

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 10 – Module 10

### Intent – Rationale

to enable students to compare British and German school systems and consider different issues associated with education

<b>Sequencing – what prior learning does this topic build upon?</b>	<b>Sequencing – what subsequent learning does this topic feed into?</b>	
<ul style="list-style-type: none"> <li>discussion of school life in KS3 (Y7 Module 1B; Y9 Module 9B)</li> <li>grammar points discussed throughout KS3 and revised so far in Year 10</li> <li>Speaking skills practised in all modules so far</li> <li>Translation into English practised in Module 1.1</li> </ul>	<ul style="list-style-type: none"> <li>Continued work on tenses in Module 4</li> <li>More work on cases in Module 4</li> <li>Continued practice of word order and complex structures over the rest of Y10 and beyond</li> </ul>	
<b>What are the links with other subjects in the curriculum?</b>	<b>What are the links to SMSC, British Values and Careers?</b>	
<ul style="list-style-type: none"> <li>French – same GCSE specification</li> <li>PSHE / Citizenship – problem solving</li> </ul>	<ul style="list-style-type: none"> <li>SP2/4</li> <li>SO1</li> <li>C1/2</li> </ul>	<ul style="list-style-type: none"> <li>BV3/4/5</li> <li>GB4a/b/c/d/e/f/g/i</li> </ul>
<b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b>	<b>What are the opportunities for developing mathematical skills?</b>	
<ul style="list-style-type: none"> <li>Reading a variety of text types including authentic materials</li> </ul>	<ul style="list-style-type: none"> <li>Singular and plural references</li> <li>Time</li> </ul>	

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## Intent – Concepts

**What knowledge will students gain and what skills will they develop as a consequence of this topic?**

### Know

vocabulary to describe my school life and to express my opinion  
 how to use common imperfect subjunctive forms  
 how to tell the time in 12 and 24-hour clock

### Apply

knowledge of reflexive and separable verbs to the main 3 tenses  
 knowledge about comparatives and superlatives to compare English and German school life  
 knowledge of requirements for different writing tasks to prepare for Y10 assessments

### Extend

knowledge about adjective endings to be accurate and more complex in speaking and writing  
 translation skills to translate complex ideas and structures into German  
 knowledge about grammar and word types to new vocabulary

**What subject specific language will be used and developed in this topic?**

- reflexive verb
- modal verb
- possessive adjective
- grammatical marker
- imperfect subjunctive form
- comparative and superlative form

**What opportunities are available for assessing the progress of students?**

- Listening and reading tasks
- Written description of a typical school day
- 90-word task about school life
- Written description of school issues and solutions
- Translation assessment

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Zeit	Telling the time using the 12-hour clock	Telling the time using the 24-hour clock	
Ein typischer Schultag	Recall of the rules for the 3 main tenses and use of reflexive verbs in the present tense	Reflexive verbs in the perfect and future tenses	
Ich muss um 6:45 aufstehen	Revision of modal verbs in the present tense	Use of my knowledge to write about a typical school day	

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Meine Schule	Use possessive adjectives accurately	Translate sentences containing various grammar features into English	
Meine alte Schule ist in der Stadtmitte	Apply the correct adjective ending after the definite / indefinite article	Apply the correct adjective ending when no article has been used	

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Probleme in der Schule	Make use of grammatical markers to understand new vocabulary	Discuss different problems which may arise in school	
Die Schüler sollten fleißiger sein	Use <i>wenn</i> sentences to describe hypothetical situations	Form and use common imperfect subjunctives	

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Ich würde es schrecklich finde, wenn ...	Describe the main differences between English and German schools	Express my preference about which school system I like and why	
Deutschland ist größer als England	Form and use common comparative and superlative forms	Check my written work to ensure it's accurate and detailed	
Ich komme mit dem Schulleiter gar nicht gut aus	Take part in a photo card discussion about school life	Translate a paragraph into German using my knowledge	