing lengths of time using the correct dative prepositions	Using my knowledge to answer general conversation questions with opinions and details	
Das Lehrerzimmer ist nicht sehr modern	Using my knowledge to identify opinions and details in a listening task	Translating into German when you don't know the vocabulary	
Wie man Schulen vergleicht	Making comparatives and superlatives of regular adjectives	Making comparatives and superlatives of irregular adjectives	
Ich muss zur Schule gehen	Using modal verbs in the present tense	Writing a comparison of a German grammar school and my school using my knowledge	

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Welche Schularten gibt es?	Understanding the German school and exam system	Using infinitive phrases to say why something happens	
Meine Schule	Translating familiar ideas into English and German	Taking part in general conversation using my knowledge of this topic to prepare for assessment	
Was gibt es auf dem Foto?	Using the correct word for 'you' in different situations	Taking part in a role play and photocard using my knowledge of this topic	