

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning

Year 9 – Module 7A

Intent – Rationale

to enable students to express their ideas and thoughts about topics within their experiences, specifically regarding all types of modern media

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • Present tense regular and irregular verbs • Extending range of opinions and comparisons • Revision of perfect tense • Frequency phrases • Possessive adjectives 	<ul style="list-style-type: none"> • Writing and speaking using three tenses • Dealing with unfamiliar words and false friends • Coping with longer texts • Adapting texts 	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • French – media • ICT – types of modern technology • History – older technology 	<ul style="list-style-type: none"> • SP2/4 • SO1 • C1 	<ul style="list-style-type: none"> • BV3/4 • GB4a/b/e/f
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Reading authentic texts for gist and detail • Adapting texts • Dealing with unfamiliar words 		

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary for different types of media the present tense of regular and irregular verbs possessive adjectives formation of perfect tense and some imperfect tense verbs appropriate endings for <i>dies</i> and <i>welch</i></p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge to build new expressions and work out meaning perfect and imperfect tenses and opinions to talk about films you have seen knowledge to work out meanings of false friends</p> <p style="text-align: center;"><u>Extend</u></p> <p>ability to work out unfamiliar words when listening writing skills to include a range of complex structures and tenses vocabulary by using a dictionary</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • T:\Departments\Curriculum\German\Key Stage 3\9\Module 7A Die Medien\Copymaster 37.doc • Possessive adjective • False friend • Perfect tense • Imperfect tense 	<ul style="list-style-type: none"> • Pair work to discuss opinions of different types of media • Short listening and reading tasks for assimilation of vocabulary and grammatical structures • Adapt texts to create short film reviews • Extended writing discussing new and old media with opinions free time activities

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Im Fernsehen	Vocabulary for types of TV programme Use adverbs of frequency Opinion phrases	Apply correct endings to possessive adjectives Extend range of opinions	
Neue Medien, alte Medien	Vocabulary for different types of media Comparing new and old media Imperfect tense of <i>sein</i>	Working out the meaning of false friends	
Techno ist toll!	Vocabulary for types of music Vocabulary for likes and dislikes Justifying opinions using <i>weil</i>	Using <i>dies</i> and <i>welch</i> with correct endings Dealing with unfamiliar words when listening	

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Wie war der Film?	Vocabulary for types of film Retrieval of perfect tense Talking about the plot of a film	Adapting authentic texts Using strategies to work out the meaning of new words	