

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 11 – Module 12

Intent – Rationale

To continue increasing students' confidence in using the language with grammatical accuracy to express their ideas and thoughts about future careers and jobs

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • work on GCSE vocabulary, grammar and skills from Year 10 • Topics 9, 10, 11 from Theme 3 • Grammar focus on word order and cases from Year 10 and Topics 11 and 6.1 from Year 11 • Preparation for mock exams 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Continued focus on word order with conjunctions in Topic 2 • Revision of the past tenses in Topic 2 • Continued preparation for assessment throughout Year 11 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • Careers – jobs, career choices and ambitions 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP1/2/4 • M2 • SO1 • C1/2 	<ul style="list-style-type: none"> • BV1/3/4/5 • GB4
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types – skim/scan/gist/detail • Reading authentic materials 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • References to money when talking about jobs 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

vocabulary to describe different jobs and careers and reasons why people choose to do them
 word order rules in main and subordinate clauses and some subordinating conjunctions
 how to identify a verb in a sentence

Apply

knowledge of cases and prepositions accurately
 knowledge of word order rules to write accurately
 knowledge of grammar to avoid complex structures in speaking, writing and translation

Extend

knowledge of question formation to give appropriate responses, particularly in speaking
 different recall strategies to aid revision
 knowledge of the requirements of the writing exam and the application of the mark schemes

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • infinitive phrase • subordinate clause • genitive case • preposition 	<ul style="list-style-type: none"> • Answers to listening and reading questions in German • Translation of sentences and paragraphs into English / German • Answers to general conversation questions • Application of grammar practice to familiar situations

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich bin Pfleger; ich bin Klempnerin	revise answering different types of question and giving appropriate answers	describing the jobs which different people do and the reasons why	
Welchen Beruf willst du machen?	recognising the verb in a sentence	using different types of infinitive construction accurately	
Ralf will Klempner werden, weil er praktische Arbeit mag	using different subordinating conjunctions accurately	applying my knowledge to identify mistakes in written work and to improve my translation skills	

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Ich will etwas Aufregenderes machen	preparing for written questions using different linking and organising expressions	using different tenses to describe jobs, career choices and ambitions	
Der Beruf meiner Mutter ist Soldatin	using the genitive case accurately	avoiding complex structures using other grammar features I know well	
Assessments	applying my knowledge to a variety of spoken and written tasks	writing an appropriate answer to Higher Tier writing Q1&2	