

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning

Year 11 – Module 7.2

Intent – Rationale

To enable students to explore social issues that they may not have previously encountered and to give their opinions on these issues as well as offer potential solutions for the problems.

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Reflexive and separable verbs • Translation • Discussion of a photo card • Module 6.1 – charity and voluntary work 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Last topic of the GCSE course • Feeds into revision topics – reflexive verbs & pronouns, practice in recognising suffixes and using separable verbs • Role play revision 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • PSHE – social/global issues • Geography – global issues • English – looking for words inside other words 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP3/4 • M3 • SO3 • C2 	<ul style="list-style-type: none"> • BV2/3/4 • GB4 a/b/e/f/g/i
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types – skim/scan/gist/detail • Reading authentic materials 	<p>What are the opportunities for developing mathematical skills?</p>	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

how to recognise different suffixes
 how to recognise and use reflexive pronouns
 how to use reflexive verbs with a direct object
 vocabulary to describe situations of poverty and homelessness

Apply

use new vocabulary & verb structures to describe the life of a homeless person
 discuss solutions to poverty and homelessness issues

Extend

knowledge about separable and reflexive verbs and reflexive pronouns
 range of complex vocabulary
 ability to recognise vocabulary by spotting words within words

What subject specific language will be used and developed in this topic?

- reflexive pronoun
- separable verb
- reflexive verb
- suffix
- direct object
- vocabulary list - AQA German Higher textbook p.125

What opportunities are available for assessing the progress of students?

- Kerboodle grammar practice worksheets
- a day in the life... writing
- photo card on poverty
- role play on homelessness
- translation practice

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich bringe dem Vater meines Freunds in die Sicherheit	Know the uses of the different cases in German	Be able to spot common errors with cases	
Ich stehe spat auf	Be able to recognise & use reflexive pronouns	Describe a day in the life of a homeless person	
Ich bin obdachlos	Recognise suffixes	Improve translation skills	

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Ich wohne seit 11 Monaten auf der Straße	Spotting words inside other words	Describing poverty and possible solutions	
Armut auf der Straße	Revising adjective endings	Tackling 150 word writing tasks	

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