

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 9 – Module 9A

Intent – Rationale

to enable students to communicate with increasing grammatical accuracy about an important social and global issue

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Familiar vocabulary from Y7 Module 2B, Year 8 Module 4B • Word order after conjunctions • Dative case after certain prepositions (Year 8 Module 4B, Year 9 Module 8B) • 3 tenses with regular and irregular verbs • Comparatives and superlatives (Year 8 Module 4A) 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Continued practice of tenses and word order • Continued practice in translation and conversation 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – environmental issues • Geography – environmental issues, protection and solutions • Science – environmental issues, protection and solutions 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2/4 • M1/2/3 • SO1 • C1/2 	<ul style="list-style-type: none"> • BV2/4 • GB4a/b/c/e/g
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Using language patterns to understand complex texts 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Survey results could be presented in a bar chart / pie chart 	

KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary to describe where I live, how I travel around, environmental issues and some solutions what case to use after prepositions key verb forms to talk about the past, present and future</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge about language patterns to increase accuracy knowledge about compound nouns to understand new vocabulary knowledge about adjectives to form comparative and superlative forms</p> <p style="text-align: center;"><u>Extend</u></p> <p>speaking skills to take part in a conversation translation skills to accurately render language into target language and mother tongue</p>

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • Subordinating conjunction • Dative case • Compound noun • Comparative and superlative form 	<ul style="list-style-type: none"> • Translation of authentic texts into English • Written sentences based on pictures • Written blog about environment at home • Translation of longer sentences into English and German • Speed dating speaking task

KESTEVEN AND SLEAFORD HIGH SCHOOL

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Meine Gegend	Describing where I live in detail with simple opinions	Justifying opinions about where I live with accurate word order and more complex vocabulary	
Bus und Bahn	Describing how my family travels to different places using the dative case accurately	Using 3 tenses to describe different ways to travel and my opinion of them	

KESTEVEN AND SLEAFORD HIGH SCHOOL

Umweltschutz	Describing what I do at home which is environmentally friendly / damaging using compound nouns and 3 tenses	Describing the changes in environmental issues at school using compound nouns and 3 tenses	
Fünf vor zwölf	Describe different environmental issues and compare solutions	Use modal verbs to compare solutions to environmental problems	

KESTEVEN AND SLEAFORD HIGH SCHOOL

			..\..\Key Stage 3\9\Module 9A Die Umwelt\Copymaster 90.doc ..\..\Key Stage 3\9\Module 9A Die Umwelt\Copymaster 91.doc ..\..\Key Stage 3\9\Module 9A Die Umwelt\Copymaster 93 Ex1 only.doc
--	--	--	---

Extra reading practice: [..\..\Key Stage 3\9\Module 9A Die Umwelt\Mini-reader.pdf](#)

Extra practice / extension / homework: [..\..\Key Stage 3\9\Module 9A Die Umwelt\Copymaster 95.doc](#)